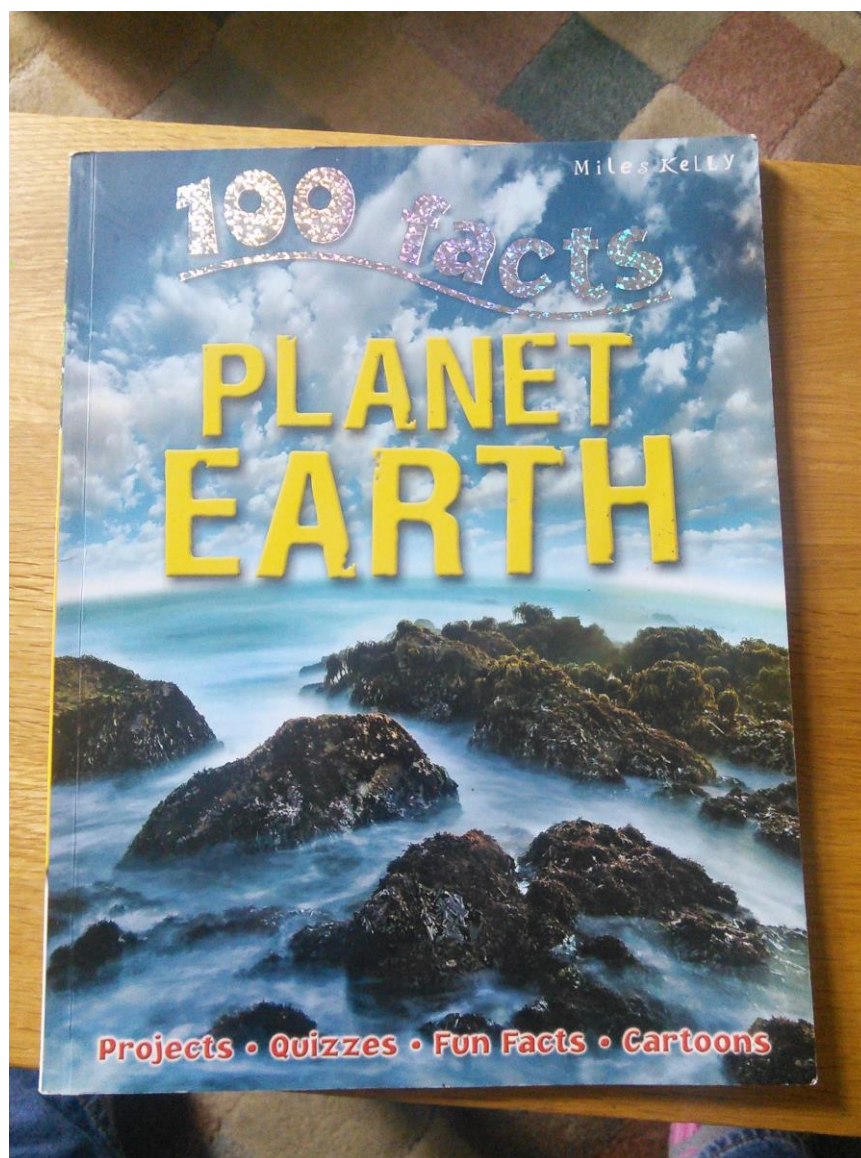


Time	<p>Learning</p> <p>Good Morning Year 4 and welcome to a new week of learning! This week is going to be exciting as we shall be learning about the wonderful world we live in and how to appreciate it. Good luck with the tasks ahead!</p> <p>Mr Forster</p> <p>dforster@seal.kent.sch.uk</p>
9-9:30	<p>Joe Wicks virtual PE – bodycoachtv on youtube.com</p> <p>Alternatively, try some just dance!</p> <p>https://www.youtube.com/watch?v=xQ79cheWg5g</p>
9:30 – 9:50	<p>Guided Reading</p> <p><u>LO: To develop skills of prediction</u></p> <p>SC1: I can read an unfamiliar text</p> <p>SC2: I can make predictions from the text</p> <p>SC3: I can skim and scan quickly for information</p> <p>Here is today's guided reading tutorial and the images and task follows.</p> <p>https://www.youtube.com/watch?v=13vKiUnia0k</p>



I would like you to make **at least 5 predictions** about what you think you think this book will be about. Do not simply put 'The Earth'- think about and justify your ideas, for example:

I think there will be a chapter about the ocean as the cover has a picture of the sea on it.

9:50-
10:30

Challenge/English

Here is the introductory video for this week's challenge, all about a 'perfect

world' from Mrs Mitchell and Miss Fermor

<https://www.youtube.com/watch?v=SGiOpdbkCcY>

LO: To consider what makes a wonderful world

SC1: I can find out about the world I live in

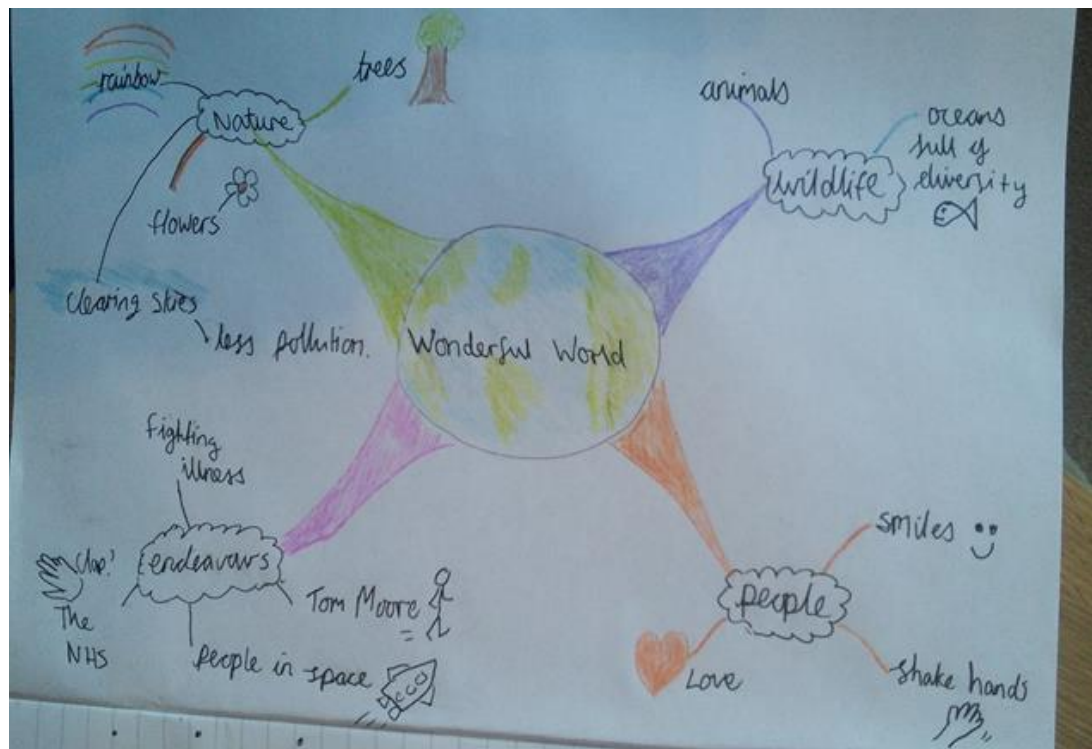
SC2: To research what makes it wonderful

SC3: I can create a mind map to show this

Please watch the Louis Armstrong song 'Wonderful world' and note down as many wonderful things he mentions

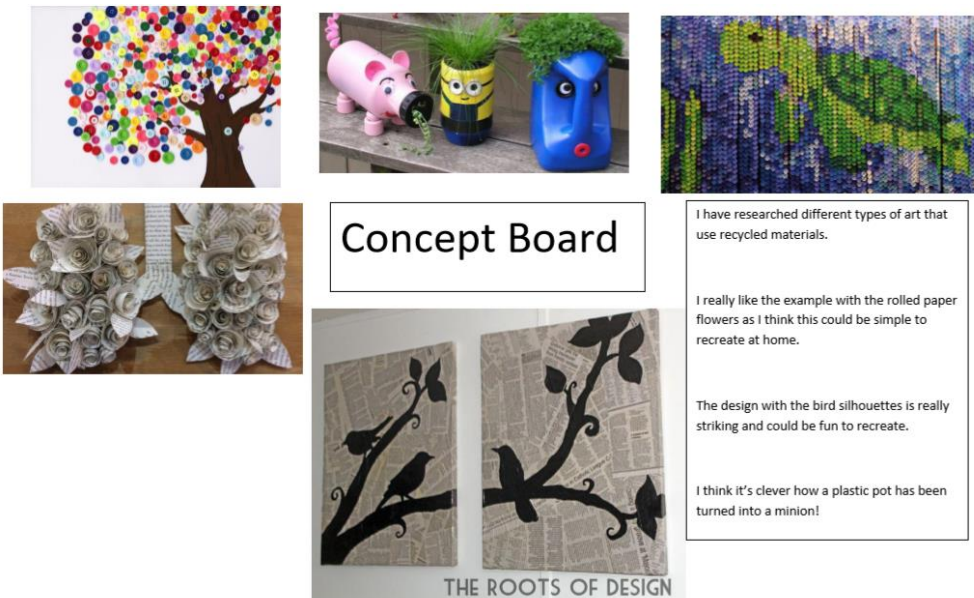
<https://www.youtube.com/watch?v=A3yCcXgbKrE>

Now use your ideas and create a mind map of what a wonderful world means to you and why- use colours and drawings! Please see my example for reference.



Now think about some of those wonderful things and how they impact on you. See my attached example for guidance.

10:30- 11:00	Break time/snack time
11:00 – 11:30	<p>TTRockstars.</p> <p>Make sure you complete 2 studio sessions and 2 sound checks before going on the garage. Feel free to challenge me!</p>
11:30 – 12:15	<p><u>Arithmetic starter</u></p> <p>Times tables are a really big part of year 4 so for the next week we are going to practise the x7 table. Below is a song to use to learn your x7's! It will be stuck in your head all day!</p> <p>https://www.youtube.com/watch?v=5XT3vxohTBg</p> <p>At the bottom of the page I have also attached a 7 times table fortune teller for you to fold and make at home to test yourself.. and maybe an adult at home!</p> <p><u>Maths</u></p> <p>LO: To subtract fractions from whole amounts</p> <p>SC1: I can explain how many parts make a whole</p> <p>SC2: I can use visual representations to help me learn</p> <p>SC3: I can solve fraction problems</p> <p>Here is the tutorial for today's lesson</p> <p>https://www.youtube.com/watch?v=-9aJvLbqnJI</p> <p>There is an attachment at the bottom with today's tasks and challenges including a Power Point of information on this task. There are three levels of challenge with the questions- look at the submarine and the closer to the sea bed.... the tougher it is! Can you 'dive' into mastery? Good luck.</p>

12:15-1:15	Lunch
1:15 - 2:00	<p><u>Challenge/Art</u></p> <p><u>LO: To create a concept board for art ideas</u></p> <p>SC1: I can research ideas SC2: I can create a mind map of my ideas SC3: I can annotate my work accordingly</p> <p>This afternoon I would like you to research artwork that uses recycled materials. Some artists are doing this because they care about our wonderful world. Over this week you will research, experiment and make an example of a piece of recycled art. Today, I would like you to create a concept board of ideas. I have attached at the bottom an example of this.</p> <div data-bbox="412 905 1380 1499">  <div data-bbox="738 1102 1052 1192"> <p>Concept Board</p> </div> <div data-bbox="1089 1102 1373 1440"> <p>I have researched different types of art that use recycled materials.</p> <p>I really like the example with the rolled paper flowers as I think this could be simple to recreate at home.</p> <p>The design with the bird silhouettes is really striking and could be fun to recreate.</p> <p>I think it's clever how a plastic pot has been turned into a minion!</p> </div> </div>
2:00-2:30	<p>Exercise – e.g. mindfulness yoga, fresh air in the garden, run up and down the stairs seeing if you can get faster every time!</p>

2:30-3:15	<p data-bbox="350 239 1409 317">Here are today's Ice Monster chapters. This week Mr Stevens is reading to you all!</p> <p data-bbox="350 354 1325 390">https://www.youtube.com/watch?v=Pch-mooSzWs&feature=youtu.be</p>
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