

Physical Development

- **To Handle tools, objects, construction and malleable materials safely and with increasing control.**

We will be creating a bug hotel and looking at how to safely construct this.



Hook



The children visited Seal primary school and took part in a forest school lesson, finding out why we should keep the bugs safe and went on a bug hunt. The children found an iPad and bugs in the mystery box

Outcome

To create a bug hotel to keep the bugs safe over the winter. The children will create a vlog and share this with the school during an assembly.

Literacy

- **To find information that can be retrieved from books and computers.**

We will be finding facts about bugs, specifically researching their habitats and why we need to keep them safe.

- **To write labels and captions.**

We will be making posters to be placed around the school about how to keep the bugs safe.



Maths



- **To add two groups together to find the total.**

We will be going on a bug hunt and adding two groups of bugs together to find the total. We will be exploring different ways of recording this process.

- **To order two or three items by length.** We will be reading the story "Super Worm", then we will be creating and comparing, measuring different worms.

Communication and Language

- **To express myself effectively, showing awareness of listeners' needs.**
- **To link statements and sticks to a main theme or intention.**

We will be creating a vlog about keeping bugs safe, learning effective communication skills to express our intention whilst being filmed.



PSED

- **To Confidently speak to others about own needs, wants, interests and opinions.**

We will be discussing how we can keep the bugs safe in our environment and filming this through a vlog.



Expressive Arts and Design

- **To construct with a purpose in mind, using a variety of resources.**

We will be creating a bug hotel using a variety of materials. We will be creating prototypes of the bug hotel, debating and experimenting which materials should be used.



Understanding the World

- **To select and use technology for a particular purpose.**



We will be creating a vlog about how to keep the bugs in our environment safe. We will be learning how to talk and use an iPad effectively.

Values

This term we will be focusing on our school value of Respect. We will be promoting the protection of our environment, specifically bugs. We will be beginning our Article 2 campaign; the right to be treated fairly, sharing how everyone's rights should be respected regardless of their race, religion, culture, gender, disability etc.



Rights Respecting



This experience we will be focusing on our Right for our education to help us learn to live peacefully, protect the environment and respect other people (Article 29). We will be looking at why we should protect the bugs. We also will be beginning our Article 2 campaign ; the right to be treated fairly.

Link to Spiritual, Moral, Social and Cultural Development and British Values

This term we will continue to focus on developing positive relationships with one another, taking into consideration others feeling and beliefs, learning how to work together effectively, relating well to adults and participating in the community.



PE

We will be having PE on Monday with Coach James. We will be working on developing our fundamental skills through storytelling. We will be following the Jungle trek story, creating settings with a variety of physical resources and exploring different ways of moving. We will also be focusing on our listening skills and ability to follow instructions and working together as a team.



Take Home Task: to be completed by 26.11.19

We would like the children to come dressed as their favourite bug on **Tuesday 26th November**. We would like the children to present a fact sheet/poster they have created about this bug. The children's poster could include the bug's habitat, what they eat and their life cycles.

We would like to invite you to watch our vlog on Tuesday 26th November at 2.45pm.



Reading at home



Each week the children will be sending home a reading book. Please support your child by encouraging your child to use Fred talk to decode the words. Please read this book with your child as many times as you can to support their development of fluency. We will also send home a reading record book for you to record every time you read at home. This can be the school reading books, books from home, your child reading to you or you reading to your child. The children are rewarded with a raffle ticket every time that they read at home and can work towards a Reading Certificate!