

9:00-9:30am	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45am	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Choose another maths topic to revise with the Karate Cats maths games. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p>
9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are plural words ending in 'y' e.g.- lady- ladies. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <ol style="list-style-type: none"> 1. Ladies 2. Aunties 3. Pennies 4. Hobbies 5. Enemies 6. Families 7. Countries 8. Discoveries
10 -10:30am	<p style="text-align: center;">Breaktime – have a healthy snack and a play</p>

10:30–
11am

Reading **RWI Phonics**

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)

Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)

Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

If you are unsure which group your child should be in, please contact your child's class teacher.

	<p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.</p> <p>“The world according to Humphrey”-chapter 2.</p>
11 – 11:15am	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths - MONEY</u></p> <p>L.O. – to combine amounts to make a particular value. (understanding)</p> <p>SC1: I can make amounts out of given coins. SC2: I can try to find all the possible possibilities. SC3: I can use my knowledge of the 2, 5 and 10 x tables.</p> <p><u>Please watch my video tutorial, where I teach you how to make amounts using given coins and choose the correct coins to make amounts of money.</u></p> <p>https://youtu.be/7BuTCyjY62s</p> <p>Activities</p> <p>1) Complete the piggy bank activity which is attached to our class page. Use real coins if you have them or draw them as best you can :-)</p> <p>2) Draw or write <u>as many different ways</u> as you can to make each amount of money...</p> <p>e.g. 35p</p> <p>= 10p 10p 10p 5p = 5p 5p 5p 5p 5p 5p = 20p 10p 5p = 20p 10p 2p 2p 1p = 20p 2p 2p 2p 2p 2p 2p 1p</p> <p>There are more answers than this!</p> <ul style="list-style-type: none"> • 14p • 27p • 50p • 61p
12:15 – 1:15pm	Lunchtime and playtime

1:15 -2:45pm	<p style="text-align: center;"><u>Challenge 13 & 14- Go Your Own Way!</u></p> <p>In today's challenge time, I would like you to: Gather and organise -</p> <ul style="list-style-type: none"> • Create a page in your book, which demonstrates what you already know about your area of choice for your project. If it is something that interests you, you may already have some knowledge about this. • Make a list of questions of what you want to find out – this will help guide you as you research and create.
2:45 – 3pm	<p style="text-align: center;"><u>Story time</u></p> <p>https://youtu.be/AIJORKvL3Pk The Queen's knickers</p>