

This term the children will be starting their Anti-Racism Campaign. In reception we will be focusing on what makes us special, our differences and similarities that bring us together as one community.

The children will be learning to understand the idea of equality and that we are all different but we should not treat people differently based on appearances

**Hook:** The children will find the story “ We are different , we’re the same” and a range of Mr men books in the mystery box. The children will also watch the Trollz world tour film.

**Focus Subjects:**

In EYFS we plan across the seven areas to support the children’s independent learning. However, the two main subjects we are focusing on are:

**Literacy:** To use vocabulary and forms of speech that are increasingly influenced by their experiences of book. They demonstrate understanding when talking with others about what they have read.

We will be discussing what each inspiring text is about and sharing our knowledge linked to these. We will use vocabulary from books to write our own story.

**PSED:** Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

We will be discussing how our actions can affect others and how everyone has the right to be treated fairly and feel happy and safe. **Understanding the World. They know about similarities and differences between themselves and others, and among families, communities and traditions.**

The children will be discussing their similarities and differences not just based on physical appearance but on their interests, hobbies, personalities, family and their communities

**Inspiring texts:**

*We’re different, We’re the same* by Bobbi Jane Kates

MR Men collection

**Outcome:**

The children will create their own Mr Men/Little Miss Equality character. The children will then make their own class story titled “Mr Men Community Tour”. This will be shared with other schools, preschools and neighbours of the children’s choice.

**Character Trait:**

The whole school character trait that we developed on throughout the experience was Citizenship. We will be constructing our communities using lego and other construction materials to build these. We will be discussing how we care and respect everyone in these communities.

**Link to Rights Respecting:**

Article 2 : The right to be treated fairly.

**Expert vocabulary:**

Similarities, differences, community, diversity, equality Citizenship

**Knowledge:**

The children will be able to clearly articulate that everyone has the right to be treated fairly regardless of the difference they may have. The children will be able to clearly articulate how we respect everyone’s right to be treated fairly.

**Maths :**

The children will be exploring and learning about addition. Last term we were finding one more and one less to any given number up to 10. We will be building on this prior knowledge to add single digit numbers up to 10.

**Literacy:**

This term we will be continuing to develop our comprehension skills through using the post-it note method. We will discuss our favourite parts, confusing parts, important parts , funny parts and made predictions at different points in the stories.

Take home task: To be completed by **Monday 16<sup>th</sup> November**

What is community? (a group of people who live in the same place or have something in common e.g. go to the same school):

Please can you discuss the communities your child and you as a family are part of, eg football club, school, Edenbridge etc.

Please can your child select a community that they would to share and present this community through a model or a picture.

Please can your child bring this take home task into school by **Monday 16<sup>th</sup> November**.