

## Physical Development

- **To show good control and co-ordination in large and small movements.**

We will be learning various dances our nativity. We will be learning rhythm and to move in time.



## Literacy

- **To break the flow of speech into words.**
- **To segment the sounds in simple words and blend them together.**

We will be writing letters and lists to Santa about what we would like for Christmas. We will be creating posters advertising our school nativity.



## Maths



- **To use familiar objects and common shapes to create and recreate patterns and build models.**

We will be creating our own wrapping paper with the design of a repeating pattern using a range of shapes. We will be discussing the properties of 2d and 3d shapes.

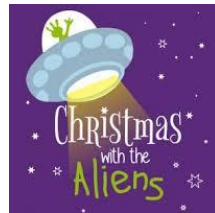
## Hook



The children arrive in the classroom and there is a naughty Alien that has created an "Explosion of Christmas".

## Outcome

The Alien will be like an "Elf on the Shelf", causing havoc everyday. The children will teach the alien and create a video sharing their beliefs and traditions for the alien to take home. The children will be performing in the Nativity show "Christmas with the Aliens".



## Communication and Language

- **To express myself effectively, showing awareness of listeners' needs.**
- **To link statements and sticks to a main theme or intention.**

We will be creating a vlog about Christmas traditions around the world; we will be learning effective communication skills to express our intention whilst being filmed.



## PSED

- **To confidently speak to others about own needs, wants, interests and opinions.**

We will be sharing our Christmas traditions with each other during a class circle time. We will record our experiences and knowledge of why we celebrate Christmas to create a vlog.



## Expressive Arts and Design

- **To build a repertoire of songs and dances.**
- **To construct with a purpose in mind, using a variety of resources.**

We will be learning songs and dances as part of our nativity performance. We will also be creating Christmas decorations from around the world.



## Understanding the World

- **To talk about past and present events in their own lives and in the lives of family members.**
- **They know about similarities and differences between themselves and others, and among families, communities and traditions.**

We will be sharing our Christmas traditions with each other during a class circle time. We will record our experiences and knowledge of why we celebrate Christmas to create a vlog.



## Values

This term we will be focusing on our school values of respect and reflection. We will be respecting everyone's beliefs about religion and Christmas and reflecting upon the meaning of Christmas.



## Take Home Task: to be completed by Monday 9<sup>th</sup> December

To create a Christmas decoration that can hang on the tree in the classroom, that reflects your family, your beliefs and interests.



## Rights Respecting

This experience we will focus on **Article 14: the right to be free of any or no religion.**



## PE

We will be having PE on Monday with Coach James. We will continue to work on developing our fundamental skills through storytelling. We will be following the jungle trek story, creating settings with a variety of physical resources and exploring different ways of moving. We will be also be focusing on our listening skills and ability to follow instructions and working together as a team.



## Reading at home



Each week the children will be sent home a reading book. Please support your child by encouraging them to use Fred talk to decode the words. Please read this book with your child as many times as you can to support their development of fluency. We will also send home a reading record book for you to record every time your child reads at home. This can be the school reading books, books from home, your child reading to you or you reading to your child. The children are rewarded with a raffle ticket for every time that they read at home and can work towards a reading certificate!



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