

Timetable Monday 8th June	
Timings	Activity
9:00 – 9:30	Exercise with Joe Wicks – Please see link on exercise page
9:30 – 10:00	<p>Guided Reading – See attachment below</p> <p><b>RWI</b> - Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means you no longer need to upload the books to the webpage.</p> <p>Go onto the webpage below:</p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p>Then click on ebooks</p> <p>Register yourself - this is completely free.</p> <p>Once registered you can then open all the ebooks and choose the correct banded level for your child.</p>
10:00- 10:45	<p>Maths - Bar Charts</p> <p>We have now finished with our previous maths learning, and now we are on to looking at statistics. This maths lesson has a youtube video and a powerpoint to follow.</p> <p>LO: To interpret and create bar charts  SC1) I can discuss the features of a bar chart  SC2) I can collect data from a barchart  SC3) I can create my own bar chart</p> <p>Watch the youtube video below. This has all of the information about bar charts. You will also need to have the PowerPoint ready to answer questions.</p> <p>VIDEO</p> <p>Task 1 – Questions on PowerPopint  Task 2 – Creating your own bar chart</p>
10:45- 11:15	Break/Snack Time
11:15- 12:15	<p>English</p> <p>Please watch the challenge video below from Ms Mitchell and Miss Fermor</p> <p>VIDEO</p> <p>This week we are going to be researching and playing some games that were played before technology existed. To begin with we are going to be learning</p>

	<p>about prepositions and instruction writing as we will need this when we write our very own set of instructions for a game.</p> <p>LO: To understand the use of prepositions  SC1) I can discuss what a preposition is  SC2) I can name prepositions  SC3) I can identify prepositions</p> <p>Have a look at the PowerPoint on prepositions below. For some, this may be a recap.</p> <p>LO: To understand the features of instruction writing  SC1) I can discuss the features of a set of instructions  SC2) I can list the features of a set of instructions  SC3) I can identify the features of a set of instruction writing</p> <p>For the second part of this lesson, we are going to be looking at instruction writing. Watch the video below on the features of a set of instructions.  <a href="https://youtu.be/QKwwvC7d4YU">https://youtu.be/QKwwvC7d4YU</a></p>
12:15-1:30	Lunch
1:30-2:30	<p>Experience</p> <p>LO: To learn about different games before technology  SC1) I can use appropriate methods to research  SC2) I can discuss my findings  SC3) I can record my findings</p> <p>For this lesson, we would like you to research different games that people played before technology. You will need to use your research skills to research interesting games that people played. We would like you to record your findings in your journals, in any way you feel comfortable. E.g this could be a mindmap or bullet points. Please present your work neatly with colour and pictures. Each game you write down, should have the name of the game and a short description of the game. Have a look at the example below for the beginning of my mindmap.  Try to be creative when writing down your games. I have discovered many interesting games – some dating back 100s of years! I look forward to seeing your research.</p>
2:30-3:15	TTRockstars, Mathletics
3:15-3:30	Story Time – if you wish to read along to the story please open the attachment below.