

Timetable Tuesday 9th June	
Timings	Activity
9:00 – 9:30	Exercise with Joe Wicks – Please see link on exercise page
9:30 – 10:00	<p>Guided reading/Lexia</p> <p>If you are a Lexia person you must complete Lexia during this time instead of guided reading.</p> <p>Those of you doing the guided reading, please find the attachment below</p>
10:00-10:45	<p>Maths</p> <p>LO: To use and interpret scaled bar charts SC1) I can discuss the features of scaled bar charts SC2) I can answer questions relating to bar charts SC3) I can use information to make my own bar chart</p> <p>Today we are going to be looking at bar charts in more detail. We are going to be looking at scaled bar chart. Have a look at the video below on scaled bar charts.</p> <p>https://youtu.be/djHIXRkbpE</p> <p>Now that you have watched the video, open the PowerPoint found at the bottom of this page for your tasks.</p>
10:45-11:15	Break/Snack Time
11:15-12:15	<p>English</p> <p>LO: To create a set of instructions SC1) I can discuss the features of a set of instructions SC2) I can use the features to write a set of instructions SC3) I can ensure somebody else can follow my instructions to make the final product</p> <p>Today we are going to be using our knowledge of instruction writing to write our own set of instructions. Before we begin, have a discussion with someone or write down the features of a set of instructions.</p> <p>Look back to the features checklist if you need to. For Today’s task, we would like you to create a set of instructions, using the features, for making a slice of toast (including spreads etc.). After you have created your set of instructions, ask a member of your family to try to follow them. These instructions need to be very clear and tell the reader exactly what to do.</p> <p>Top tip: I like to pretend I am telling an alien from another planet how to do this who has no idea how to make toast. Include every small detail. If the person you ask to follow is not able to make the toast from your instructions, you may need to rethink your instructions!</p>

12:15- 1:30	Lunch
1:30- 2:30	<p>Experience</p> <p>LO: To choose and justify my choices SC1) I can choose my top 3 games SC2) I can justify why I have choose these games SC3) I can enjoy playing games with a member of my family</p> <p>Today we would like you to choose your top 3 games you researched yesterday. Over the course of the week, we will be using all 3 of these. We would like you to choose 1 to play today (#1) , 1 to write a set of rules for tomorrow (#2) and 1 to change the rules of on Thursday (#3).</p> <p>On your mindmap, choose your top 3. Decide what you are going to do with each game (see above) and write an explanation why you have chosen that game for that reason. See my example below.</p> <p>When you have chosen and justified, you may now play the game you chose for #1. Enjoy creating and playing with a member of your family.</p>
2:30- 3:15	TTRockstars, Mathletics
3:15- 3:30	Story Time – if you wish to read along to the story please open the attachment below.