

Wednesday 10th June 2020

Maths






















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Monday 18th May 2020


LO: To interpret graphs and charts.

SC 1: To reflect on what I know about charts and graphs

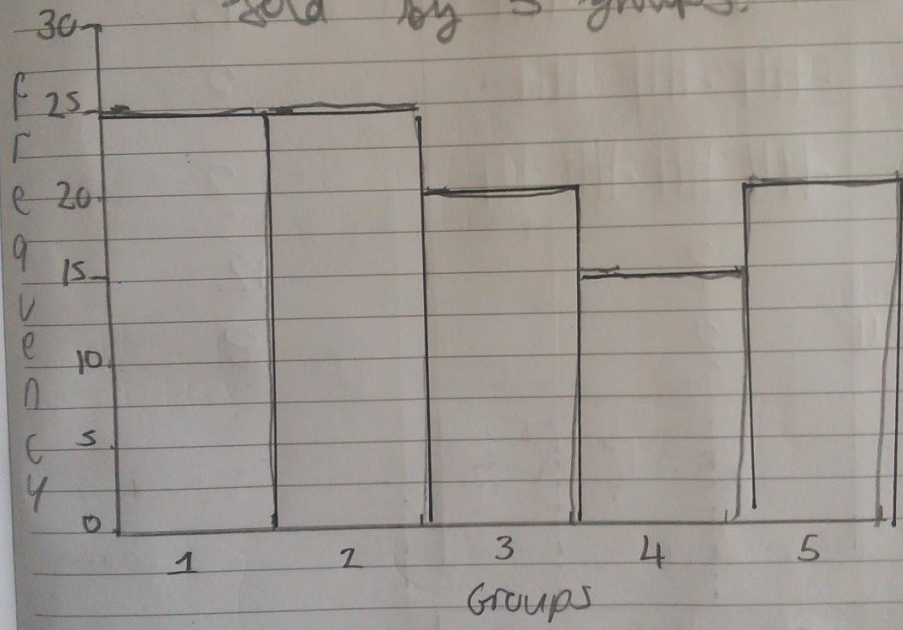
SC 2: To interpret a bar chart.

SC 3: To create a frequency table.

Group	Number of cupcakes	
1	    	25
2	    	25
3	   	20
4	  	15
5	   	20

key  = 5 cakes

A bar chart to show cupcakes
sold by 5 groups.



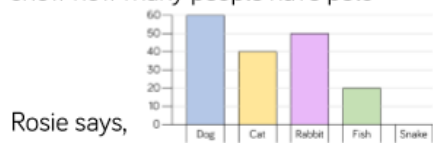
Sport	Tally	Total
Football		15
Tennis		?
Rugby		?
Cricket	?	12
Basketball	?	8

CC 1 : Complete the frequency table and draw a pictogram or bar chart.

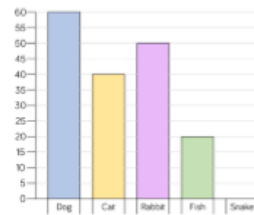
CC 2 : Interrogate your chart - tell us three things your graph tells you.

Reasoning

Rosie and Jack have drawn bar charts to show how many people have pets



I asked more people
because my scale goes up
in larger jumps.



Jack says,



I asked more people
because my bars are taller.

Who is correct? Explain why.

Which would be more suitable to represent this information, a bar chart or a pictogram?
Explain why.

Child	Number of Skips in 30 Seconds
Teddy	12
Annie	15
Whitney	17
Ron	8