1) Circle the examples of continuous data.

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The height of a sunflower, in centimetres, over a week.

The number of flowers in each pot in a garden.

The comparative height of 5 sunflowers in cm, after a month.

The length of a bean on a plant, in millimetres, over a week.

2) Plot the height of a sunflower on the blank graph below, using this data.

|                             | Q                                  |            | •                           |   | 0  | /  |
|-----------------------------|------------------------------------|------------|-----------------------------|---|--|--|
| 51                          | 58                                 | 68         | 74                          | 80  | 90   | 95   |
|                             |                                    |            | Don't f                     | orget to label y  | our graph an   | d use a rule   |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
|                             |                                    |            |                             |   |  |  |
| 2 3                         | 4                                  | 5 6        | 7                           |   |  |  |
| Graph to Sh<br>trawberry Pl | iow the Height<br>ants over a W    | <u>eek</u> | 1) Use the little following | ine graph to an   | swer   |  |
|                             | 2 3<br>Graph to Sh<br>trawberry Pl | S1 50      | 31     30     60            | 31       38       08       74         Image: Construction of the structure | 31       38       08       74       80         Image: Constraint of the state of | 31       38       08       74       80       90         Image: Constraint of the state of the stat |

| 37<br>36<br>35<br>34                                  | <ul> <li>a) On which days were the plants closest in height?</li> <li>b) Which day did plant 1 grow the most?</li> </ul> |
|---|--|
| 33  | grow the same amount?  |
| 32<br>31<br>30<br>29                                  | <ul> <li>2) Morag said, "Plant 2 grew the most."<br/>Is she correct?</li> <li>Explain your answer.</li> </ul>            |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Plant 1 Plant 2  |





1) Look at this data.



| Name of Child | Height of Bean Plant on Each Day (mm) |       |       |       |       |  |  |  |  |
|---------------|---------------------------------------|-------|-------|-------|-------|--|--|--|--|
|               | Day 1                                 | Day 2 | Day 3 | Day 4 | Day 5 |  |  |  |  |
| Sabrina       | 12mm                                  | 16mm  | 21mm  | 29mm  | 33mm  |  |  |  |  |
| Ginny         | 19mm                                  | 27mm  | 32mm  | 38mm  | 45mm  |  |  |  |  |
| Jasir         | 13mm                                  | 21mm  | 29mm  | 39mm  | 45mm  |  |  |  |  |
| Santino       | 15mm                                  | 22mm  | 25mm  | 31mm  | 38mm  |  |  |  |  |
| Lucy          | 18mm                                  | 24mmm | 25mm  | 29mm  | 35mm  |  |  |  |  |

Use squared paper to plot this data on a line graph. You could use a different colour for each child's plant.

## 2) a) Whose plant grew the most? \_\_\_\_\_

**b)** On what days were two plants the same size? \_\_\_\_

3) Write questions for a partner to answer using your line graph.



