

The children have made a fantastic start and have really settled into school life. We have been very busy this term and we have been exploring the outdoor area, creating messy recipes in the kitchen, creating race tracks, exploring natural resources. Whilst inside we have been sharing lots of books in the fireman bed, creating lego models and exploring number. This term our experience was "That's Not my dinosaur."

That's not my dinosaur experience

Hook: The children went on a dinosaur hunt and found Terry the dinosaur. He was holding a gift for the children. This was the book "That's not my dinosaur"

Outcome: To rewrite a class version of the story "That's not my dinosaur". Each dinosaur on each page will represent each child.

Focus Subjects:

In EYFS we plan across the seven areas to support the children's independent learning. However, the two main subjects we focussed on were:

Literacy: To use vocabulary and forms of speech that are increasingly influenced by their experiences of book. The children retold and rewrote the story of that's not my dinosaur to create a class book.

EAD: To experiment and create different textures. We created the different textures to illustrate our book. We explored textures discussing how they felt and looked. We then chose a texture to match our own dinosaur to represent each of us.

Character Trait:

The whole school gateway that we learnt about was Challenge; this was broken down into perseverance, grit and confidence.

We discussed what each of these means and how we use perseverance and grit in everyday life and not just at school (putting our clothes on, riding a bike etc). We drew with Rob on YouTube to develop our grit to draw dinosaurs. We played the spaghetti game to develop our confidence. This entails taking on a different character trait or role and saying the word spaghetti.

Inspiring texts:

That's not my Dinosaur-Hook and story structure

Dinosaur Drip- Dinosaur diet

Link to Rights Respecting:

Article 12: Right to be heard.

Expert vocabulary:

Omnivore, Herbivore, carnivore, prehistoric, extinct, Palaeontologist

Knowledge:

By the end of the experience, the children were able to confidently recall the repeated refrain "That's not my dinosaur" and what it means to be an effective communicator. The children were able to sort dinosaurs based on their diet.

Maths:

This term the children have been exploring number. We have been identifying numbers 1-10, writing numbers 1-10 and matching these numerals with the correct amount of objects. We have also been finding one more and one less with any given number up to 10. We have been exploring using different objects and different ways of recording the answer through pictures, symbols and numerals.

Literacy:

This term we have been developing our comprehension skills through using the post-it note method- we have discussed what were our favourite parts, confusing parts, important parts, funny parts and made predictions at different points of the stories. Our inspiring texts were: Dinosaur drip, Dinosaurs love underpants, Pumpkin soup and Room on the broom.

Suggested Activities to support your child with their learning at home:

Please select one or two activities to complete over the half term. Please upload these to tapestry by Monday 2nd November.

- **Literacy** - Practise writing your name – Please encourage your child to form their letters correctly (please see handwriting videos via tapestry for support.)
- **Literacy**- Write a shopping list – Can you write the initial sound of each item needed for example b for banana. Challenge- can you use Fred talk to write all the sounds in the words?
- **Maths**-Go on a number hunt –what numbers can you find in your environment?
- **Maths**- To explore how you can show the value of numerals up to 10. For example – 5 hats, 3 apples, 2 bananas etc. Challenge- Can you say one more or one less of any given number up to 10?
- **EAD**- Go on a texture hunt- What textures can you find what do they look like, what do they feel like?
- **Understanding the World**- Can you find out what animals are Herbivores, Omnivores and Carnivores?