

**Title: It's so Eggciting!**

Texts: Guess What Is Growing Inside This Egg  
 The Odd Egg  
 The Ugly Duckling  
 Information books about eggs and animals that hatch from eggs.  
 There's a Triceratops in the Treehouse.  
 There's a T Rex in Town.  
 The Egg  
 Zog  
 Zog and the Flying Doctors



**Rationale:**

During this experience we will be learning about creatures that come from eggs, including dinosaurs and dragons. We will think about how to train a baby dragon and use our imagination to make up stories about dragons, knights and princesses. We will finish by learning about why and how we celebrate Easter. Book week will also take place during this experience. We will interrupt 'It's so Eggciting' to look at stories from another culture, specifically stories set in West Africa.

**Start date: 25/02/19**

**End date: 05/04/19**

**Subject 1: Personal, social and emotional Objective:**

**Describe self in positive terms and talk about abilities.**  
**Children to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.**

We will provide opportunities for children to reflect on their successes, achievements and talents.  
 Through circle time activities we will talk about what behaviour is unacceptable, how feelings affect how we behave and about the importance of respecting and being kind to our classmates. We will discuss a range of feelings that we might experience in different situations.

**Subject 2: Communication and language Objective:**

**Listen to stories, accurately anticipating key events and respond with relevant comments and questions.**  
**Begin to answer 'how' and 'why' questions about their experiences and in response to stories and events.**

We will use stories from books to focus children's attention on predictions and explanation. We will encourage children to talk about patterns e.g. what generally happens to 'good' and 'wicked' characters at the end of stories; draw conclusions e.g. the sky has gone dark. It must be going to rain; explain effect e.g. it sank because it was too heavy; predict and speculate.

**Subject 3: Expressive arts and design Objective:**

**Construct with a purpose in mind, using a variety of resources.**  
**Play co-operatively as part of a group to develop and act out a narrative.**

The children will be encouraged to build castles and other structures using small and large construction equipment, 3D shapes and junk modelling. The children will be encouraged to act out and develop stories through imaginative play and as part of Book Week activities.

**Subject 4: Understanding the world Objective:**

**To know about similarities and differences in relation to places and living things.**  
**Join in with Easter celebrations.**

Through Book Week we will be finding out about how the Sahel region of West Africa is different from the UK, and about the similarities and differences between children's lives in that region and their own. They will research which creatures hatch from eggs from a variety of information media. They will find out about the similarities and differences in relation to dinosaurs.

**Subject 5: Literacy Objective:**  
**Write the sounds in words, representing**

**Subject 6: Maths Objective:**  
**To use 1ps to buy one, two or three items.**

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| <p><b>the sounds correctly and in sequence. Read and understand simple sentences, using their phonic knowledge and reading some 'red' words on sight.</b></p> <p>The children will be encouraged to act out stories as part of their imaginative play and begin to learn about the structure of stories. They will be writing sentences to create short stories comprising a beginning, middle and end. They will be provided with opportunities to write independently during child initiated play. We will be reading the RWI Red Ditty books in class and the children will answer questions about what they have read.</p>  | <p><b>To find how much money is left from 10p when using coins to buy an item costing up to 10p. To name 3D shapes, and use mathematical terms to describe the shapes.</b></p> <p>British coins will be introduced. We will focus on using 1p coins to purchase items from a shop. This will provide a meaningful context for addition and subtraction (change/how much money left). Building on from our knowledge of 2D shapes, we will learn to identify cubes, cuboids, spheres, cylinders, cones and pyramids, and spot the 2D faces on these shapes. We will explore which 3D shapes roll, stack and slide.</p>   |
| <p><b>Subject 7: Physical Development Objective: Hold a pencil effectively to form recognisable letters, most of which are correctly formed. Show good control and co-ordination in large and small movements.</b></p> <p>We will continue to practise forming letters and numbers correctly.<br/>We will be doing gymnastics in PE this term.<br/>We will start by practising to balance using different parts of the body.</p>  |   |
| <p><b>Values:</b></p> <p><b>Courage</b> - not being afraid to give something a go.<br/><b>Grit</b> - persevering at a task and seeing it through to completion.</p>   | <p><b>Take home tasks:</b></p> <p>Design and make an Easter bonnet to wear during the last day of term at an Easter parade.</p>   |
| <p><b>Hook:</b></p> <p>A mysterious egg will be found. What will hatch out?<br/>Observing duck eggs hatching in an incubator.</p>   | <p><b>Outcome:</b></p> <p>Dinosaurs, Dragons, Knights and Princesses dressing up day on Thursday 4<sup>th</sup> April 2019.</p>   |
| <p><b>Link to Rights Respecting:</b></p> <p>Article 12 - (respect for the views of the child) All children have the right to give their opinion, and for adults to listen and take it seriously.<br/>Article 13 - (freedom of expression) Children have the right to find out things and share what they think with others, by talking, drawing or writing.<br/>Article 17 - (access to information)<br/>Article 28 - (right to education) Children have the right to a good quality education.<br/>Article 29 - (goals of education) Education should help children use and develop talents and abilities. It should help children learn to live peacefully, protect the environment and respect other people.<br/>Article 31 - (leisure, play and culture) Children</p> | <p><b>Link to British Values:</b></p> <p><b>Democracy</b> - the children will be encouraged to take turns, share, listen to other's views and make decisions together.<br/><b>Rule of law</b> - the children will be reminded about the class rules and will be supported to distinguish right from wrong.<br/><b>Individual liberty</b> - the children will be helped to develop a positive sense of themselves, reflect on their differences and understand that we are all free to have different opinions.<br/><b>Mutual respect and tolerance:</b> the children will learn how to be part of our community, manage feelings and behaviour, and form relationships with others. We will learn how communities live in cold places, and about their cultures and traditions.</p> |

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| have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.  |  |
| <b>ICT:</b> We will be using 2PaintAPicture on the computer to produce pictures and Phonics Play Dragon's Den to read real and nonsense words. We will also use the remote control cars and program the Beebots to move along a course.   |  |
| <b>Outside learning:</b> We will go outside to explore and learn through play. We will construct castles out of large construction materials and role play being dinosaurs and outwitting dragons. We will also have opportunities to use the large climbing equipment, bikes and scooters.   |  |
| <b>How you can help at home:</b> Please support your child by learning more about the creatures that hatch from eggs including dinosaurs, through books and the internet. Look at 3D shapes around the house e.g. the shape of food boxes and tins. Talk about the different coins that can be used to buy items. Let your child pay with coins for an item at a shop, if possible just with a number of 1p or £1 coins. We will be changing reading books once a week and sending three books home at a time. Please try and read regularly. Only read one book per day and only if your child is not too tired. Read the same book again the following day to improve your child's confidence and fluency. Many thanks. |  |