

Time	Learning
9:00-9:30	Exercise-Please do the live online Joe Wicks workout (on you-tube) or an exercise of your choice.
9:30-10:00	<p>Maths Measurement – Perimeter - Lesson 1 LO: To be able to identify and measure the perimeter of a rectilinear shape.</p> <p>SC1. I can define what a perimeter is. SC2. I can define what a rectilinear shape is. SC3. I can use a ruler correctly when measuring. SC3. I can calculate the perimeter.</p> <p>Good morning Year 5.</p> <p>Mrs Woolliscroft has asked me to recap some measurement topics with you over the next few days before moving onto learning new measurement skills. These skills will include perimeter and area of shapes, converting units of measurement and volume.</p> <p>In this first series of lessons we will be looking at how we measure the perimeter of rectilinear shapes.</p> <p>Today, we will be looking at some simple rectilinear shapes and calculating their perimeter. We will also be considering how to draw our own rectilinear shapes. To help you with your learning I have put together a PowerPoint and a few videos for you to watch.</p> <p>This first video is a very basic introduction to what perimeter is: https://www.youtube.com/watch?v=JAY_CETeYUM</p> <p>In this second video you are introduced to “compound rectilinear” shapes. A compound rectilinear shape is a shape which looks as if it has been made by sticking together two other shapes e.g. two rectangles or a rectangle and a square. Only watch up to the first 55 seconds of this video: https://www.youtube.com/watch?v=hqqtumES-rQ</p> <p>There is a set of questions attached at the bottom of today’s class page. I would like you to create your own rectilinear shapes. You can make your 2D shapes using items from your house e.g. books, Lego etc. Take a photo of the object and send it to me along with your measurements of the perimeter of the object.</p> <p><u>Challenge Question</u> There is a challenge question and its answer at the end of the PowerPoint.</p>
10:00-10:30	Break time/snack time
10:30-12:00	<p>English – ‘The House with the Chicken Legs’ L.O: I can use powerful imagery. Success Criteria: 1. I can include similes</p>

	<p>2. I can include metaphors 3. I can include personification</p> <p>In 'The House with chicken legs' Marinka lives in a house with chicken legs.</p> <p>Just to give you a bit of inspiration, here is a YouTube clip from a 1964 Russian film called 'Morozco' where you can see what the House might have looked like and meet Baba Yaga: Please note: It is a comical scene and you need to fast forward to 44minutes in...</p> <p>https://www.youtube.com/watch?v=hw2DN4335hU</p> <p>If you could live in a home with legs:</p> <ul style="list-style-type: none"> • What would it look like? (Imagine, sketch, label and write a selection of descriptive paragraphs that describe your creation) • Where would it take you? Please finish by starting with the following opener: My house with chicken legs would take me.... (Be creative and really use your imagination...) I would expect at least a page of high quality writing. <p>ENJOY!!</p> <p>Just for fun and if you have time...take this quiz to see if you could live in a house with chicken legs...</p> <p>https://www.booktrust.org.uk/news-and-features/features/2018/november/could-you-live-in-a-house-with-chicken-legs-take-this-quirky-quiz/</p>
12:00-1:00	Lunch
1:00-2:00	<p>Challenge 9</p> <p><i>What did everyone do before technology?</i></p> <p>LO: To create a mind map</p> <p>SC1. I can consider different eras of history I would like to research. SC2. I can consider what types of games interest me. SC3. I can ask relevant questions about a subject. SC4. I can plan how I will research a subject.</p> <p>Please watch the "challenge video" created by Mrs Mitchel and Miss Fermor:</p> <p>CHALLENGE 9 VIDEO</p> <p>I am very excited about this week's challenge. It will allow you to look back in history and research the different games played by children before we had all of the modern technology we use today.</p> <p>When thinking about the types of games you would like to research perhaps you would like to initially think about a period of history that interests you. Perhaps you studied the Romans, Egyptians or World War 1 and you are keen to extend your learning by discovering the games children played during these periods? Or perhaps you simply want</p>

	<p>to research many different periods of history to find the one which interests you the most?</p> <p>Before you begin your research I would like you to think about the task and how you might be able to achieve it. Remember to consider your layout and presentation. Ensure you aim high like you do in your learning journals at school.</p> <p>Today's Task: create a mind map.</p> <p>Please include:</p> <ul style="list-style-type: none"> a) What is the task? Explain what the task is and the purpose of it. b) What do I need to know? List all the things you will need to know to complete this challenge. c) What skills will I use? List all the skills you will need to be able to complete this challenge e.g. research. d) Questions you have about this challenge. Where is the best place to find all the information etc. <p>Remember to include drawings in your mind map.</p> <p>If you want more guidance please look at my example on our webpage – reflective journal.</p>
2:00-2:45	Well-being. Please do an activity of your choice, for example: learning the new school song on the website under music, read, draw, take a walk, play a game.
2:45-3:00	Break
3:00-3:15	<p>Story time</p> <p>Listen to and enjoy the story.</p>