

Key Question: How can I represent my understanding of a chapter within a book?



In this whole school, one book experience, the children will be transported to the fanciful, whimsical world of Alice in Wonderland. The children will be creating collages which will represent what happens in the chapter where Alice goes into the White Rabbit's house. They will learn the narrative within this chapter, using expanded noun phrases to rewrite it. Using effective communication, the children will then create an audio version of the re-written chapter. The audio and the art work will then be showcased in the 'Inspire Gallery' alongside the work completed by the rest of the Federation. The children will produce professional work and will be motivated to do so due to the highly motivating outcome.



Hook: From the moment the children walk into school on the 7th September, they will be immersed in Alice Wonderland. The staff will all play a part in the day by dressing up. We will be watching the film version of Alice in Wonderland so that the children have a secure understanding of what the story is and where our particular chapter fits in. We will then be making special potions and taking part in a drama activity where the children will imagine that they are both very big and very small.

Start Date: 7th
Sept

End Date: 25th
Sept

Outcome: The children's work will be on display in the 'Inspire Gallery' at Seal CE Primary School which family and friends will be able to visit. **Date TBC.**

Subject 1: English

Year 1 – use adjectives to describe
Year 2 – use expanded noun phrases
Use capital letters and full stops

Subject 2: Art

To use a range of materials to create a simple collage

Character Trait:

The focus this term is on challenge. The children will be taught how to articulate what their aspirations are for this experience and will be encouraged to reflect on their progress throughout the experience. At the end of the experience, the children will be taught how to articulate whether they have met their aspiration and how.

Inspiring texts: Alice in Wonderland (different versions of)

Link to Rights Respecting: We will be focusing on Article 29, the right to develop your talents and abilities. We will be exploring what 'talents' and 'abilities' are. We will be discussing our aspirations for this experience and for the rest of the year.

Take home task: Due in Monday 21st September

Create a collage of your favourite setting. This could be an imaginary place or a real place!

Expert vocabulary: collage, expanded noun phrases, effect, gallery, noun, adjective, abstract, naturalistic, silhouette, background, methods, depict, represent

Knowledge:

By the end of the experience, the children will be expected to know:

Where and when to use capital letters and full stops.

What expanded noun phrases are and how to use them.

Methods for paper collage and what resources to use to create a collage.

**Skills:**

Colour matching

Selecting appropriate tools

Scissor skills

How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.

