

Good morning!

Today is another Monday and the new challenge video is up and running. Make sure you take a look!

We will allot time on Friday for completing the challenge outcome. Throughout the week, we will be participating in learning which should help us when we get to the outcome day. We are aspiring, persevering, reflective learners, so we will be doing some work in our reflective journal throughout the week. To make sure you know which lessons are linked to our weekly challenge, we will mark the lesson with a



and **AYOC** to show it is part of *The year of change* activities.

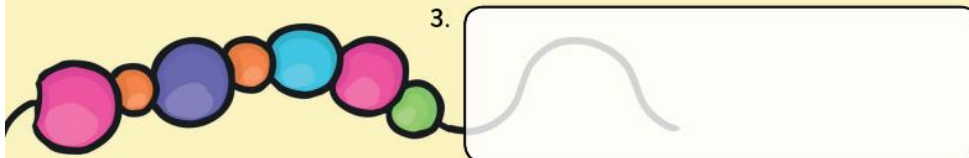
Please send us your work from the previous learning if you haven't done so already.
Have a good day!

Time	Learning
9-9:30	<p>Wake up Shake up - please use this time to exercise.</p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p>Phonics</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxTQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p>

	<p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none"> • Set 1 Speed Sounds at 9.30am • Set 2 Speed Sounds at 10.00am • Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Year 2 page for this week.</p>
10:00-10:15	<p>Mental maths</p> <ol style="list-style-type: none"> 1. Complete the number sequence 2. Which is the month that is missing? 3. I would like 20 beads. I have drawn some. Can you add some more to give me a total of 20? 4. Join the numbers to the correct words 5. There are 9 fish in the sea. 9 come and join them. How many are there altogether now? 6. There are 12 apples and 18 pears in a bowl. How many are there altogether? 7. Write the number one more than 88. 8. What time does it say on the clock?

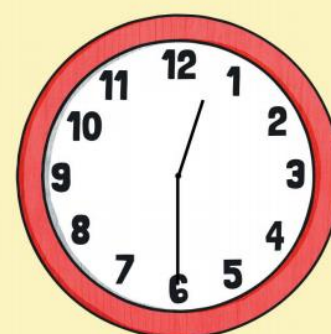
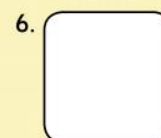
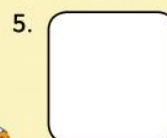
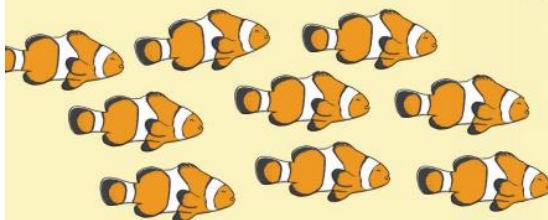
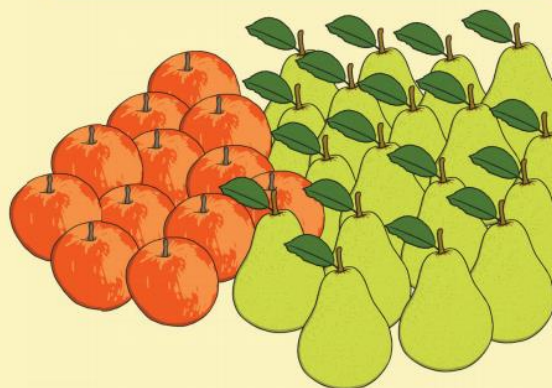
1. 40, 50, 60, 70, 80, ,

2. July, August, , October, November



4.

4	five
14	six
5	fourteen
6	four




10:15 - 10:30

Spellings

This week's spellings are numbers:

One
Two
Three
Four
Five

	<p>Six Seven Eight Nine Ten</p> <p>Remember to write your spellings out big, <i>small</i>, <i>wiggly</i> and with your eyes shut!</p>
10:30 - 11:00	Breaktime/snacktime
11:00 - 12:00	<p>History AYOC </p> <p>First you need to watch the new challenge video! https://www.sealprimary.com/page/?title=2020%2D+A+year+of+change%2C+challenge+page&pid=287</p> <p>LO: to identify the similarities and differences between modern and some toys from the past.</p> <p>SC1: I can identify what toys from today and the past are made from.</p> <p>SC2: I can identify the purpose/function of a toy</p> <p>SC3: I can consider the different toys.</p> <p>This challenge is about look at life before technology! What did everyone do without technology? We are going to research and look at different games and forms of entertainment before technology.</p> <p>To start with we are going to compare how toys have changed from the past to the present.</p> <p>Today we are going to have a look at some modern toys and some toys from the past to see how they differ.</p> <p>Firstly, think about your favourite toy. What does it do? Does it move? Do you know how it works? What do you think it's made from?</p> <p>What kinds of toys do children today get to play with? See if you can make a list.</p>



What are these made from? A lot are made from plastic!

We are now going to start our journey back in time! Here is a timeline of toys:

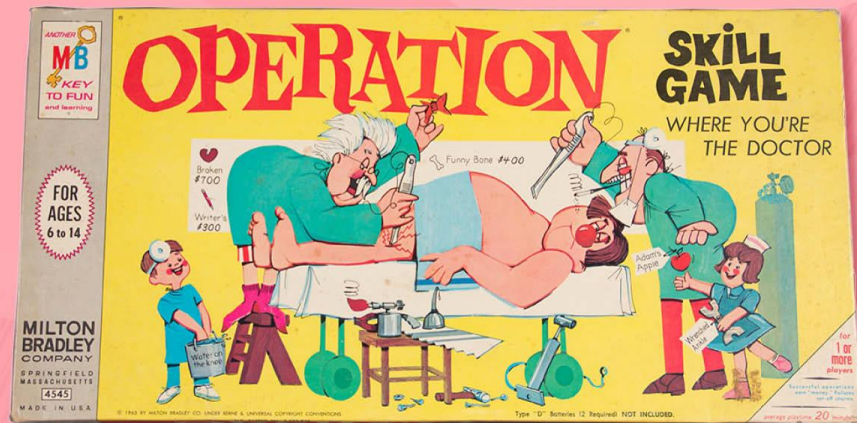


From this you can see some of the toys your grandparents and parents might have played with. See if you can ask someone what toys they played with as a child. Do your parents or guardians have any toys that they played with as a

child? Are they different to yours? Are they similar to yours? What are they made from?

Pick your favourite toy and pick a past toy from one of the pictures below or a toy of your parent or grandparent. Can you write a sentence about what is similar and what is different?









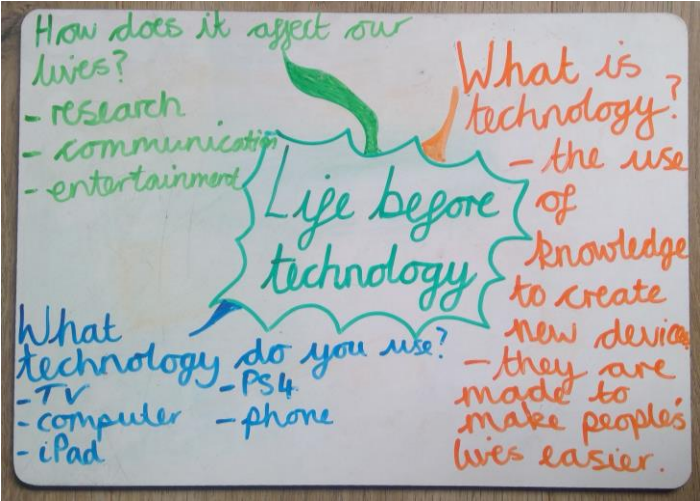


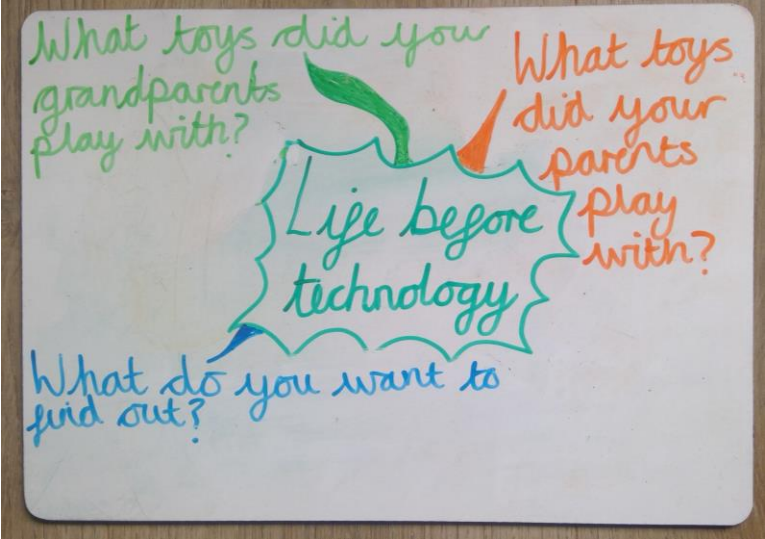

Challenge: What do you notice about this toy from the 60's? Do you recognise it?



Key vocabulary: Toys, favourite, today, modern, new, present, now, past, then, before, after, old, older.

12:00- 1:15	Lunch																																																																																															
1:15-1:45	<p>Calm time</p> <p>Use this time to relax, talk to another person in your house, read a book, draw a picture.</p>																																																																																															
1:45- 2:45	<div><div>English</div><div></div><div>AYOC</div></div> <p>LO: to use simple conjunctions (coordinating)</p> <p>SC1: I can state the devices I already know to improve sentences.</p> <p>SC2: I can state a conjunction.</p> <p>SC3: I can explain what the different conjunctions do.</p> <p>Let's recap what we know we can add to our sentences to improve them. Can you remember any?</p> <p>What is an adjective? These descriptive words can help give information about size, shape, age, colour, origin, material, purpose, feelings, condition, and personality, or texture.</p> <p>What is a sentence opener? Can you think of any? We have been using some time order words like first, next, yesterday etc. They give us some information about when something is happening. You can also give information about where something takes place. Here are some more examples:</p> <div><h3>Sentence Openers</h3><table><tr><th>Time</th><th>Order</th><th>Where</th><th>To add information</th><th>Comparisons</th></tr><tr><td>One day</td><td>At first</td><td>In the middle of the...</td><td>Again</td><td>However</td></tr><tr><td>One morning</td><td>First</td><td>Under the bridge...</td><td>Also</td><td>Yet</td></tr><tr><td>One evening</td><td>Second</td><td>Over the bridge...</td><td>Another</td><td>Despite</td></tr><tr><td>After that</td><td>Third</td><td>In the distance...</td><td>Along with...</td><td>Still</td></tr><tr><td>After a while</td><td>Then</td><td>Far away...</td><td>For example...</td><td>Unlike</td></tr><tr><td>Before long</td><td>Last</td><td>In a far off land...</td><td>As well as</td><td>Even though</td></tr><tr><td>Afterwards</td><td>Finally</td><td>Inside of...</td><td></td><td>Although</td></tr><tr><td>As soon as</td><td>Next</td><td>At the end of...</td><td></td><td>Rather than</td></tr><tr><td>At last</td><td></td><td>On top of the...</td><td></td><td></td></tr><tr><td>A moment later</td><td></td><td>Next to the...</td><td></td><td></td></tr><tr><td>In the meantime</td><td></td><td>Nearby...</td><td></td><td></td></tr><tr><td>Later on</td><td></td><td>Opposite the...</td><td></td><td></td></tr><tr><td>Meanwhile</td><td></td><td></td><td></td><td></td></tr><tr><td>Soon</td><td></td><td></td><td></td><td></td></tr><tr><td>During</td><td></td><td></td><td></td><td></td></tr><tr><td>Now</td><td></td><td></td><td></td><td></td></tr><tr><td>Next week</td><td></td><td></td><td></td><td></td></tr><tr><td>All of a sudden</td><td></td><td></td><td></td><td></td></tr></table><div></div></div>	Time	Order	Where	To add information	Comparisons	One day	At first	In the middle of the...	Again	However	One morning	First	Under the bridge...	Also	Yet	One evening	Second	Over the bridge...	Another	Despite	After that	Third	In the distance...	Along with...	Still	After a while	Then	Far away...	For example...	Unlike	Before long	Last	In a far off land...	As well as	Even though	Afterwards	Finally	Inside of...		Although	As soon as	Next	At the end of...		Rather than	At last		On top of the...			A moment later		Next to the...			In the meantime		Nearby...			Later on		Opposite the...			Meanwhile					Soon					During					Now					Next week					All of a sudden				
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	<p>Today we are going to make our sentences longer and learn about conjunctions.</p> <p>https://www.youtube.com/watch?v=PtHmR1zB48s</p> <p>And, but, or and so. Conjunctions add detail or contrast.</p> <p>Activity</p> <p>Foods they like and hate.</p> <p>Challenge: Can you explain the use of and and but?</p> <p>Key vocabulary: adjectives, nouns, conjunctions</p>
2:45-3:00	<p>Reflective journal </p> <p>For your reflective journal time today, we would like you to write what you know. We would like you to make a mind map.</p> <p>What is a technology? Are there any pieces of technology you use a lot? How does it affect our lives?</p> <p>https://www.youtube.com/watch?v=vAPLddds8FE</p> <p>We are going to look at toys! Ask your parents or grandparents to see what they played with.</p> <p>Do you have any questions you want to find out about?</p> 

	
<p>3:00-3:15</p>	<p>Story time</p> <p>Little Miss Neat https://www.youtube.com/watch?v=vOUawrxp4Ys</p> 

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,
Miss Cuss