

Timetable Thursday 18th June

Timings	Activity
9:00 – 9:30	Exercise with Joe Wicks – Please see link on exercise page Alternatively, do another form of exercise. This could be running around in your garden or going for a bike ride!

9:30 – 10:00	Guided reading LO: To be able to summarize a text SC1: I can read an unfamiliar text SC2: I can identify key points in a text SC3: I can use summary skills Here is today's video for guided reading. As the session is about summarizing, there are no questions- watch the tutorial carefully as it explains what to do! The pages are attached for you to download.
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<https://www.youtube.com/watch?v=pIJN46ahKyU>


Shaking the Earth

51 An earthquake is caused by violent movements in the Earth's crust. Most occur when two plates in the crust move against each other. An earthquake starts deep underground at its 'focus'. Shock waves move out in all directions, shaking the rock. The point where the shock waves reach the surface is called the epicentre. This is where the strongest shaking takes place.

▼ The focus of an earthquake is the point where the plates suddenly move.


Fault line where two plates move against each other

The epicentre is the point on the surface directly above the focus



I DON'T BELIEVE IT!


Since ancient times, people have noticed animals behaving strangely just before earthquakes. Dogs and cats can get agitated, and herds of cattle have been known to run away.



Shock waves from the focus

Focus

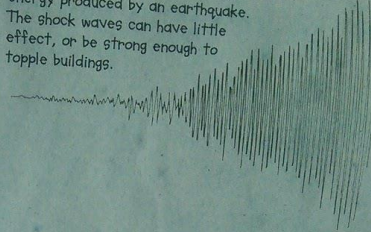
► A severely damaged road after the 2010 earthquake in Haiti. Earthquakes can also make buildings collapse, and fire is a hazard, as gas mains can break and catch alight.



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52 The power of an earthquake can vary. Half a million earthquakes happen every year but hardly any of these can be felt. About 25 earthquakes each year are powerful enough to cause disasters. Earthquake strength is measured by the Richter Scale. The higher the number on the scale, the more destructive the earthquake.

▼ The Richter Scale measures the strength of the shock waves and energy produced by an earthquake. The shock waves can have little effect, or be strong enough to topple buildings.



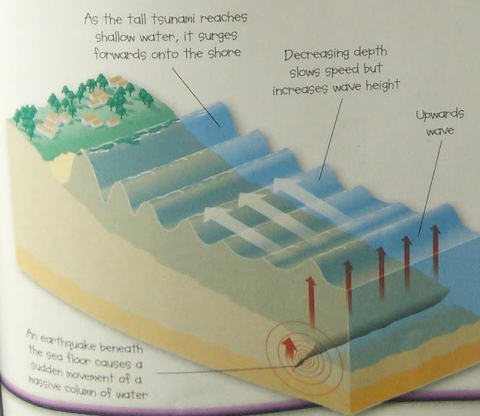
Windows break at level 5



Bridges and buildings collapse at level 7



Widespread destruction occurs at level 8



53 Earthquakes under the sea are called seaquakes.

These can cause enormous, devastating waves called tsunamis. As the tsunami rushes across the ocean, it stays quite low. As it reaches the coast, it slows and the water piles up to form a wall. The wave rushes onto the land, destroying everything in its path.

◀ A tsunami can be up to 30 metres high. The weight and power in the wave flattens towns and villages in its path.

10:00-10:45

Maths - Mixed problems

- LO: To interpret and understand graphs and tables
- SC1) I can understand information given to me
- SC2) I can draw my own graphs and tables
- SC3) I can answer questions relating to graphs and tables

Today we will be carrying on with solving problems based on graphs and tables. Please see the set of questions to be answered below.


10:45-11:15

Break/Snack Time

11:15-12:15

Experience

LO: To present a speech

	<p>SC1: I can rehearse my speech SC2: I can look at the audience when talking SC3: I can record my speech</p> <p>Today, you are going to record your speech. Have a few practice sessions, and try to think about the audience. Ask someone at home to listen to you. Are you clear enough? Can you read your speech and only <u>refer</u> to your written version? When you are confident, record your speech and watch it back. Are you happy with what you've done? If not, edit and refine your speech and record again. Send to your teacher when you are happy. Find attached my video of my speech.</p> <p>https://www.youtube.com/watch?v=ldUqLjl8a5Y</p>
12:15- 1:30	Lunch
1:30- 2:30	English LO: To make a piece of recycled art SC1: I can create a piece of art from recycled materials SC2: I can edit and refine my work as it progresses SC3: I can present my final piece of work Today you are going to start to make your piece of recycled artwork. Here is an example of a newspaper flower! You do not need to complete your art today, as there will be time tomorrow afternoon for you to continue to do so. Remember it must be made of recycled materials... to protect our wonderful world!
	
2:30- 3:15	TTRockstars, Mathletics
3:15- 3:30	Story Time – if you wish to read along to the story please open the attachment below. https://www.youtube.com/watch?v=5yB-CqkqSsl&feature=youtu.be

