

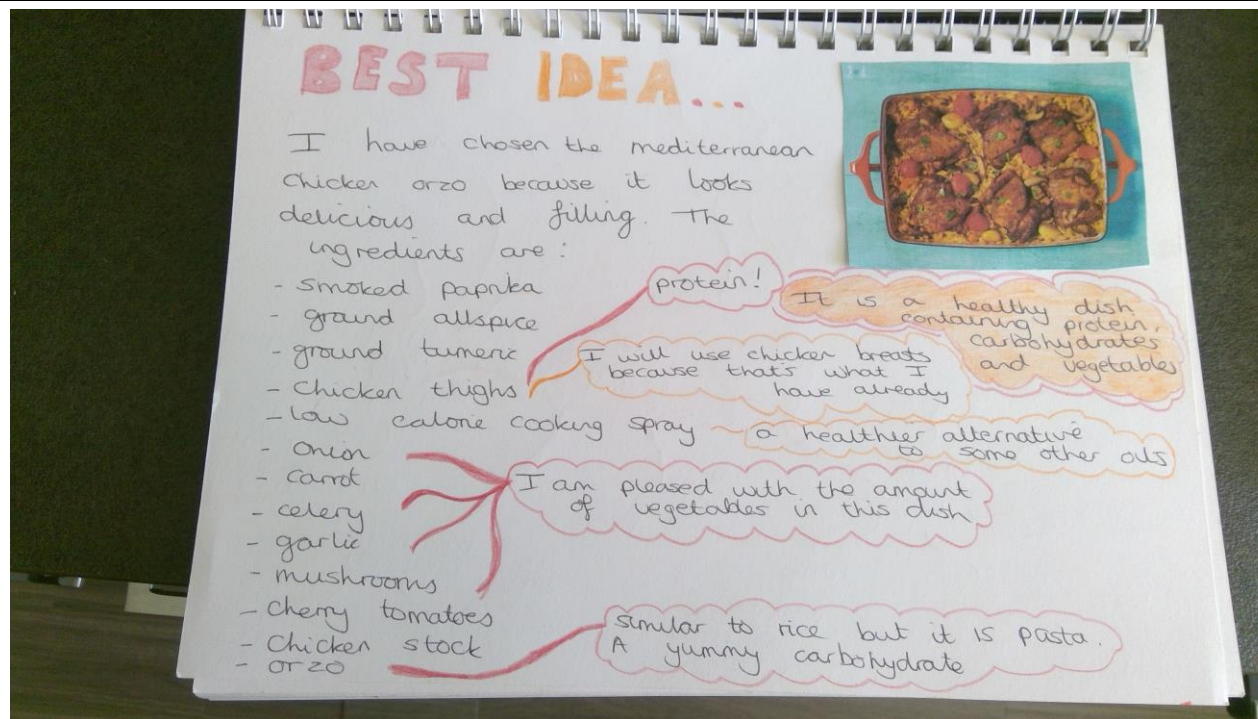


Class 2

Thursday 21<sup>st</sup> May

Daily Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u></p> <p>Either go to the other class pages and try their exercises videos or follow Jo Wicke's workout on YouTube.</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u></p> <p>Year 2 – continue practising times tables on TT Rockstars or 'hit the button'</p> <p>Year 1 – play 'hit the button' – addition and subtraction within 20 or make 20.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<p>9:45 – 10:15am</p>	<p><u>Experience</u></p> <p>To justify which idea is the best.</p> <ol style="list-style-type: none"><li>1. I can use my knowledge of a balanced diet to explain why my chosen idea is healthy</li><li>2. I can explain why I preferred my chosen idea compared to the other ideas that I have had</li></ol> <p>Which is your best idea and why? How do you know that it is a healthy meal? Here is my example...</p>



At the end of the lesson, look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?



10:15 – 10:30

Breaktime - have a healthy snack and play.



10:30– 11:00



Reading – Please note the changes below for RWI phonics.

*Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*


- For every phonics session, please continue to watch the set 3 speed sounds at 10:30 on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.

11 – 11:15



2<sup>nd</sup> Breaktime - have a healthy snack and play.

<p>11:15 – 12:15</p>	<p><u>Maths</u></p> <p>To recognise o'clock and set the time to show o'clock</p> <ol style="list-style-type: none"> <li>1. I know where the minute hand needs to point to show o'clock</li> <li>2. I can read the hour hand and use this to say what the time is</li> <li>3. I can set my own clock to show o'clock</li> </ol> <p>Watch the tutorial based on setting the time to o'clock.  <a href="https://www.youtube.com/watch?v=mA-BnGKXsGk">https://www.youtube.com/watch?v=mA-BnGKXsGk</a></p> <p>Activity 1 - Look at the clocks (activity 1) that are showing 'o'clock'. Can you identify what the time is? Write down the time like this:  1 o'clock  2 o'clock  You don't need to print the clocks out. You could just write the times in your book in a list.</p> <p>Activity 2 – look at the times (activity 2). Read them and then set the time on your own clock that you made yesterday. E.g. if it says one o'clock, then you will put the hour hand on 1 and the minute hand on the 12.</p> <p>Activity 3- Play the o'clock board game. If you don't have a printer, you can play the game on screen without using counters. If You don't have a die you could make your own one. You could write numbers 1 – 6 on small pieces of paper and put them in a pot as an alternative.</p> <p><i>Look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?</i></p> <p>Optional challenge – when setting the times, write down what would be happening at those times during the day.</p>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p>	<p><u>Experience</u></p> <p>To write a recipe</p>



1. I can write out the ingredients in a list
2. I can write the method in order
3. I can use accurate punctuation

See my tutorial for writing a recipe.

<https://www.youtube.com/watch?v=cxKYbdMJqEg>

Then, write the recipe for your chosen meal.

I will be sharing some of the recipes on our class page so that others can try them so make sure they are neat!

*At the end of the lesson, look back at the success criteria. Did you meet the success criteria? Which ones did you meet? Write the success criteria you met at the bottom of your work. If you can, think about what your next step could be. How could you improve your work?*

2:45 – 3pm



Story time – join Miss Theobald for storytime.

<https://youtu.be/TXDsl4tJglo>

Any questions, please email me at: [jfermor@four-](mailto:jfermor@four-)

[elms.kent.sch.uk](mailto:jfermor@four-elms.kent.sch.uk)

Have a great day 😊 I look forward to seeing your fabulous work.