

## Monday 1<sup>st</sup> June

### Timetable

9:00-9:30 am



#### P.E

There are lots of different options, here are a few you could choose from:

**Joe Wicks -**

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

**Cosmic yoga -**

<https://www.youtube.com/user/CosmicKidsYoga>

**Just dance -**

[https://www.youtube.com/watch?v=oe\\_HDfdmnaM](https://www.youtube.com/watch?v=oe_HDfdmnaM)

You could use this time to take a walk/bike ride as your daily exercise.

9:30 – 9:45 am



#### Mental Arithmetic

This week, we will be practising the division facts for the 10 times table again. It is really important to keep re-capping these facts.

Please watch the video tutorial on division facts for the 10 times table:

<https://www.youtube.com/watch?v=uJzWb3ws1w&t=3s>

Then practise them by making flash cards.



Make flash cards by writing the equation on one side e.g.

$$20 \div 10 =$$

Then write the answer on the other side: 2

You can then use these for the rest of the week to look at the question & try to answer them before checking the answer on the back.

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9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix 'er'. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Here are your words:</p> <p style="text-align: center;">Nicer Angrier Earlier Later Wiser Higher Colder Smaller Prouder Teacher</p>
10 -10:30 	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>
10:30– 11:00 	<p style="text-align: center;">Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the</i></p>

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*webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

*<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>*

*A general guide is:*

*1<sup>st</sup> read – decoding all the words – sound out as much as you need to.*

*2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).*

*3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.*

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

***Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)***



***Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)***

***Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)***

If you are unsure which group your child should be in, please contact your child's class teacher.

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	<b>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</b>
11 – 11:15 	<b>2<sup>nd</sup> Breaktime</b> <b>Or</b> Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.
11:15 – 12:15	<b><u>Maths</u></b>  <b>L.O. To name the faces on 3D shapes (understanding)</b> SC1: I can name the 3D shape. SC2: I can print/draw the faces of the 3D shape. SC3: I can name the 2D faces on the 3D shape.  Watch today's video tutorial: <a href="https://www.youtube.com/watch?v=1aXqF8OF9u8">https://www.youtube.com/watch?v=1aXqF8OF9u8</a>  Then complete the task: find 3D shapes from around your house. Name the object and what shape it is. Using paint, print each of its faces onto paper (as shown in the video). If you don't have paint at home, or you can't do this because certain items can't get paint on them then draw the faces on paper. Remember to look carefully. Name the 2D shape of each face on the 3D shape (as shown in the video).
12:15 – 1:15pm 	<b>Lunchtime and playtime</b>

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1:15 -2:45pm



Challenge

Part 1

Watch this week's challenge video: Watch challenge video.

[https://www.youtube.com/watch?v= IY29kyXVIk](https://www.youtube.com/watch?v=IY29kyXVIk)

This week is all about what we can learn about life before technology. First we need to understand what technology is and then we need to know what people used to do before technology existed.

To start our learning off this week, create a mindmap of what you already know about this challenge.

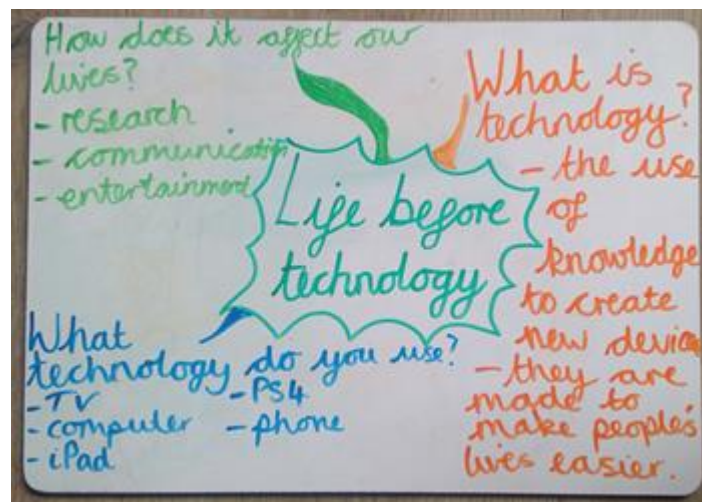
What is technology? Are there any pieces of technology you use a lot? How does it affect our lives?

This video might help to make you think about how we use technology:

<https://www.youtube.com/watch?v=vAPLddds8FE>

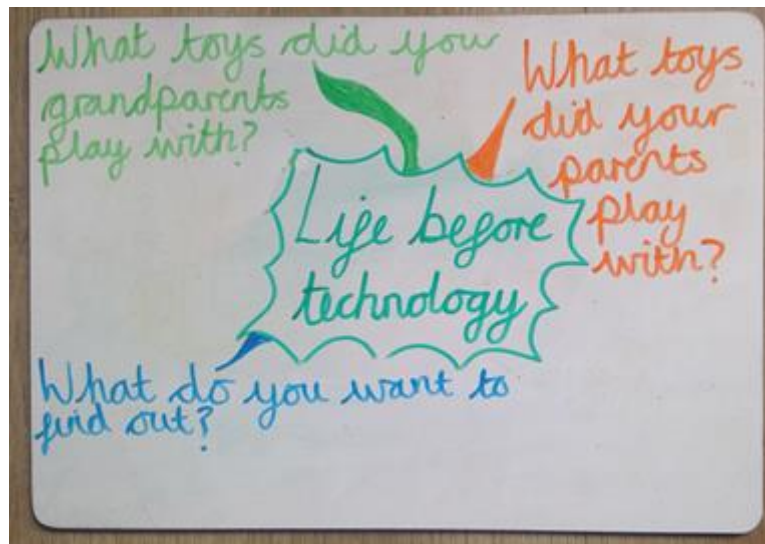
Do you know about any toys or games that were played in the past?

Do you have any questions you want to find out about?



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Part 2

To use different sources to research what games were played in the past

1. I can type key words into an internet search and use the results to find out what games were played in the past
2. I can ask other people about the games they played in the past
3. I can list my findings

Task – find out about games played in the past.

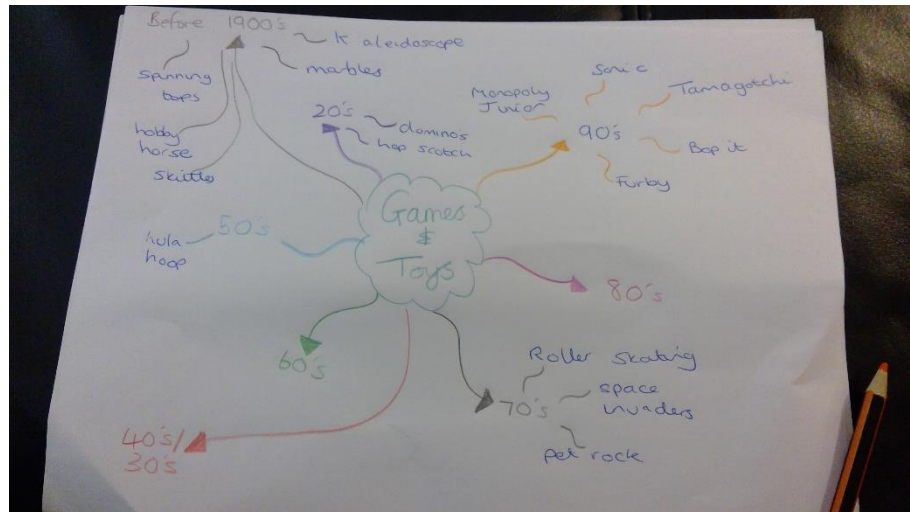
Sources are places where we can find information. For your learning this afternoon you can use the internet to find information and you can ask people you know. When using the internet, open a search engine such as 'google.co.uk' and type in key words such as 'games and toys from the past' or 'toys and games from the 70's' etc. Remember to focus not just on toys but on games and activities that were enjoyed in the past too. If you type in 'games and toys before 1900' then you will be amazed at some of the things that come up such as Victorian toys. Remember to try and avoid video games as we are looking at life without technology.

Find out about games that were played and toys that were played with in the past. Record as a mindmap like I have

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done below. It would be useful for you to use dates to organise your ideas but you don't need to.



**You are going to have two afternoons to do this as we would like you to do as much research as possible so please don't feel like you need to rush to get it done.**



2:45 – 3pm

Story time

Little Miss Neat

<https://www.youtube.com/watch?v=vOUawrxp4Ys>