



## Tuesday 2nd June Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u></p> <p>Complete the Joe Wicks Workout on the Body Coach YouTube Channel</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u></p> <p>Year 1 - continue to practise rapidly recalling number facts on Hit the Button.</p> <p>Year 2 - Please keep practising your 2s, 5s, and 10 times tables. It is important to keep practising these little and often to ensure you remember them J</p> <p>Practise today on TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a></p>

## Tuesday 2nd June Timetable

9:45 – 10am

### The '-ed' Suffix Game 1

#### Instructions:

Use counters and a dice to play this fun '-ed' suffix game. Each player rolls the dice and moves their counter along the board. Each time a player lands on a word, they must write down the new form of that word using the '-ed' suffix. Be careful, as sometimes the new '-ed' suffix might mean that you have to only add a '-d', or it might need an extra consonant. Good luck!



Spelling



10 -10:30

Breaktime – have a healthy snack and a play

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10:30– 11:00

### Reading – RWI Phonics

*Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

<https://home.oxfordowl.co.uk/reading/reading-schemesoxford-levels/read-write-inc-phonics-guide/>

*A general guide is:*

*1<sup>st</sup> read – decoding all the words – sound out as much as you need to.*

*2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).*


*3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.*

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*


- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

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	<p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups)</i></p> <p><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p> <p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p><b>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</b></p>
 11 – 11:15	<p>2<sup>nd</sup> Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>

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11:15 – 12:15	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">L.O. To understand relevant shape terminology (remembering)</p> <p>SC1: I can define the terms: sides, edges, faces, vertices and symmetry.</p> <p>SC2: I can label a shape to show: sides, edges, faces, vertices and symmetry.</p> <p style="text-align: center;">Watch the video tutorial: <a href="https://www.youtube.com/watch?v=UCLAiXxJuF8">https://www.youtube.com/watch?v=UCLAiXxJuF8</a></p> <p style="text-align: center;">Pause it when prompted to complete a mini-maths dictionary as shown in the video.</p> <p style="text-align: center;">Then complete the task on the class page as shown in the video.</p>
12:15 —  1:15pm	Lunchtime and playtime

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1:15 -2:45pm



### Challenge To

be able to retell a story

1. I can pick out the main parts of a story
2. I can draw/ write the main parts onto a storyboard
3. I can use my storyboard to tell the story out loud

Please see the tutorial below which shows you how to retell a story using a storyboard.

<https://www.youtube.com/watch?v=9T2EXhz2mjM>

Once you have watched the tutorial have a go at creating your own storyboard for the story you have chosen to retell. I have attached a storyboard frame on the webpage for you to use if you would like, however, if you don't have a printer then you can just create the storyboard yourself in your books.

Remember, at the end of the lesson to think about whether you have met the success criteria or not.

LO: To be able to design a product (understanding)

SC1: I can choose materials to make my puppet

SC2: I can explain why I am going to use these materials

Now that you have chosen your story that you are going to retell for your puppet show you should now know which characters are going to be in your story.


You are going to need to make these characters into puppets! Today we are going to plan how we are going to make our puppets for our story.

Have a watch of these 3 videos to give you some inspiration on how you can make different puppets.

<https://www.youtube.com/watch?v=0sHP-OSjNxw>

<https://www.youtube.com/watch?v=hMpD3LOk0OM>

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	<p><a href="https://www.youtube.com/watch?v=FuDx5ivJQNI">https://www.youtube.com/watch?v=FuDx5ivJQNI</a></p> <p>Now you are going to design all of the puppets you will need to make for your story. You have 2 tasks for this:</p> <ol style="list-style-type: none"><li>1. Annotate your design drawing, stating which materials you will use for each part of your puppet</li><li>2. Write a sentence for each of these different materials explaining why you have decided this is the best material to use for this part of your puppet.</li></ol> <p>Have a look at my example below for the caterpillar from “The Hungry Caterpillar”</p> <p>You will notice I have written what material I have chosen for each part of my puppet and why I have chosen that material for that part.</p> <p>Please can you now draw a picture like this for all of your characters from your story which you are going to make into puppets tomorrow.</p> <p><b>Please can you send a picture of your lovely work to your class teacher.</b></p>
 <p>2:45 – 3pm</p>	<p>Story time</p> <p>Today’s story is ‘<i>Tiddler</i>’ read by Mrs Jones:</p> <p><a href="https://www.youtube.com/watch?v=QUDIGI9368I&amp;t=9s">https://www.youtube.com/watch?v=QUDIGI9368I&amp;t=9s</a></p>