

Timetable Friday 19 th June	
Timings	Activity
9:00 – 9:30	Exercise with Joe Wicks – Please see link on exercise page
9:30 – 10:00	<p>If you are a Lexia person, please continue with Lexia. If you are a Guided Reading person, your lesson is as follows:</p> <p>LO: To be able to distinguish between fact and opinion SC1: I can read an unfamiliar text SC2: I can explain the difference between fact and opinion SC3: I can give my own facts and opinions</p> <p>Here is the tutorial for today's guided reading session. The additional challenge- for 4 happy marks- is to create your own fact file on something to do with planet Earth. This can be about a volcano, or the weather or something else... but it must be factual and include at least one drawing! Refer back to the example texts on volcanoes and earthquakes for inspiration.</p> <p>https://www.youtube.com/watch?v=MxpERPGahg8</p> <p><u>Fact or Opinion?</u> There are three common types of volcano Volcanoes are amazing Vesuvius is a volcano in Italy The Richter scale measures the strength of an earthquake Earthquakes always cause destruction</p>
10:00- 10:45	<p>Maths - Arithmetic strategies</p> <p>LO: To use mental addition strategies SC1) I understand the steps needed to solve mental arithmetic problems SC2) I can correctly present my work in my book SC3) I can solve addition problems using a strategy</p> <p>Today we are going to be using the bridging 10s which will help you with your mental addition. Please watch the video below for the information needed to answer the questions.</p> <p>https://youtu.be/_deLLmgcW1w</p> <p>Please complete the questions below using the same presentation used in the video. There are a set of questions with additional challenge questions.</p>
10:45- 11:15	Break/Snack Time
11:15- 12:15	Experience

	<p>LO: to evaluate my speech SC1: I can reflect on the week's work SC2: I can consider positives of my speech SC3: I can reflect on improvements to make</p> <p>Today you are going to reflect on your speech, and use your journals to think about what went well, what wasn't so successful and how you would improve your speech next time. I have attached an example at the bottom of the page</p>
12:15-1:30	Lunch
1:30-2:30	<p><u>Art</u></p> <p>LO: To develop my artwork into a final piece. SC1: I can continue to work with recycled materials SC2: I can present my final piece of art SC3: I can reflect on the task</p> <p>Use this time to finish your piece of recycled art. When you have finished, take a photo and send it to your teacher. Then use your journal to reflect on what went well, what you found hard and what you would do differently next time.</p>
2:30-3:15	<p>Singing Practise and task.</p> <p>Apologies for the confusion with the music last week. Every few weeks there will be a new instrument to focus on and we should be building up a mind map of instruments. If you have not already done so, please find the task about the flute below to be completed. If you have already written about the flute, please just use this time for some singing practise. Links are as follows:</p> <p>Music Task – https://www.four-elms.kent.sch.uk/page/?title=KS2&pid=376 Singing - https://www.four-elms.kent.sch.uk/page/?title=Songs+to+sing+at+home&pid=377</p>
3:15-3:30	Story Time – if you wish to read along to the story please open the attachment below.