

9:00-9:30 am



P.E

There are lots of different options, here are a few you could choose from:

Joe Wicks -

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Cosmic yoga -

<https://www.youtube.com/user/CosmicKidsYoga>

Just dance -

https://www.youtube.com/watch?v=oe_HDfdmnaM

You could use this time to take a walk/bike ride as your daily exercise.

9:30 – 9:45 am



Mental Arithmetic

Revise the division facts for the 2 x table.

Each day, within this time slot you will be practising these division facts. You could practise on, hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Or by making flash cards or quick fire quizzing with a parent or sibling. You could do a combination of these things. On Friday there will be a test to see how well you've learnt them.

<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix ‘ly’. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Here are your words:</p> <p style="text-align: center;">Softly Slowly Happily Bravely Calmly Quickly Badly Lightly Angrily</p>
<p>10 -10:30</p> 	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>
<p>10:30– 11:00</p>	<p style="text-align: center;">Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to</i></p>



upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)

Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)

Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

	<p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</p>
<p>11 – 11:15</p> 	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p>	<p><u>Maths</u></p> <p>If you felt confident with yesterday's task and could answer the questions well, you could challenge yourself with today's grow lesson:</p> <p>L.O. To evaluate statements about shape (evaluating)</p> <p>SC1: I can consider whether a statement is true or untrue.</p> <p>SC2: I can explain what I need to know and research this in order to answer the question</p> <p>SC3: I can explain my reasoning using my knowledge of shape.</p> <p>Evaluate these statements about shape:</p> <p>You will need to write down your initial thoughts and think about some questions to ask to make sure you are definitely correct, for example: what makes a rectangle a rectangle? Is it any shape with 4 sides? You will then need to research the</p>

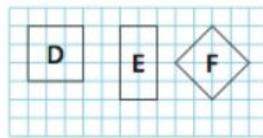
answers to the question and write down what you found out. Then you can answer the question explaining your reasoning.

Here are the statements for you to evaluate:

2.

Captain Conjecture says, 'All of these shapes are rectangles because they sides.'

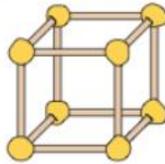
Do you agree?



Explain your reasoning.

3.

Jack has made a cube using 12 sticks and 8 balls of modelling clay.



What shape could he make with:

6 sticks and 4 balls of clay?

4 long sticks, 8 short sticks 8 balls of clay?

Can Jack make a cube with 12 sticks and 8 balls of clay? Is this possible?
How do you know.

You might want to draw pictures to answer the second question in order to prove that this is possible.

Something a little easier?

If you don't feel you're ready for 'grow' and would like something a little easier, please complete the task on the class page.

12:15 – 1:15pm 	Lunchtime and playtime
1:15 -2:45pm 	<p style="text-align: center;"><u>Challenge</u></p> <p style="text-align: center;">To use different sentence types to persuade</p> <ol style="list-style-type: none">1. I can use exclamation sentences2. I can use commands3. I can use questions4. I can use statements <p style="text-align: center;">Watch my tutorial on how to use your plan to help write your speech.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=ZoTHDa7cqQU</p> <p style="text-align: center;">Task - Use your plan from yesterday to help you write your speech. Write in full sentences and remember to include different sentence types.</p> <p style="text-align: center;"><i>Challenge- I have uploaded a persuasive words, word mat on the webpage. Try and use as many words from this word mat as possible in your speech.</i></p>
 2:45 – 3pm	<p style="text-align: center;"><u>Story time</u></p> <p style="text-align: center;">Mister Magnolia -</p> <p style="text-align: center;">https://www.youtube.com/watch?v=MdjHIPngPss</p>