

Timetable Monday 15th June	
Timings	Activity
9:00 – 9:30	Exercise with Joe Wicks – Please see link on exercise page
9:30 – 10:00	<p>Guided Reading / Lexia</p> <p>If you are a guided reading person, please find the attachment below for today's guided reading.</p> <p>If you are a Lexia person, please continue with your learning on Lexia.</p>
10:00-10:45	<p>Maths – Pictograms 2</p> <p>LO: To interpret and draw pictograms SC1) I can understand information given to me on pictograms SC2) I can answer questions relating to a pictogram SC3) I can draw my own pictograms</p> <p>Today we are going to be using our knowledge of pictograms but answering slightly harder questions. Please see the video below for all of the information on today's lesson.</p> <p>https://youtu.be/QA652sfbSlw T</p> <p>ask 1 – Questions on pictograms</p>
10:45-11:15	Break/Snack Time
11:15-12:15	<p>English</p> <p>Here is the introductory video for this week's challenge, all about a 'perfect world'</p> <p>https://www.youtube.com/watch?v=SGiOpdbkCcY</p> <p>LO: To consider what makes a wonderful world SC1: I can find out about the world I live in SC2: To research what makes it wonderful SC3: I can create a mind map to show this</p> <p>Please watch the Louis Armstrong song 'Wonderful world' and note down as many wonderful things he mentions</p> <p>https://www.youtube.com/watch?v=A3yCcXgbKrE</p> <p>Now use your ideas and create a mind map of what a wonderful world means to you and why- use colours and drawings! Please see my example for reference.</p>
12:15-1:30	Lunch
1:30-2:30	<p>Experience</p> <p>Challenge/Art</p>

	<p>LO: To create a concept board for art ideas</p> <p>SC1: I can research ideas</p> <p>SC2: I can create a mind map of my ideas</p> <p>SC3: I can annotate my work accordingly</p> <p>This afternoon I would like you to research artwork that uses recycled materials. Some artists are doing this because they care about our wonderful world. Over this week you will research, experiment and make an example of a piece of recycled art. Today, I would like you to create a concept board of ideas. I have attached at the bottom an example of this.</p>
2:30-3:15	TTRockstars, Mathletics
3:15-3:30	<p>Story Time – if you wish to read along to the story please open the attachment below.</p> <p>https://www.youtube.com/watch?v=Pch-mooSzWs&feature=youtu.be</p>