

Guided Reading

LO: To develop vocabulary skills

SC1: I can read an unfamiliar text

SC2: I can break down unfamiliar words

SC3: I can find synonyms for unfamiliar words

Here is the link to today's guided reading session on vocabulary. A screenshot of the words I would like you to find out about follows:

<https://www.youtube.com/watch?v=WuIXHCwwvU>

Goldilocks and the Three Bears

This famous wicked little tale
Should never have been put on sale.

It is a mystery to me

Why loving parents cannot see

That this is actually a book

About a brazen little crook.

Had I the chance I wouldn't fail

To clap young Goldilocks in jail.

Now just imagine how *you'd* feel

If you had cooked a lovely meal,

Delicious porridge, steaming hot,

Fresh coffee in the coffee-pot,

With maybe toast and marmalade,

The table beautifully laid,

One place for you and one for dad,

Another for your little lad.

Then dad cries, 'Golly-gosh! Gee-whizz!

'Oh cripes! How hot this porridge is!

'Let's take a walk along the street
'Until it's cool enough to eat.'
He adds, 'An early morning stroll
'Is good for people on the whole.
'It makes your appetite improve
'It also helps your bowels to move.'
No proper wife would dare to question
Such a sensible suggestion,
Above all not at breakfast-time
When men are seldom at their prime.
No sooner are you down the road
Than Goldilocks, that little toad,
That nosey thieving little louse,
Comes sneaking in your empty house.
She looks around. She quickly notes
Three bowls brimful of porridge oats.
And while still standing on her feet,
She grabs a spoon and starts to eat.



I say again, how *would* you feel
If you had made this lovely meal
And some delinquent little tot
Broke in and gobbled up the lot?