

Friday 5th June

Timetable

9:00-9:30 am



P.E

Complete the Joe Wicks Workout on the Body Coach YouTube Channel

9:30 – 9:45 am



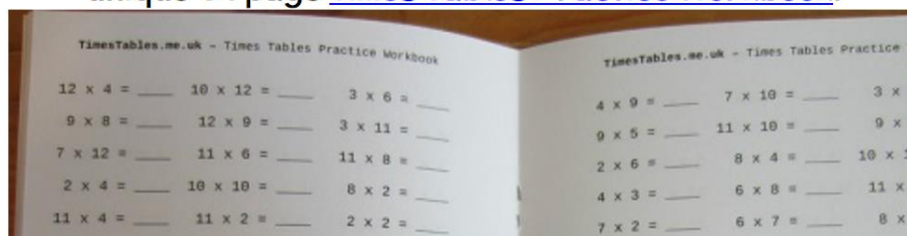
Mental Arithmetic

Times Table Test

Go to: <http://www.timestables.me.uk/printable-pdf-quiz-generator.htm>

Select 2, 5 and 10 and click 'generate quiz.'

Click here for details and/or to purchase our unique 64 page [Times Tables Practice Workbook](#).



Select the Times Tables to Test:

☒ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☒ 10 ☐ 11 ☐ 12
☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20
☐ Select All / Clear All

Choose the Type of Questions to Test:

☒ Times By ☐ Divide By (Inverse)



Enter the Number of Questions:

Number of Questions (20 to 99)

Ask a parent to time you for 3 minutes. See how many questions you can get right in 3 minutes. If you haven't got a printer, don't spend time writing each question out – it will take too long. Just write the answers in your journal.


Friday 5th June

Timetable

<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Here is the list of the words that we have learnt this week. Ask someone to read them out to you whilst you write them down. Mark them afterwards. How did you do? Re-write any words that you didn't get correct.</p> <p style="text-align: center;">Knocked Cooked Licked Baked Hopped Cleaned Hugged Flipped</p>
<p>10 -10:30</p> 	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>
<p>10:30– 11:00</p> 	<p style="text-align: center;"><u>Reading –</u> <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p style="text-align: center;">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p style="text-align: center;">A general guide is:</p> <p style="text-align: center;"><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p style="text-align: center;"><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p style="text-align: center;"><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p>

Friday 5th June

Timetable

	<p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none">• For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p>Timings for the speeds sounds lessons are:</p> <p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i></p> <p><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p> <p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</p>
11 – 11:15 	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths</u></p> <p><u>L.O. To identify the properties of 2D shapes</u></p> <p>SC1: I can state the number of sides and vertices</p> <p>SC2: I can state whether it has lines of symmetry</p> <p>SC3: I can state whether or not it is a quadrilateral.</p> <p>Now that you have learnt about sides, vertices, symmetry and the names of shapes, you are ready to start identifying these features as properties of the shape. A property is a characteristic of something, it describes what the shape has.</p> <p>For example, I could say that the properties of an equilateral triangle are:</p>

Friday 5th June

Timetable

- It has 3 sides
- It has three vertices
- It has 3 lines of symmetry

Task: create top trump cards in order to identify the properties of different 2D shapes. Things you must include on your card: sides, vertices, lines of symmetry, quadrilateral? (remember a quadrilateral is a 4-sided shape!) Then you can make up your own things to include. I put in “cool factor” and made up a number based on how cool I think this shape is and “are there other types of me?” I then put “Yes” because there are different types of triangles. I also created a character description for my shape 😊

Once you have created the cards, you could play a game of Top Trumps with your family. See below for the rules.

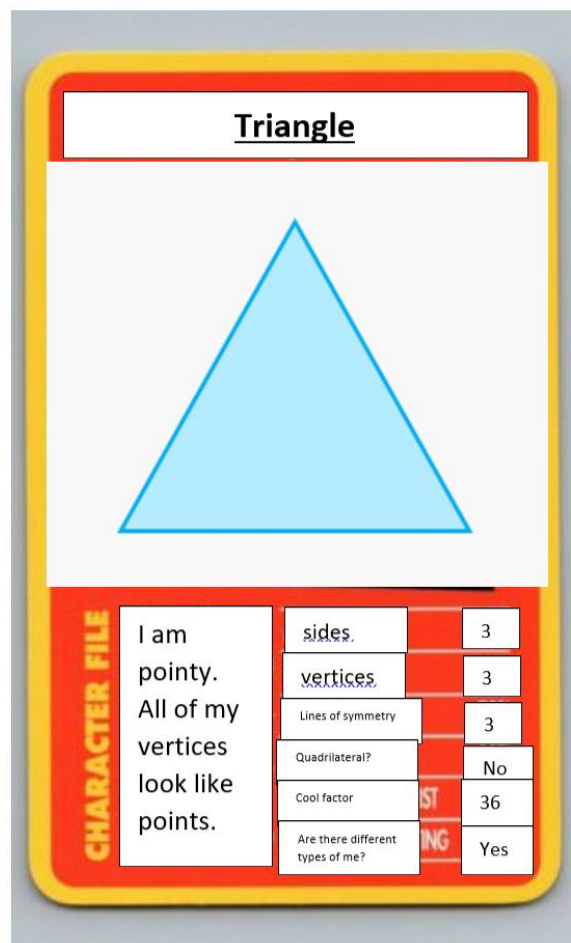
Shapes to do cards for: **circle, square, rectangle, rhombus, trapezium, oval, pentagon, hexagon, octagon.**

Please use the shape mat on the class page if you need help remembering what these shapes (in their regular form) look like.

You are welcome to create more cards of other 2D shapes if you would like to but please create the above ones to begin with.

Here is an example of my Top Trump Card:

Friday 5th June
Timetable



Top Trumps How to Play:
(You could play this as a family over the weekend)

To start the game, shuffle and deal all the cards face down. Each player holds their cards so that they can see the top card only.





The player to the dealer's left starts by reading out a category from the top card (e.g. vertices, 4) The other players then read out the same category from their cards. The one with the best or highest value wins, and that player collects all the top cards, including their own, and moves them to the bottom of their pile. It is then their turn again to choose a category from the next card.

If two or more cards share the top value or data is not available for that particular subject then all the cards are placed in the middle and the same player chooses again from the next card. The winner of the hand takes the cards in the middle as well.

For Yes or No questions, 'Yes' is determined the best value so "Yes" would win over "No." If two or more people had the same answer, see above for what to do.

The person with all the cards at the end is the winner.

Friday 5th June
Timetable

12:15 – 1:15pm 	Lunchtime and playtime
1:15 -2:15pm 	<p style="text-align: center;"><u>Challenge</u></p> <p>Spend this afternoon practising your puppet show and performing it. If you like, you can film it! You could even perform it to other people via video call.</p>
 2:15 – 2:30pm	<p style="text-align: center;">Story time</p> <p style="text-align: center;">Mog on Fox Night read by Miss Theobald: https://youtu.be/aPSVjZnGSCc</p>
2:30 – 3pm 	<p style="text-align: center;">Music</p> <p>Mrs Hunt and Miss Cuss (our music leaders) have uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs.</p> <p>Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk or to Miss Cuss at: mcuss@seal.kent.sch.uk The clips will then be collated into a video.</p>