

Timetable Wednesday 17th June

| Timings | Activity |
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| 9:00 – 9:30 | Exercise with Joe Wicks – Please see link on exercise page |
| 9:30 – 10:00 | <p>Guided Reading / Lexia If you are a Lexia person, continue your learning on Lexia. If you are a Guided Reading person, please see your lesson below:</p> <p>LO: To develop skills of retrieval SC1: I can skim and scan a text for information SC2: I can retrieve information from a text SC3: I can answer questions in full sentences</p> <p>Please rewatch yesterday’s tutorial if you want to revisit the text, or print off the pages to read at home, which are attached to the bottom of the page. Here are the questions for you to find out the answers to. Answers are found in the text!</p> <ol style="list-style-type: none"> 1. What do you find beneath a volcano? 2. Which 3 materials make up an eruption? 3. Name the three different types of volcano that can form. 4. What happens when tectonic plates move apart? 5. What is a ‘Batholith’? |
| 10:00- 10:45 | <p>Maths – Mixed problems</p> <p>LO: To interpret and understand graphs and tables SC1) I can understand information given to me SC2) I can draw my own graphs and tables SC3) I can answer questions relating to graphs and tables</p> <p>For the next 2 days, we will be using our knowledge of statistics to answer a mixtures of questions on bar charts, pictograms and tables. Please see the set of questions to be answered below.</p> |
| 10:45- 11:15 | Break/Snack Time |
| 11:15- 12:15 | <p>Experience</p> <p>LO: To write a speech SC1: I can use my plan to write a speech SC2: I can punctuate sentences correctly SC3: I can rehearse my speech out loud.</p> <p>Here is today’s tutorial. I have attached my example speech as well for you to refer to- not to copy! Keep your speech fairly short- three succinct paragraphs and a summary conclusion at the end. When you have finished writing, read it out loud to yourself a few times- think about where to pause, and how to change the tone of your voice. Try timing yourself to make sure your speech isn’t too long. If it is, can you edit it in some way?</p> |

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| | https://www.youtube.com/watch?v=Q501XP1mHMg |
| 12:15- 1:30 | Lunch |
| 1:30- 2:30 | Use this time to work on your expert challenge. What was it that you wanted to become an expert in? How can you improve your skills and knowledge today? |
| 2:30- 3:15 | TTRockstars, Mathletics |
| 3:15- 3:30 | Story Time – if you wish to read along to the story please open the attachment below. |