








<p>9:00-9:30 am</p> 	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
<p>9:30 – 9:45 am</p> 	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p style="text-align: center;">Weekly times tables test</p> <p>Please go to: http://www.timestables.me.uk/printable-pdf-quiz-generator.htm</p> <p>Select 2, 5, 10, and ‘times by.’ Then click ‘generate quiz.’ Ask someone to time you for 3 minutes to see how many you can get right in this time. If you would like a further challenge, please click on ‘divide by’ (inverse) and then 2 as well to test your multiplication & division facts at the same time.</p>
<p>9:45 – 10am</p> 	<p style="text-align: center;"><u>Spelling</u></p> <p>Ask someone to read the following words to you. Write them down and then at the end, check to see how many you got correct. If you made any errors, try re-writing that word another 8 times.</p> <ol style="list-style-type: none"> 1. Which 2. Witch 3. See

	<p>4. Sea 5. There 6. Their 7. Where 8. Wear</p> <p>Have you managed to remember when each of the spellings should be used?</p>
<p>10 -10:30am</p> 	<p>Breaktime – have a healthy snack and a play</p>
<p>10:30– 11am</p> 	<p><u>Reading</u> RWI Phonics</p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p><i>A general guide is:</i></p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p>

	<p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p>Timings for the speeds sounds lessons are:</p> <p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i></p> <p><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p> <p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage. Hedgehogs comprehension.</p>
<p>11 – 11:15am</p> 	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p> 	<p><u>Maths – PATTERNS AND SEQUENCES</u></p> <p>L.O. – to order and arrange combinations of mathematical objects in patterns and sequences (analysing)</p> <p>SC1: I can make a repeating pattern using 2D shapes.</p> <p>SC2: I can create patterns involving direction and turns.</p> <p>SC3: I can write rules to explain my patterns.</p>

Today we are going to explore **tessellation**. This is a pattern of shapes that fit perfectly together! It is when we cover a surface with a pattern of 2D shapes so that there are no overlaps or gaps. Here are some examples that we see in real life.



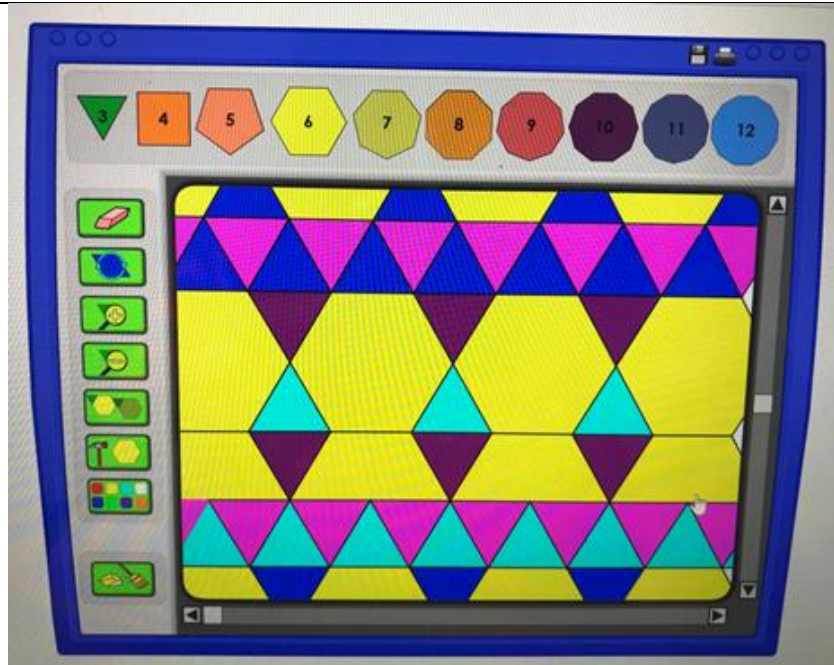
I would like you to use the tessellation creator (link below) to create your own tessellating pattern. You can explore which shapes fit together without gaps, you can rotate the shapes and change their colour.

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/>

What shapes tessellate? If shapes can be combined to make patterns that repeat and cover the screen, then they tessellate. What patterns can you find?

- Which of the shapes tessellate by themselves? Can you cover the screen with just triangles? just squares? just pentagons? just hexagons?
- Try to find a way to make a tessellation with just squares and octagons. Which other combinations of shapes tessellate?

Here is one I created:-



Have fun! Good luck! Don't forget to send a picture to your teacher :-)

12:15 – 1:15pm



Lunchtime and playtime

1:15 -2:15pm



Challenge-12- Follow the Leader!

LO: To write first draft of news report.

Success Criteria:



SC1: I can write a news report, including key facts

SC2: I can show my understanding of the key features

SC3: I can use 'news report' vocabulary

Today, I would like you to use your news report plan from yesterday's lesson to write up your first draft of your news report. You should now feel like a 'news report pro' after last week!!

Take your time and try to show off, everything you know now about news reports and their key features.

	<p>I have attached a newspaper template for you to use below. You could make your own design though, if you prefer.</p> <p>Key Points: Think about how you will lay out your writing. Will you be writing in columns? Don't forget to include a picture and caption. Go back and re-read articles to help you to remember key vocabulary and style.</p> <p>If you have time, you could either write up your draft in neat or type it up.</p>
2:15 –2:30pm 	<p style="text-align: center;"><u>Story time</u></p> <p>The Way Back home https://www.youtube.com/watch?v=_lrPJUu7cSQ</p>
2:30 – 3pm 	<p style="text-align: center;"><u>Music</u></p> <p>Mrs Hunt (our music leader) has uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs.</p> <p>Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk. The clips will then be collated into a video.</p>