
1)


$$
4 \mathrm{~cm} \times 2=8 \mathrm{~cm}
$$

sami has only doubled the length and not the width as well. The answer should be 14 cm .


$$
2 \times 8=16 \mathrm{~m}
$$

sami has multiplied the length and width together rather than adding all the sides. The answer should be 20 m .


$$
\begin{aligned}
& 10 \mathrm{~cm}+5 \mathrm{~cm}=15 \mathrm{~cm} \\
& 15 \mathrm{~cm} \times 2=30 \mathrm{~cm}
\end{aligned}
$$

This is correct. Sami has added the length and the width together and multiplied by 2.
2)

|  |  |  |  | 6 cm |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
| 3 cm |  |  |  |  |  |  | 3 cm |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 6 cm |  |  |  |  |  |

1) The length and width must total 18 metres, as this is half of the perimeter.

Possible measurements are: $1 m$ by $17 \mathrm{~m}, 2 \mathrm{~m}$ by $16 \mathrm{~m}, 3 \mathrm{~m}$ by $15 \mathrm{~m}, 4 \mathrm{~m}$ by $14 \mathrm{~m}, 5 \mathrm{~m}$ by $13 \mathrm{~m}, 6 \mathrm{~m}$ by $12 \mathrm{~m}, 7 \mathrm{~m}$ by $11 \mathrm{~m}, 8 \mathrm{~m}$ by 10 m and 9 m by 9 m .
Look for children beginning to work systematically.
2) The classroom could have the following dimensions:

9 m by 8 m (perimeter is 34 m )
8 m by 7 m (perimeter is 30 m )
7 m by 6 m (perimeter is 26 m )
6 m by 5 m (perimeter is 22 m )

