

9-9:05

### Celebration time!

Watch our video which celebrates some of the amazing work that you did last week.



[https://www.youtube.com/watch?v=QyqEDrm7N\\_4](https://www.youtube.com/watch?v=QyqEDrm7N_4)

9:05 – 9:40

### Reading

**RWI** – watch the relevant speed sounds lesson:

Set 1 -

<https://www.youtube.com/watch?v=BMJtvSyiCu4&feature=youtu.be>

Set 2 – <https://youtu.be/LWAMLwnFuhA>

Set 3 – <https://www.youtube.com/watch?v=7r-aXHufSPw>

Then read the RWI book online

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

A general guide is:

1<sup>st</sup> read – decoding all the words – sound out as much as you need to.

2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).

3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

### Guided reading

If you are in **guided reading**, please read chapter 5 and 6 of **George's Marvellous Medicine by Roald Dahl**. If the reading is taking longer than the

time specified on the timetable then you can share the reading with an adult.

9:40 – 10:40

## Maths

### Year 2 lesson

N.B. There isn't a learning objective for this lesson as we are preparing for our maths outcome.

We know methods for subtraction, now we need to start planning how to create our colour by numbers.

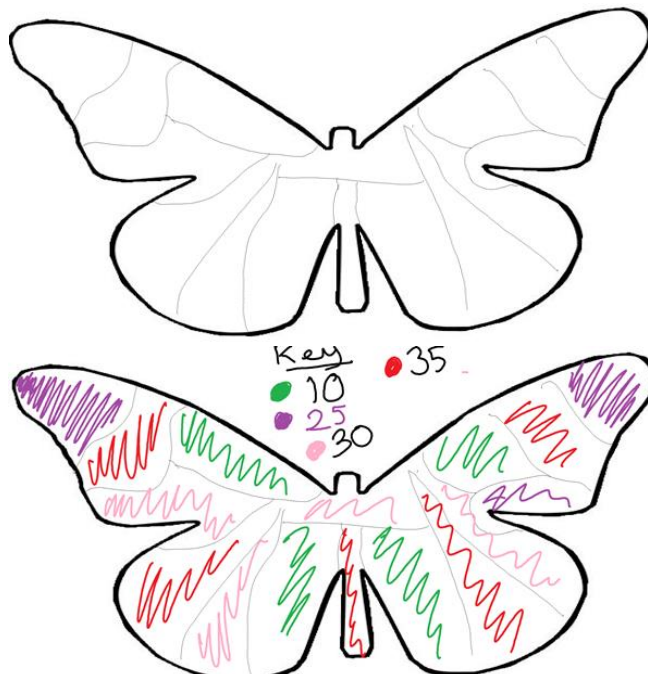
Follow my tutorial which goes through how to begin to create your colour by numbers.

<https://www.youtube.com/watch?v=3P-UMr8r0QE>

Create a picture and divide it into parts. You will need to copy this twice so that you have two copies of your picture divided into parts. One will be your answer sheet and one will be your colouring that others can do.

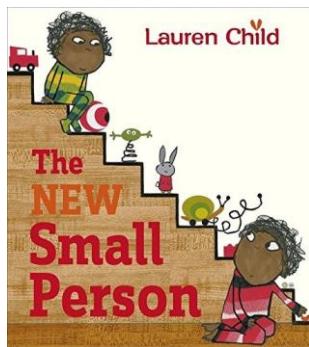
Colour in the picture using only a selection of colours (between 3 and 7 colours).

Create a key and give each colour a number. I would advise choosing numbers lower than 40. Tomorrow we will use this to start setting the questions.



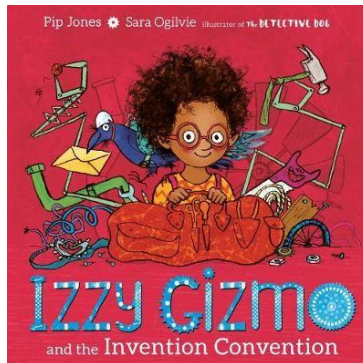
### Year 1 Lesson

	<p><b>Lesson objective and success criteria:</b>  To know how to subtract by counting back</p> <ol style="list-style-type: none"> <li>1. I can record my number sentence</li> <li>2. I can use my fingers to count back</li> <li>3. I can find the answer by using my fingers</li> </ol> <p>Watch the video tutorial. This is a tutorial on how to count back using your fingers.  <a href="https://www.youtube.com/watch?v=EgflWCAhSYQ">https://www.youtube.com/watch?v=EgflWCAhSYQ</a></p> <p>After the tutorial answer the questions at the bottom of the page (answer as many as you can, don't worry if you don't do them all).</p> <p>If you finish these questions try the year 1 challenge questions.</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p> <p>(For anyone struggling with number formation I have added a number line to the bottom of the page to help you independently check your number formation)</p>
10:40 – 11	<p><b><u>Breaktime – have a healthy snack and a play</u></b></p>
11 – 12	<p style="text-align: center;"><b><u>English</u></b></p> <p>I have been so impressed with your writing. You have all been trying really hard to use different sentence types to describe the book.  Today is the last day that we will be writing a synopsis of a book.</p> <p>Learning objective and success criteria</p> <p>To be able to use different sentence types</p> <p>I can write statements explaining what the book is about  I can write commands to encourage people to read the book  I can write questions that will encourage people to read the book</p> <p>Today you can choose to write a synopsis about one of the following books:</p> <ul style="list-style-type: none"> <li>- The new small person</li> </ul>



<https://www.youtube.com/watch?v=irjpexYTAgs>

- Izzy Gizmo and the Invention Convention



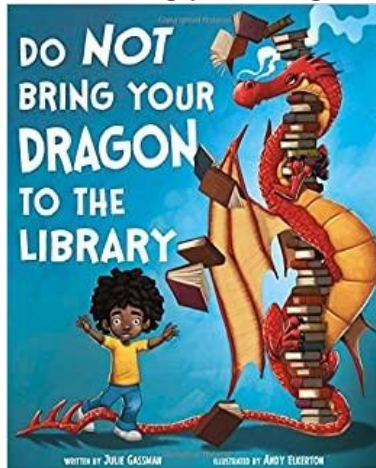
<https://www.youtube.com/watch?v=zbWAZILNuEk>

- The mega hair swap



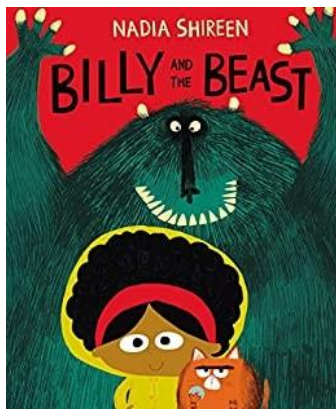
<https://www.youtube.com/watch?v=3BsX9P-Bhfs>

- Do not bring your dragon to the library



<https://www.youtube.com/watch?v=DnzZJVztPhU>

- Billy and the beast



<https://www.youtube.com/watch?v=EAuoQr5x8M>

Choose which book you would like to focus on and then listen to the story. Then you need to write some statements explaining what the book is about. Then think of what commands and questions you could use to help encourage people to read this book.

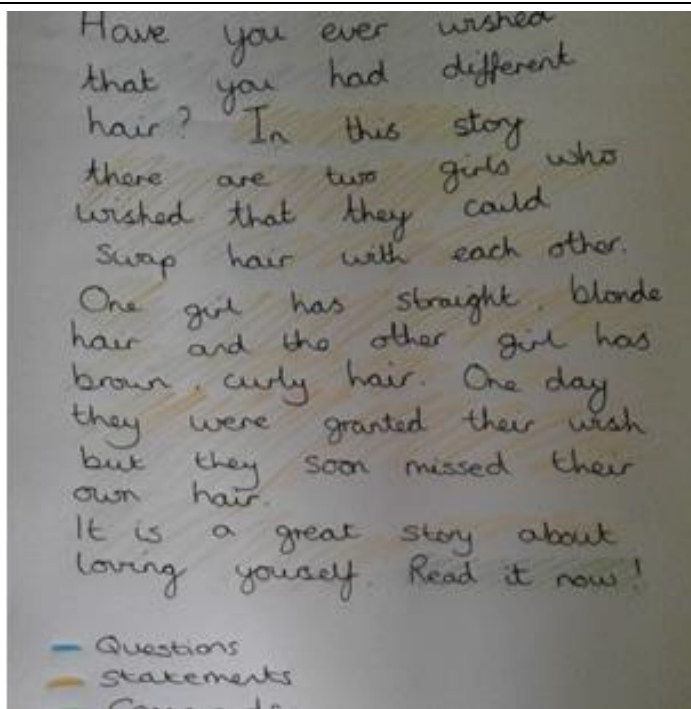
Once you have planned all of your ideas, put them altogether to create your book synopsis.

If you need to remind yourself about how to do the above activity then re-watch the videos from last week which explained what to do:

Part 1 - [https://www.youtube.com/watch?v=LLN\\_xM9P4CE](https://www.youtube.com/watch?v=LLN_xM9P4CE)

Part 2 - <https://www.youtube.com/watch?v=-Uw6BcZyOXo>

Here is my example synopsis of 'the mega magic hair swap'



At the end of the lesson think about where you have used the three different sentence types.

12- 1pm

**Lunchtime and playtime**

1- 1:15pm

**Wellbeing**

<https://youtu.be/ZMrJudWnljE>

1:15-  
1:30pm

**Mental Arithmetic**

Last week you created flashcards to help you to remember the doubles to 10 (year 1) and 20 (year 2)  
Put the flashcards on the table with the answer hidden. Pick any flashcard and read what it says e.g. it may say 'double 3 = 3+3'. Shout out the answer and then look at the back of the card to see if you were right. Keep repeating this and then on the final go set a timer and see how long it takes you to pick up each flashcard and find the answer.

1:30 – 1:45pm

**Spelling/ handwriting**

Year 1	Year 2	Easier spellings
See	Pencil	Day
Tree	Fossil	Play
Green	Nostril	Say
Meet		Way
week		Stay

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

	<p>You could listen to relaxing music whilst you do this, like we do at school.</p>
<p>1:45 – 2:30</p>	<p style="text-align: center;"><b><u>Foundation subject</u></b> <b>Music and DT!</b></p> <p>Learning objective and success criteria:</p> <p>I know how to keep a beat and create a rhythm</p> <ol style="list-style-type: none"> <li>1. I know what a beat is</li> <li>2. I know what a rhythm is</li> <li>3. I can copy a rhythm</li> <li>4. I can create my own rhythm</li> <li>5. I know that music can be played/listened to for a variety of purposes</li> </ol> <p>Look at PowerPoint, which will tell you more about beats and rhythms. Once you have read through this, I would like you to create your own definition for beat and for rhythm. I also want you to think about why people play or listen to music – create a small mind map with a few reasons you think people might listen to or play music.</p> <p>Then watch the tutorial and follow along copying the rhythms. <a href="https://www.youtube.com/watch?v=KMlgZTFB7Nk">https://www.youtube.com/watch?v=KMlgZTFB7Nk</a></p> <p>Once you have watched the tutorial try and create your own beat and rhythm this could be done by clapping or using the instrument you made.</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
<p>2:30 – 2:45</p>	<p style="text-align: center;"><b><u>Exercise time!</u></b></p> <p>Go onto the ‘The body Coach TV’ YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)</p> <p style="text-align: center;"><a href="https://www.youtube.com/channel/UC...">The Body Coach TV - YouTube</a></p> <p>or complete a cosmic kids yoga session on YouTube <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Or try one of CSSP active episodes <a href="https://www.youtube.com/watch?v=..."> (51) Croydon SSP - YouTube</a></p>
<p>2:45 – 3</p>	<p style="text-align: center;"><b><u>Storytime</u></b></p> <p>Join me for the next part of ‘the boy who grew dragons’ <a href="https://youtu.be/f2LBOc7kGdw">https://youtu.be/f2LBOc7kGdw</a></p>

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