| Timetable Wednesday 10th June |  |
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| Timings | Activity |
| $\begin{aligned} & \text { 9:00- } \\ & \text { 9:30 } \end{aligned}$ | Exercise with Joe Wicks |
| $\begin{aligned} & \text { 9:30- } \\ & \text { 10:00 } \end{aligned}$ | Guided reading/Lexia <br> If you are a Lexia person you must complete Lexia during this time instead of guided reading. <br> Those of you doing the guided reading, please find the attachment below. |
| $\begin{aligned} & 10: 00- \\ & 10: 45 \end{aligned}$ | Maths <br> LO: TO interpret and draw bar charts <br> SC1) I can answer questions on a given bar chart <br> SC2) I can draw a bar chart using data I have been given SC3) <br> I can collect my own data and draw a bar chart <br> Today we are going to be using our knowledge of bar charts to solve some problems. There will be a mixture of interpreting and drawing different bar charts. Please see the document below for the questions and a separate document for the answers. <br> Task 1: Please choose Spicy or Hot questions to answer <br> Extension: Choose your very own thing to make a bar chart of your choosing. This may be collecting data from your garden or something in your house. Remember to use and appropriate scale! |
| $\begin{aligned} & 10: 45- \\ & 11: 15 \end{aligned}$ | Break/Snack Time |
| $\begin{aligned} & 11: 15- \\ & 12: 15 \end{aligned}$ | Experience <br> LO: To create a set of instructions <br> SC1) I can familiarise myself with a game from the past <br> SC2) I can discuss the instructions for the game with a member of my family SC3) I can use the correct features when writing my set of instructions <br> As I mentioned yesterday, today you will be taking your \#2 choice from your mindmap and playing this game. After you have played this and become familiar with it, we would like you to create a set of rules for this game. Use the features checklist when writing your set of instructions. Good Luck! |
| $\begin{aligned} & \text { 12:15- } \\ & 1: 30 \end{aligned}$ | Lunch |


| 1:30- | Use this time to work on your expert challenge. What was it that you wanted to <br> become an expert in? How can you improve your skills and knowledge today? |
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