



FOUR ELMS
PRIMARY SCHOOL

Evidence of how we promote British Values

Key Aspect	What do we do?	Evidence and impact
Democracy	Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services	<ul style="list-style-type: none"> • Visits from doctors, nurses, safety awareness, ambulance and fire services • Visiting vicars • Involved in National Fund Raising days • E Safety policy • Visit from Magistrate • Visit from MP
	Teach pupils how they can influence decision making through the democratic process	<ul style="list-style-type: none"> • Voting for School's Council and Sports Council reps • Voting for Rights Respecting Ambassadors • Visit from MP
	Include in the curriculum information on the advantages of democracy and how it works in Britain	<ul style="list-style-type: none"> • Links to importance of democracy in World War 2 topic • Following National election • Visit from MP
	Encourage pupils to become involved in decision making processes and ensure they are listened to in school	<ul style="list-style-type: none"> • Reps feedback to classes from School's Council meetings • School's Council report to Governing Body
	Hold 'mock elections' so pupils learn how to argue and defend points of view	<ul style="list-style-type: none"> • School's Council • Selection process of Year 6 Head Boy/Girl • Focusing on National election • Curriculum – The Greeks • Thunks –debates

	Help pupils to express their views	<ul style="list-style-type: none"> • Teacher and Teaching Assistant questioning skills • Learning Skills across the school • Sentence prompts, challenges , debates • Curriculum- The Rainforests , letters to government
	Teach pupils how public services operate and how they are held to account	<ul style="list-style-type: none"> • Visits from doctors, nurses, ambulance and fire services • Visit from MP
	Model how perceived injustice can be peacefully challenged	<ul style="list-style-type: none"> • School Council reps feedback to class. This allows children's views to be expressed. • School/Buddy Bus stop • Peer mediators often help children through perceived injustices with friends. • Restorative justice • Anti- Bullying Week • Visit from Magistrate
The Rule of Law	Ensure school rules and expectations are clear and fair	<ul style="list-style-type: none"> • School rules written and agreed by school council and reviewed annually and class based rules which reflect wider school rules and ethos
	Help pupils to distinguish right from wrong	<ul style="list-style-type: none"> • Discussions in class and class based rules • Talks with staff and pupils when incidents happen • Circle time • Peer mediators • School's Council • School Assemblies • Behaviour for learning
	Help pupils to respect the law and the basis on which it is made	<ul style="list-style-type: none"> • Discussions in class • Rights and respect in many aspects of the PHSE curriculum • School Assemblies • Visit from Magistrate
	Help pupils to understand that living under the law protects individuals	<ul style="list-style-type: none"> • Visits from police, judge and other services • Discussion about safety • Internet safety for both pupils and parents • Visit from Magistrate •
Individual Liberty	Support pupils to develop their self-knowledge, self-esteem and self confidence	<ul style="list-style-type: none"> • PSHE curriculum • Positive behaviour strategies from staff • Rewards and certificates • Awards Assemblies • Internet Safety Day and planned curriculum

		<ul style="list-style-type: none"> • Interventions • Pupil Premium funding to promote self-esteem and academic achievement • Play Leaders • Growth Mind Set • Marking and Feedback policy
	Encourage pupils to take responsibility for their behaviour, as well as knowing their rights	<ul style="list-style-type: none"> • School behaviour policy • Restorative justice • Year 6 coaching • Visit from Magistrate
	Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting crucial analysis of evidence	<ul style="list-style-type: none"> • School and Sports Council • Class debates and sharing views • Talk partners • Listening actively to others' views
	Challenge stereotypes	<ul style="list-style-type: none"> • PSHE curriculum • School Assemblies • Circle time • Enquiries • Multicultural Day • DEAF Awareness Day • RE curriculum
	Implement a strong anti- bullying culture	<ul style="list-style-type: none"> • PSHE curriculum • Anti-Bullying Week • E Safety week • Anti-bullying ambassadors
Mutual Respect and tolerance	Promote and respect individual differences	<ul style="list-style-type: none"> • Pupil talk – empathy and listening • Support and understand pupils with SEND • PSHE curriculum • RSE
	Help pupils to acquire an understanding of and respect for their own and other cultures and ways of life	<ul style="list-style-type: none"> • RE and PHSE curriculum • Assemblies • Enquiries • Multicultural Days • Fair Trade Fortnight
	Challenge prejudicial or discriminatory behaviour	<ul style="list-style-type: none"> • PSHE curriculum

		<ul style="list-style-type: none"> • Behaviour Book • Key texts – eg: Anne Frank, • Assemblies eg: Martin Luther King Day, Journey to Jo'burg • Power of Reading Texts
	Organise visits to places of worship	<ul style="list-style-type: none"> • Local visits to church, Christenings, Harvest Festival, Remembrance Day • Visit to Mosque and Gurdwara
	Develop links with faith communities	<ul style="list-style-type: none"> • Visiting vicars, Bishop
	Develop critical personal thinking skills	<ul style="list-style-type: none"> • Learning Skills in curriculum • Personal evaluations in marking policy/assessments • Thunks
	Discuss differences between people such as differences of faith, disability, gender or sexuality and differences in family situations, such as looked after children or young carers.	<ul style="list-style-type: none"> • In planned curriculum • PHSE curriculum • Involvement in Charity events • Harvest Food Collection for food bank • Show and Tell • Assemblies • Epilepsy Awareness Day • Disabilities Talks and visitors • RSE