

# What Happens When?





# Learning Objective

- To be able to talk about everyday events using sequencing words.

# Success Criteria

- I can talk about everyday events.
- I can use sequencing words to compare everyday events.
- I can order events



# Earlier or Later?



earlier

later





# Earlier or Later?



earlier

later



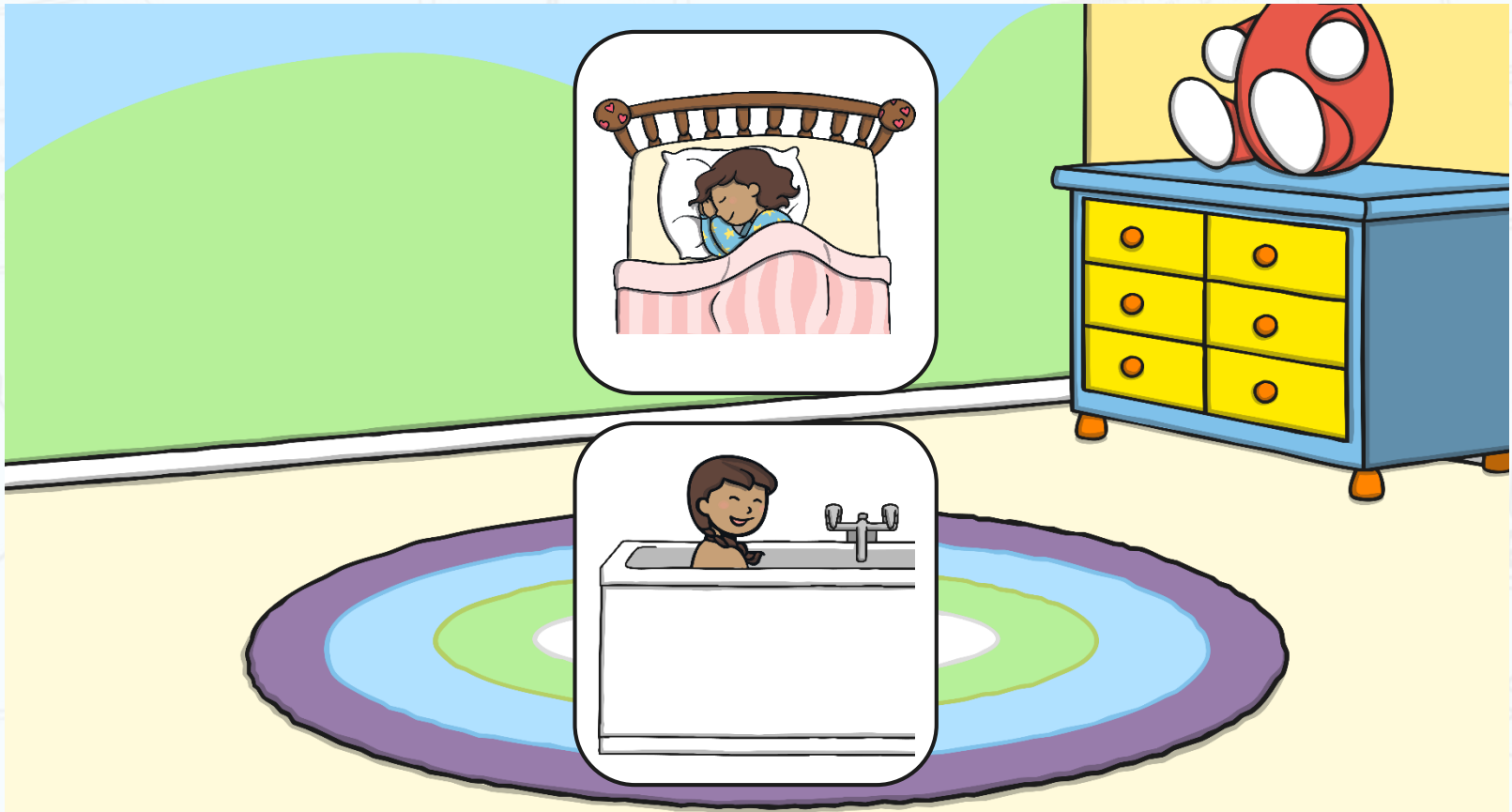


# Earlier or Later?



earlier

later





# Earlier or Later?



earlier

later



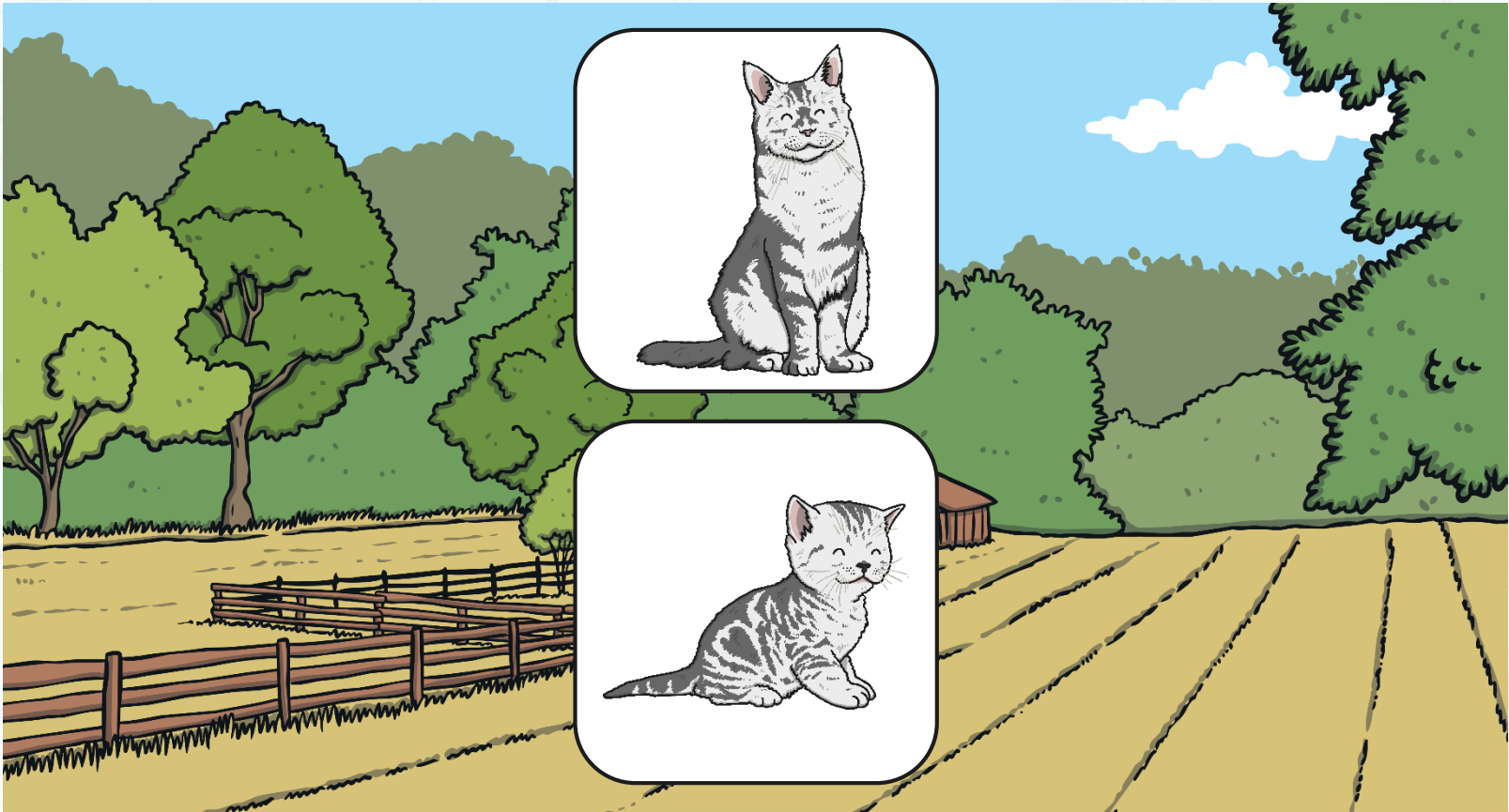


# Earlier or Later?



earlier

later





# Earlier or Later?



earlier

later





# Morning, Afternoon, Evening, Night



Can we sort these times into order?

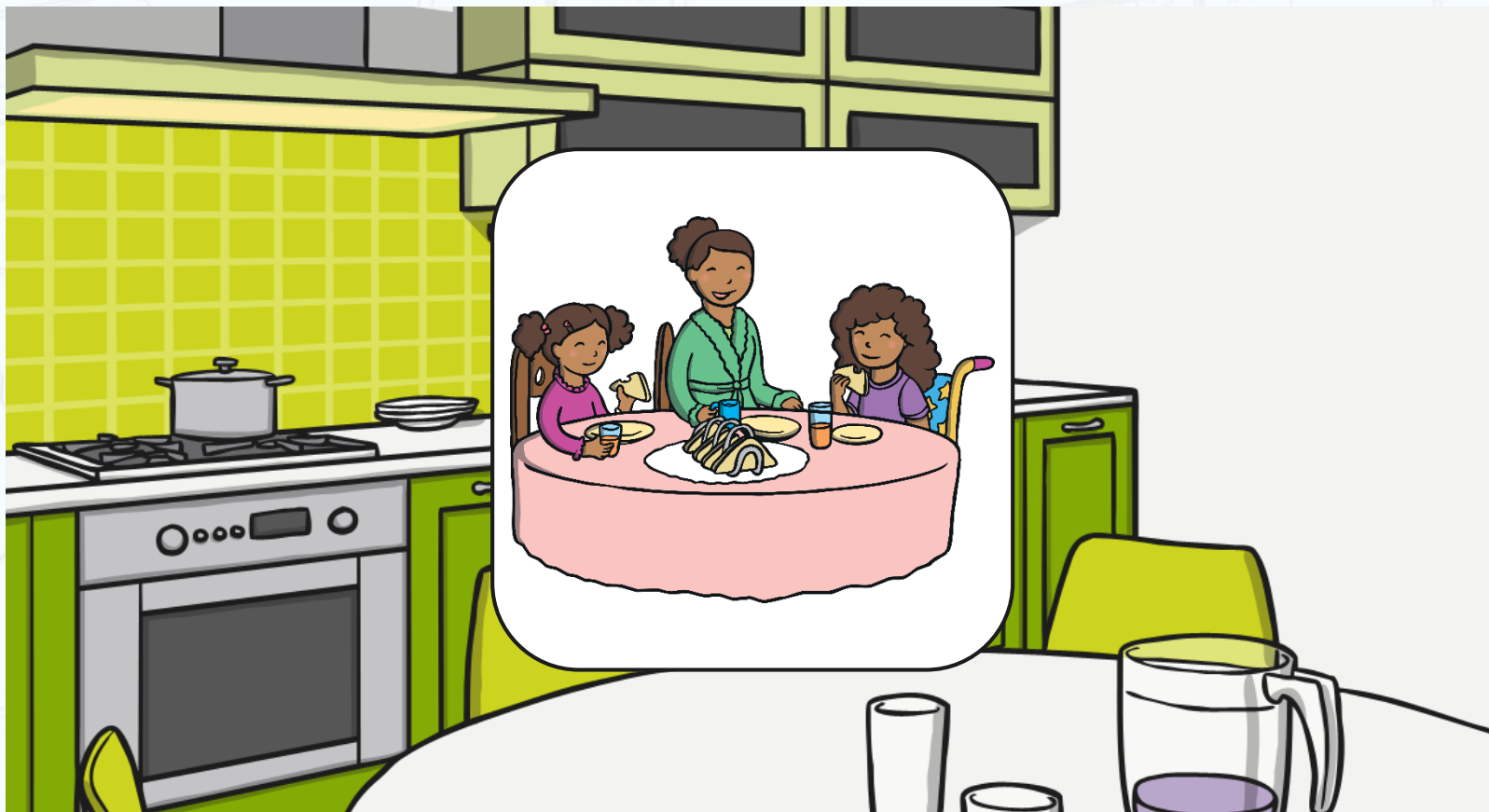




# Morning, Afternoon, Evening, Night



Can you think of some things that happen in the morning?





# Morning, Afternoon, Evening, Night



Can you think of some things that happen in the afternoon?





# Morning, Afternoon, Evening, Night



Can you think of some things that happen in the evening?

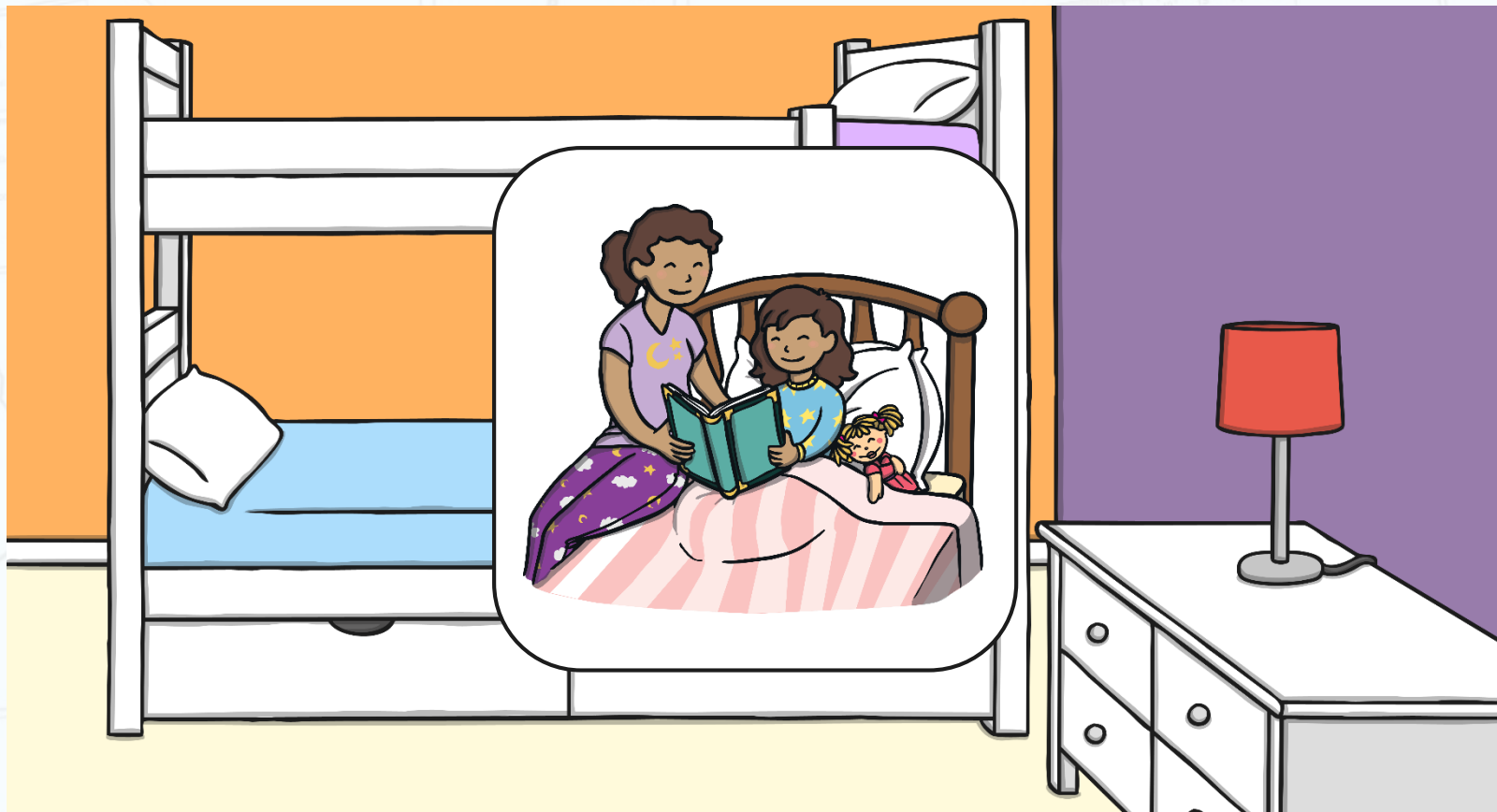




# Morning, Afternoon, Evening, Night



Can you think of some things that happen in the night?



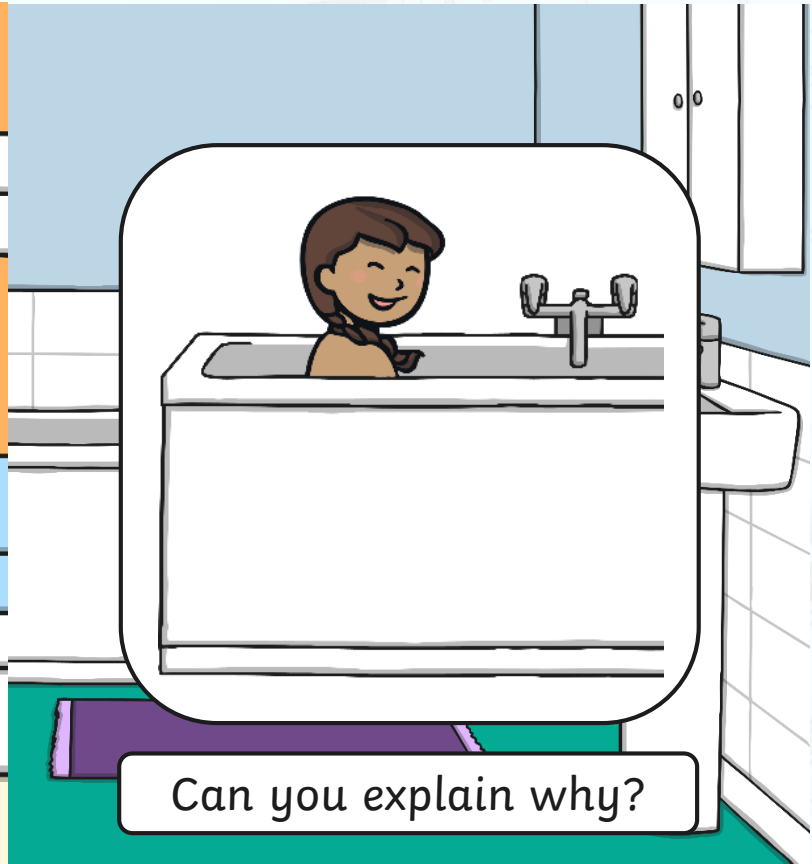


# True or False?

I have a bath after I go to bed.



This is false!



Can you explain why?



# True or False?



I open my book, and then I read a story.



This is true!



Can you explain why?



# True or False?



Lunchtime is earlier than home time.



This is true!




Can you explain why?



# True or False?


Tomorrow is before yesterday.



A red fish with large white eyes is peeking over a calendar. The calendar is for February and shows the days of the week from Monday to Sunday. The number 4 is circled in red.

FEBRUARY						
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

This is false!



A purple dinosaur is peeking over a calendar. The calendar is for February and shows the days of the week from Monday to Sunday. The number 2 is circled in red.

FEBRUARY						
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Can you explain why?



# True or False?



First I put my shoes on. Next I put my socks on.

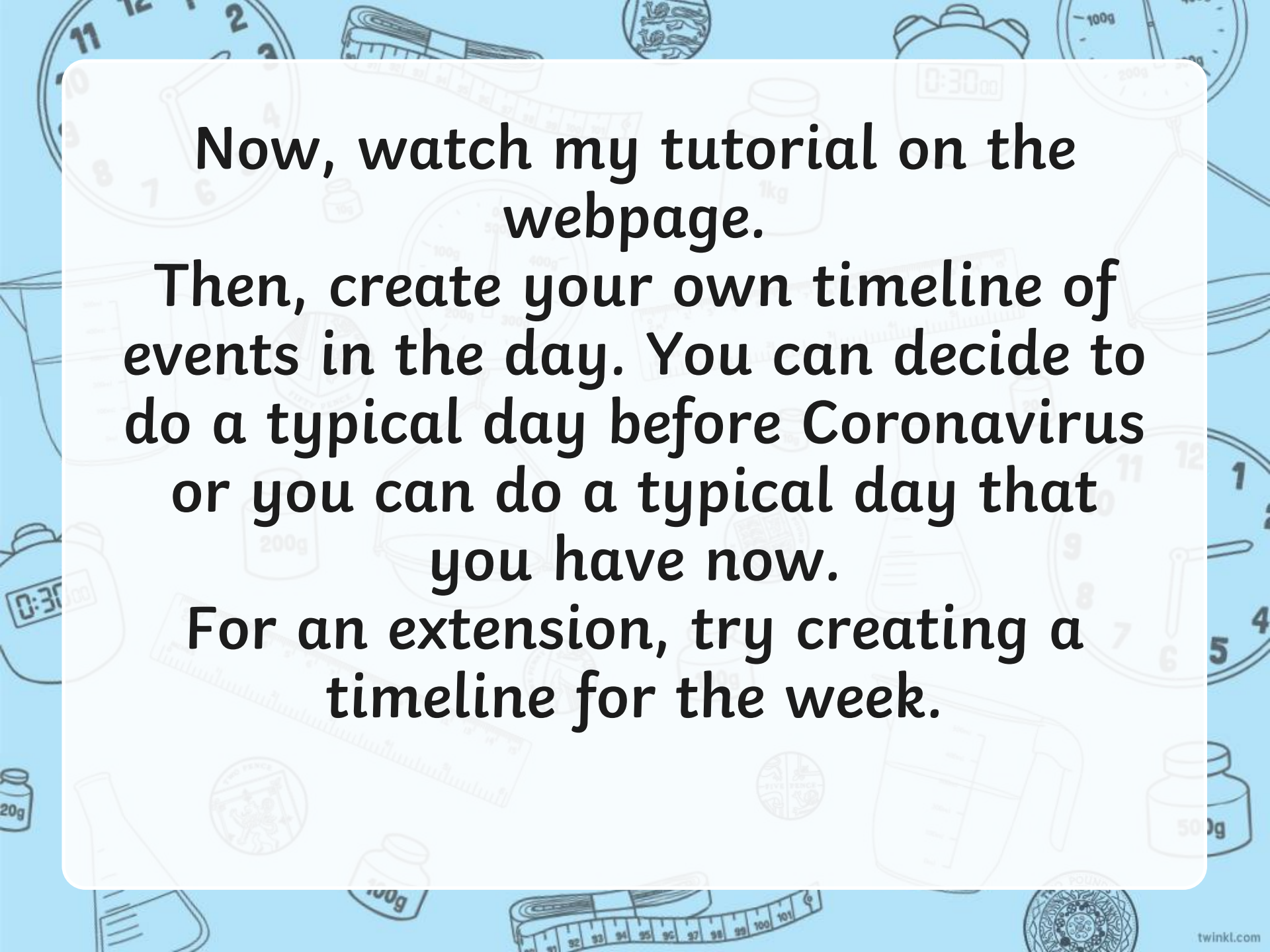


This is false!



Can you explain why?





**Now, watch my tutorial on the webpage.**

**Then, create your own timeline of events in the day. You can decide to do a typical day before Coronavirus or you can do a typical day that you have now.**

**For an extension, try creating a timeline for the week.**



Once you have done the timeline, can you fill in the gaps in this activity?

### What Happens When?



Fill in the missing words to complete the sentences. You can only use each word once.

first

next

before

after

then

last

morning

afternoon

evening

I get out of bed every \_\_\_\_\_.

Breakfast comes \_\_\_\_\_ lunch.

I dry my hair \_\_\_\_\_ I have washed it.

I go to sleep in the \_\_\_\_\_.

I brush my teeth and \_\_\_\_\_ I go to bed.

Saturday is the \_\_\_\_\_ day after Friday.

December is the \_\_\_\_\_ month of the year.

The \_\_\_\_\_ comes between the morning and the evening.



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## Success Criteria

- I can talk about everyday events.
- I can use sequencing words to compare everyday events.
- I can order events

**Have you met today's success criteria? If you have, then write at the bottom one or two of the success criteria you have met.**



