

9:00-9:30 am



P.E

There are lots of different options, here are a few you could choose from:

Joe Wicks -

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Cosmic yoga -

<https://www.youtube.com/user/CosmicKidsYoga>

Just dance -

https://www.youtube.com/watch?v=oe_HDfdmnaM

You could use this time to take a walk/bike ride as your daily exercise.

9:30 – 9:45 am





Mental Arithmetic

Revise the division facts for the 2 x table.

Each day, within this time slot you will be practising these division facts. You could practise on, hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Or by making flash cards or quick fire quizzing with a parent or sibling. You could do a combination of these things. On Friday there will be a test to see how well you've learnt them.

<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix ' ly '. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Here are your words:</p> <p style="text-align: center;">Softly Slowly Happily Bravely Calmly Quickly Badly Lightly Angrily</p>
<p>10 -10:30</p> 	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>
<p>10:30– 11:00</p> 	<p style="text-align: center;">Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to</i></p>

register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension.

Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.




Timings for the speeds sounds lessons are:

Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)

Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)

Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

If you are unsure which group your child should be in, please contact your child's class teacher.

	<p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</p>
<p>11 – 11:15</p> 	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p>	<p><u>Maths</u></p> <p>L.O. To identify & describe the properties of shapes (deepening).</p> <p>The purpose of today’s maths lesson is to show us how much you've learnt about shape to see if you are ready for ‘grow’ or if you still feel there are things you could work on or need more support with.</p> <p>Please answer a series of ‘quiz like’ questions in your books. Try to do this independently so we can help to see what you might need more work on 😊</p>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p> 	<p><u>Challenge</u></p> <p>To recall different sentence types</p> <ol style="list-style-type: none"> 1. I can give an example of an exclamation 2. I can give an example of a statement 3. I can give an example of a command

4. I can give an example of questions

Watch this video to remind us about the different sentence types https://www.youtube.com/watch?v=n_foMADqjSc After, look at the posters with the different definitions of the sentence types which are on the webpage.

We are going to create our plan for the speech about an ideal world. Use your mindmap from yesterday to help you to create your plan. You will need to include an introduction and a conclusion. Use the template below (which is also attached to the webpage) to support your planning. Remember, in a plan your ideas don't need to be in full sentences. Bullet points or notes are fine. You also don't need to fill up all of the rows.

Right	Main points to include	Statements, exclamations, questions and commands that I could use:

Here is mine as an example:

Right	Main points to include	Statements, exclamations, questions and commands that I could use:
Introduction	<ul style="list-style-type: none"> - I want to make an ideal world - Happy + healthy 	Make a better world! (command)
Right to be heard	<ul style="list-style-type: none"> - People will listen to each other - learn from each other 	Listen to others! (command)
Right to be treated fairly	<ul style="list-style-type: none"> - No discrimination - kindness to all 	How amazing it would be if everyone was treated fairly! (exclamation)
Right to a clean + healthy environment	<ul style="list-style-type: none"> - no litter - less pollution - clear skies + seas 	Stop littering! Look after the planet!
" "	<ul style="list-style-type: none"> - everyone has access to good healthcare 	
right to be safe	<ul style="list-style-type: none"> - everyone is loved - happy - safe place to live 	Wouldn't it be great if everyone felt safe?
right to play + relax	<ul style="list-style-type: none"> - time - enjoy - hobbies 	What fun we could all have!
Conclusion	<ul style="list-style-type: none"> - let's all work together - make the world great 	Will you join me in my mission for a better world? (question)



2:45 – 3pm

Story time

The Tiger who came to Tea -

<https://www.youtube.com/watch?v=-2sqAI3K8DE>