




## Class 2

Wednesday 20th May

### Daily Timetable

9:00-9:30 am 	<u>P.E</u> Either go to the other class pages and try their exercises videos or follow Jo Wicke's workout on YouTube.
9:30 – 9:45 am 	<u>Mental Arithmetic</u> Year 2 – continue practising times tables on TT Rockstars or 'hit the button'  Year 1 – play 'hit the button' – addition and subtraction within 20 or make 20.  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
9:45 – 10:15am	<u>Experience</u> In order to begin planning ideas for our healthy meal this afternoon, we need to do an audit of what we have that we can use for our meal. Ask your parents what they are happy for you to use in your meal. Make a list of the possible ingredients that you will be able to use for your meal.
10:15 – 10:30 	Breaktime - have a healthy snack and play.

10:30– 11:00



Reading – Please note the changes below for RWI phonics.

*Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15



2<sup>nd</sup> Breaktime - have a healthy snack and play.

11:15 – 12:15

Maths

To create a clock

1. I have put the numbers 1 – 12 on my clock

2. I can make a minute hand and an hour hand
3. I can make marks showing the intervals of 5 in between each number

As we are going to be working on being able to tell the time, it would be useful if you could create your own clock. You can make it as simple or as complex as you like. It would be useful if the hands of the clock could move. You could cut out a minute and an hour hand and not attach them at all if you don't have many resources available to you.

Your minute hand will need to be longer than your hour hand. It would be useful if you could label your minute hand and hour hand. You could also decorate your clock.

Year 2 – please mark on the minutes (see last example). Year 1 you don't need to do this but you can if you like.

I have added a template to the website if you wish to use this.



12:15 – 1:15pm



Lunchtime and playtime

1:15 -2:45pm



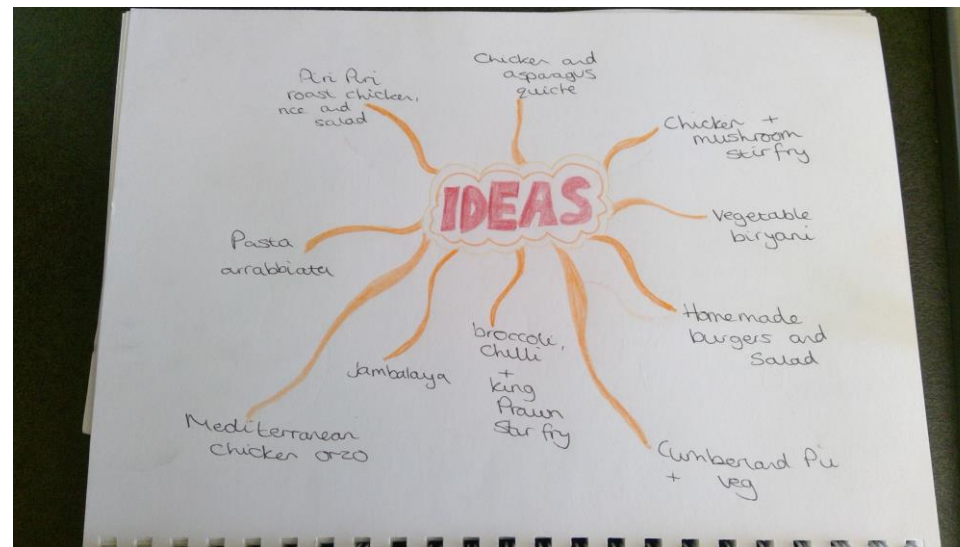
## Experience

To research healthy meal ideas



1. I can use the internet to search for healthy meals
2. I can decide whether the healthy recipes I have found will be possible using the ingredients I have
3. I can gather a variety of ideas

You will need to use the internet or cook books to find ideas of healthy meals. You will need to look at the ingredients list and find out if it will be possible to make that dish or not. If it is possible, write it down on your mindmap.

Here is my mindmap. It is important to gather lots of ideas as tomorrow we will decide on our favourite one.



*At the end of the lesson, look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?*

	
2:45 – 3pm 	Story time – join Mrs Clarke for storytime. <a href="https://youtu.be/oGJ7oJnlCEk">https://youtu.be/oGJ7oJnlCEk</a>

Any questions, please email me at: [jfermor@four-elms.kent.sch.uk](mailto:jfermor@four-elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.