

9- 9:40	<p style="text-align: center;"><u>Reading</u></p> <p><u>RWI</u> – watch the relevant speed sounds lesson: Set 1 - https://www.youtube.com/watch?v=3sYTDpNAB3Y&feature=youtu.be Set 2 - https://youtu.be/zT4UnjTPM3Y Set 3 - https://www.youtube.com/watch?v=slhuplcck2U</p> <p>Then read the RWI book online https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</p> <p style="text-align: center;">A general guide is:</p> <p style="text-align: center;">1st read – decoding all the words – sound out as much as you need to. 2nd read – read for fluency (try to read with more fluency and expression). 3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</p> <p style="text-align: center;">This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</p> <p><u>Guided reading</u> If you are in <u>guided reading</u>, we are going to start a new book – <i>George's Marvellous Medicine</i> by Roald Dahl. Please read the first chapter and answer the questions. Please ask a grown up if you are stuck on any words and try and answer in full sentences.</p>
9:40 – 10:40	<p style="text-align: center;"><u>Maths (please note that this has been divided into the different year groups. Year 2 work is in red and year 1 is in purple)</u></p> <p style="text-align: center;"><u>Year 2 lesson</u></p> <p>Learning objective and success criteria: To understand how to subtract 2 digit number minus 2 digit number</p> <ol style="list-style-type: none"> 1. I can represent the larger number 2. I can subtract the ones from the number I have represented 3. I can subtract the tens from the number I have represented 4. I can exchange where necessary <p>Watch video tutorial 1. This is a recap of our mini experience and a tutorial on how to subtract tens and ones with no exchanging.</p>

	<p>After this video tutorial, answer the first set of questions at the bottom of the page. Draw your tens and ones and demonstrate crossing them out to subtract.</p> <p>https://www.youtube.com/watch?v=5AfviZLn5v4</p> <p>If you are feeling confident with this method then you can watch video tutorial number 2 which shows you how to subtract with exchanging. Then complete the set of questions named ‘challenge questions’.</p> <p>https://www.youtube.com/watch?v=ICSokgtRXX4&feature=youtu.be</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p> <p style="text-align: center;"><u>Year 1 Lesson</u></p> <p>Lesson objective and success criteria:</p> <p>To know how to subtract through reduction</p> <ol style="list-style-type: none">1. I can write my number sentence2. I can represent a subtraction problem through the part part whole method3. I can use the part part whole method to find my answer. <p>Watch the video tutorial. This is a recap of our maths experience and a tutorial on how to subtract through reduction using the Part Part Whole method.</p> <p>https://www.youtube.com/watch?v=UeOHAc2RSCc</p> <p>After the tutorial answer the questions at the bottom of the page. Remember to show care in your work and not to draw your method too big.</p> <p>If you finish these questions try the year 1 challenge questions.</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
10:40 – 11	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>

11 – 12	<p style="text-align: center;"><u>English</u></p> <p><u>Learning objective and success criteria</u></p> <p>To understand what commands, statements and questions are</p> <ol style="list-style-type: none"> 1. I can define the different sentence types 2. I can give examples of each sentence type <p>Go through the video tutorial recapping commands, questions and statements. Where necessary pause the tutorial to write down a definition of that sentence type in your own words and examples of each sentence type.</p> <p>https://www.youtube.com/watch?v=jg6tk2QWmno</p> <p>e.g. first, write down your own definition of what a statement is. Then have a go at writing at least 6 statements. Remember to start each one with a capital letter and end it with a full stop.</p> <p>Next, write down your own definition of what a command is. Then, have a go at writing a list of 10 different commands. Remember to start each one with a capital letter and end it with either a full stop or an exclamation mark.</p> <p>Finally, write down your own definition of what a question is. Then have a go at writing at least 6 different questions. Remember to start each one with a capital letter and end it was a question mark.</p> <p>Look back at the success criteria. Were you able to define each sentence type? Were you able to give examples of each sentence type? Write a comment at the bottom of your work to tell me!</p>
12- 1pm	<p><u>Lunchtime and playtime</u></p>
1- 1:15pm	<p style="text-align: center;"><u>Assembly</u></p> <p>Here is today's Rights Respecting assembly from Miss Smith from Seal Primary https://www.youtube.com/watch?v=nOGt6sBTlvs&feature=youtu.be</p>
1:15- 1:30pm	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>In mental arithmetic lessons, we learn number facts. The aim is to get really speedy at recalling the facts verbally!</p> <p style="text-align: center;">Year 1 – Your target is to be able to double numbers up to 10. Year 2 – Your target is to be able to double numbers up to 20.</p> <p>Please watch the following videos as an introduction to doubling: Watch these videos today as an introduction: https://www.youtube.com/watch?v=NDqbCfpIYrg https://www.youtube.com/watch?v=DnmPVOsOMWg</p>

1:30 –
1:45pm

Spelling/ handwriting

Year 1	Year 2	Easier spellings
(ar)		(nk)
Car	Metal	Bank
Start	Pedal	Think
Park	Capital	Honk
Arm	Hospital	Sunk
Garden	Animal	

These are your spellings this week. Write them down over and over again in your neatest writing.
If you find the spellings hard you can try the easier ones.

You could listen to relaxing music whilst you do this, like we do at school.

1:45 –
2:30

Foundation subject **Music and DT!**

Learning objective and success criteria:

To know there are different types of musical instruments:

1. I know there are 4 different types of musical instruments
2. I can use vocabulary related to different types of musical instruments
3. I know different types of musical instruments make different sounds
4. I can identify types of instrument and their sounds.

Watch the tutorial which will tell you a bit about our new experience and introduce different musical instruments to you.

<https://www.youtube.com/watch?v=3cMJ8qe3CZI>

Once you have watched the tutorial watch this short video showing the different sounds instruments can make

<https://www.youtube.com/watch?v=vjJcGIQraek>

Once you have watched the video you will be creating a mind map on the 4 different types of musical instrument - you can use the power point to help you.

When you finish your mind map give the mini quiz a go.

At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!

(For this experience we will be making our own instruments on Thursday so you will need to find yourself something to make one with. This could be a toilet/kitchen roll tube, a pringles tube, or a small box e.g. toothpaste box. We will talk more about the things you could use in tomorrow's lesson)

2:30 – 2:45	<p style="text-align: center;"><u>Exercise time!</u></p> <p>Go onto the 'The body Coach TV' YouTube channel and join in with one of the PE sessions from lockdown</p> <p>https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO</p> <p>or complete a cosmic kids yoga session on YouTube</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Or try jumpstart on YouTube</p> <p>https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw</p>
2:45 – 3	<p style="text-align: center;"><u>Storytime</u></p> <p style="text-align: center;">Join me!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=Z8uiGqMZlB8</p>
3- 3:15	<p style="text-align: center;"><u>Wellbeing</u></p> <p style="text-align: center;">https://youtu.be/VjMLWgXnTZU</p> <p style="text-align: center;">zones of regulation then a guided meditation about the 'cloud of calm.'</p>