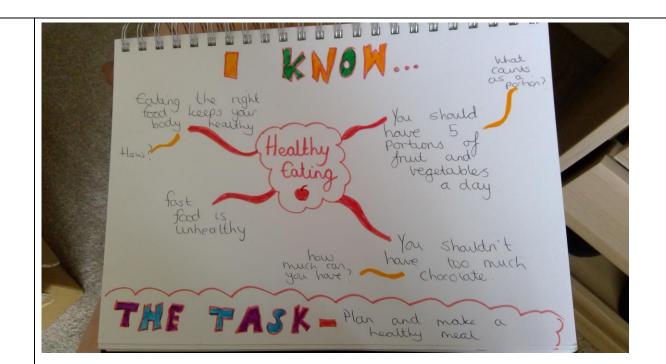
## Class 2

## Monday 18<sup>th</sup> May

## **Daily Timetable**

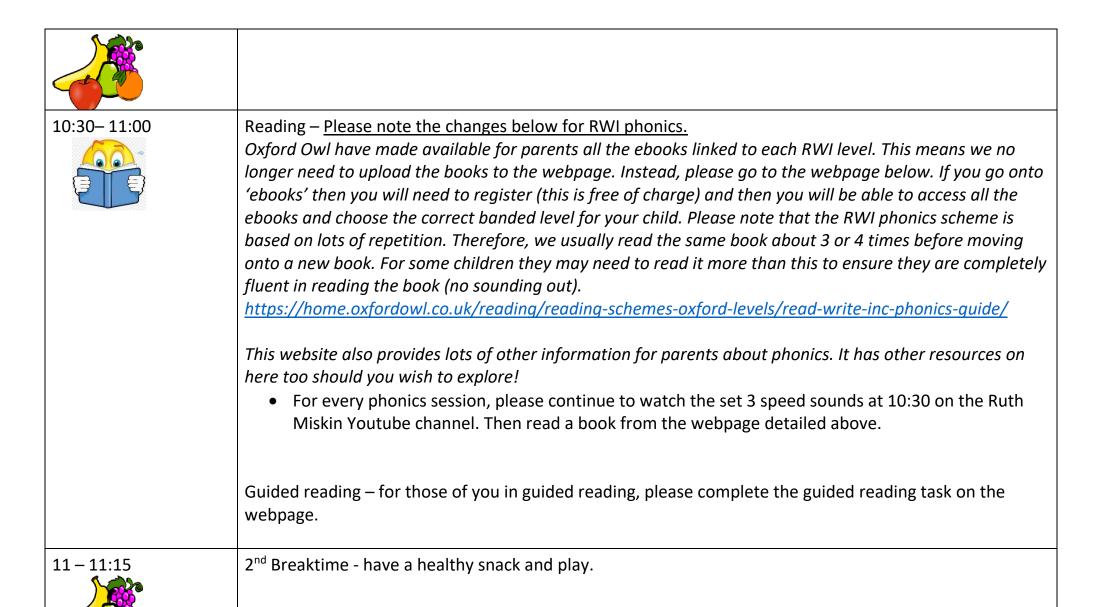
9:00-9:30 am	P.E  Either go to the other class pages and try their exercises videos or follow Jo Wicke's workout on YouTube.
9:30 – 9:45 am	Mental Arithmetic Year 2 – continue practising times tables on TT Rockstars or 'hit the button' Year 1 – play 'hit the button' – addition and subtraction within 20 or make 20.  https://www.topmarks.co.uk/maths-games/hit-the-button
9:45 – 10:15am	Experience  Watch this week's new challenge video.  Create a mindmap based on what you already know about healthy eating. Don't worry if you don't know much at the moment! You can include questions of what you would like to find out. Here is an example





10:15 - 10:30

Breaktime - have a healthy snack and play.



11:15 – 12:15	Maths
	To be able to talk about everyday events using sequencing words.
	1. I can talk about everyday events.
	2. I can use sequencing words to compare everyday events.
	3. I can order events
	Follow the Powerpoint for today's learning. The Powerpoint will take you through the learning, the activities and an optional challenge. When you get to slide 19, you will be asked to watch today's tutorial
	which can be found here
	https://www.youtube.com/watch?v=XdjlPmhZ2-o
	At the end of the lesson, look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?
12:15 – 1:15pm	Lunchtime and playtime
1:15 -2:45pm	Experience
	To be able to group food into the different food groups
	1. I can name the different food groups
	2. I can say which food group each food belongs to
	Watch: <a href="https://www.youtube.com/watch?v=L9ymkJK2QCU">https://www.youtube.com/watch?v=L9ymkJK2QCU</a>
	Look at the healthy eating powerpoint which contains the Eatwell guide.
	Then, complete your own eatwell plate (see sheet) by drawing food items in each category. On the
	second and third page of this document, there are key words and pictures which will help you.
	Don't worry if you can't print the pate out, you can just draw the plate yourself!

	At the end of the lesson, look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?
2:45 – 3pm Story Time	Story time — join me for storytime.  https://www.youtube.com/watch?v=cL-i9Zcod-4

Any questions, please email me at: <a href="mailto:jfermor@four-">jfermor@four-</a>

elms.kent.sch.uk

Have a great day ☺ I look forward to seeing your fabulous work.