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| Time | Learning |
| 9-9:30 | Joe Wicks is no longer running on a Thursday but you can go back and do one of your favourites from his other workouts. Or alternatively you could have a look at other exercise options e.g. cosmic Yoga, Just Dance, Zumba, Les Mills for kids etc.  Get yourself moving and exercising as it will set you up for a great day of learning!! |
| 9:30 – 9:50 | If you are a Lexia person you must complete Lexia during this time instead of guided reading.  Today your guided reading questions are based on SPaG but using the text for reference. You will be looking at areas such as word classes, synonyms, and cloze activities. |
| 9:50-10:30 | Maths  LO: to identify and plot missing coordinates of polygons on a 2D grid.  SC1: I can label the x-axis and y-axis.  SC2: I know that a coordinate is represented by two numbers in brackets, separated by a comma.  SC3: I can read a coordinate correctly by going along and then up.  <https://www.youtube.com/watch?v=G_Z6lXNt6K4>  Reading, Writing and Plotting Coordinates: Use the information and images on the Lesson Presentation to rehearse that a coordinate is a way to locate a position on a map or graph by indicating how many units along and how many units up the position is. Recap the features of coordinates and how they are recorded inside brackets, separated by a comma. Emphasise at all times the importance of reading and writing coordinates in the correct order (along then up).  Missing Coordinate Corners: As well as plotting given points to create a shape, we can also plot some points, work out what the shape would be and work out where a missing co-ordinate should be.  Missing Coordinate Polygons: Choose your challenge. 1 star is the easiest and 3 star is the hardest. If you choose a challenge and it is too hard, don’t finish it, swap to an easier one. Similarly, if you choose one that is too easy, swap to a harder one. Think about which star challenge I normally give you at school.  If you finish this and you want an extension, I have added one but do not spend ages doing this. Only do the extension is you have time. This will really work on your justification and reasoning which is a very important part of your maths curriculum. Year 4 you should definitely give this a go if you have time.  Missing Coordinates Quiz: Using the multiple choice questions shown on the Lesson Presentation choose which answer describes the missing coordinate of the 2D shape correctly. |
| 10:30-11:00 | Break time/snack time |
| 11:00 – 11:45 | English  LO: to write a newspaper report  SC1: I can create a catchy headline to encourage people to read the article  SC2: I can include key details using the 5 Ws  SC3: I can use the additional features of a newspaper (photo, caption, quotes, paragraphs)  <https://youtu.be/7pArDNOmPDM>  Today you are going to have your first go at writing your newspaper report. There is a link here which you can use to help you if you would like. <http://www.learnalberta.ca/content/elci/index.html?launch=true>  Use these top 10 tips to support you with your writing. Remember the strategies we use in class e.g. rehearse the sentences before you write them down, do a draft sentence and see what you can improve before committing to it etc.   * The opening paragraph should be concise and explain the full story in as few words as possible. Even if someone reads no further, they should know what has happened. It should hook the reader making them want to keep reading and find out all the details. * Put the most important information at the top. Newspaper articles are written so the information is given in order of importance with each preceding paragraph including more detail. * Make sure that the report answers the five Ws. Have they answered WHAT happened? WHEN did it happen? WHY did it happen? WHERE did it happen? WHO did it happen to? HOW did it happen? * Make Use of Quotes. Including quotes is a useful way of bringing opinion and expertise into your article and will make the story more interesting. Quotations don’t have to be long to be powerful. * Don’t waffle or make the report too long. Sentences should be short and punchy. This is a good opportunity for you to practice changing vocabulary, grammar and punctuation to enhance effects and clarify meaning. * Read back over your report. Reading out loud will help determine that it all makes sense. * Finally think of a good headline for the report. A headline should be short and snappy and grab the attention of readers making them want to read more. |
| 11:45- 12:15 | TTRockstars  Make sure you do at least one sound check and one studio session. Try to get as many right as you can in the fastest time possible. Remember you want to be aiming for less than 6 seconds to answer a question correctly. |
| 12:15- 1:15 | Lunch |
| 1:15- 2:00 | Implement – Let’s do it!!  <https://youtu.be/RjRWpyiWe7U>  LO: to create/collect the item for a time capsule  So now you know what it is you want to include, you need to continue collecting and making the things you want to include. There should be some things that you simply need to collect but there will be other things you need to make. For mine I need to make a diary entry that shows what a typical day is like and make a family tree. I need to collect newspaper clippings, photos and letters. I may need to print off photos of things like the NHS rainbows or I could create my own.  Organisation is key!  I will add some photos of the things I am doing to make my time capsule to help you as you go. |
| 2:00- 2:30 | Exercise – e.g. mindfulness yoga, fresh air in the garden, run up and down the stairs seeing if you can get faster every time! |
| 2:30-3:00 | Finish collecting all the things you need. Go back to your page which had the items on it and make sure you have it all. Tomorrow you will be putting your time capsule together and burying it so you need to make sure you have everything. |
| 3:00 – 3:15 | Federation Story Time!!  <https://www.youtube.com/watch?v=xvdYSjpxBIA> |