

9- 9:40

Reading

RWI – watch the relevant speed sounds lesson:

Set 1 - <https://youtu.be/af63Z4UFvMo>

Set 2 – <https://www.youtube.com/watch?v=amBCBQGZj8w>

Set 3 – <https://www.youtube.com/watch?v=8abfsm8ljQl>

Then read the RWI book online

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

Guided reading

Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.

9:40 – 10:40

Maths

Year 2 maths

Learning objective and success criteria:

To use subtraction to find difference

1. I can represent my calculation in the bar method
2. I can represent the numbers using tens and ones

I can subtract from the starting number to find the missing number

Watch my tutorial for how to find the difference using the bar method and subtraction.

	<p>https://www.youtube.com/watch?v=yjZi6GmYGlw</p> <p>You will then need to look back at yesterday’s work to find the numbers that you have chosen for each colour. Put those numbers into the bar diagram alongside a number which is larger than the number you started with. Then use subtraction to work out the missing number. This will then give you your calculation that you need to put in each part of the box. As you need to create a subtraction calculation for every part of your colour by numbers, you will have tomorrow’s lesson to complete this too.</p> <p style="text-align: center;"><u>Year 1 Lesson</u></p> <p>Lesson objective and success criteria: To know how to use subtraction to find the difference</p> <ol style="list-style-type: none"> 1. I can represent the difference through dots 2. I can find the difference by drawing dots 3. I can subtract from the starting number to find the missing number <p>Watch the video tutorial on using subtraction to find the difference. https://www.youtube.com/watch?v=nIVaDeKeYN0</p> <p>After the tutorial answer the questions at the bottom of the page.</p> <p>If you finish these questions try the year 1 challenge questions. (Answer as many as you can, don’t worry if you don’t do them all).</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
10:40 – 11	<u>Breaktime – have a healthy snack and a play</u>
11 – 12	<p style="text-align: center;"><u>English</u></p> <p>Learning objective and success criteria: To understand how to use exclamation sentences</p> <ol style="list-style-type: none"> 1. I know how to structure an exclamation sentence 2. I can use an exclamation mark 3. I can write exclamation sentences

Follow the tutorial which explains what exclamation sentences are. Halfway through you will need to stop the video to write some examples of exclamation sentences.


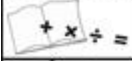






https://www.youtube.com/watch?v=RJS4f_52tYI

After completing the tutorial complete the following activity:

Write 'what' or 'how' to complete these exclamation sentences.

- _____ big teeth you have!
- _____ wonderful this drawing is!
- _____ hard you have worked today!
- _____ a friendly cat!

Next, you need to say whether each sentence below is a statement or if it is an exclamation sentence.

	a) How awful it will be if the dragon catches us!	
	b) What a hard maths problem this is!	
	c) The ride takes about 3 minutes.	
	d) What a terrible fight those cats are having!	
	e) How hot it is today!	
	f) Peas are a small vegetable.	
	g) The house is empty.	
	h) It may rain later.	

Finally, apply your understanding by creating an exclamation sentence to go with your favourite synopsis from earlier in the week/last week.

Here is my example:

*Have you ever wondered what it might be like to have a dinosaur as a pet? **What fun you would have!** In this story an enormous egg appears at a little boy's house. In the egg there is a dinosaur. The boy learns to look after his dinosaur. If you like dinosaurs, then you will love this book! Read this funny story now!*

	<p>Have you met today's success criteria? How confident do you feel with exclamation sentences? Let me know by writing a comment.</p>						
<p>12- 1pm</p>	<p style="text-align: center;"><u>Lunchtime and playtime</u></p>						
<p>1- 1:15pm</p>	<p style="text-align: center;"><u>Rights Respecting Assembly</u> https://youtu.be/sMbwv6R1OBE</p>						
<p>1:15-1:30pm</p>	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Yesterday you used the flashcards to help you remember the doubles to either 10 (year 1) or 20 (year 2). Repeat the same game again but today see if you can keep beating your time. How quickly can you recall the doubles?</p>						
<p>1:30 – 1:45pm</p>	<p style="text-align: center;"><u>Spelling/ handwriting</u></p> <table border="1" data-bbox="488 992 1378 1171"> <thead> <tr> <th style="background-color: #fce4d6;">Year 1</th> <th style="background-color: #e0e0e0;">Year 2</th> <th style="background-color: #fff9c4;">Easier spellings</th> </tr> </thead> <tbody> <tr> <td style="background-color: #fce4d6;">See Tree Green Meet week</td> <td style="background-color: #e0e0e0;">Pencil Fossil Nostril</td> <td style="background-color: #fff9c4;">Day Play Say Way Stay</td> </tr> </tbody> </table> <p>These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.</p> <p>You could listen to relaxing music whilst you do this, like we do at school.</p>	Year 1	Year 2	Easier spellings	See Tree Green Meet week	Pencil Fossil Nostril	Day Play Say Way Stay
Year 1	Year 2	Easier spellings					
See Tree Green Meet week	Pencil Fossil Nostril	Day Play Say Way Stay					
<p>1:45 – 2:30</p>	<p style="text-align: center;"><u>Foundation subject</u> Music and DT!</p> <p>Learning objective and success criteria: To explore how to make sound with an instrument</p> <ol style="list-style-type: none"> 1. I can play my instrument to music 2. I can create a rhythm to music 3. I can evaluate my design 4. I can evaluate the effectiveness of my instrument <p>Watch the tutorial to find out more about playing your instrument to music.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=EckUuMk3AyE</p>						

	<p>Once you have watched the tutorial film yourself playing your instrument to music of your choice, this only needs to be a short clip!</p> <p>Then watch the next tutorial on evaluating your instrument and its design. https://www.youtube.com/watch?v=fyK1j31t_pl</p> <p>Once you have watched the tutorial you will be writing your own evaluation, think about your design and the effectiveness of your instrument. Use these questions to help you.</p> <ul style="list-style-type: none"> • Did I follow my design? • Did I change my design when making my instrument? • What went well in my design? • Is my instrument effective? • Does it make sound well? • How easy is it to play? • What changes would I make if I made it again? <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
<p>2:30 – 2:45</p>	<p style="text-align: center;"><u>Exercise time!</u></p> <p>Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)</p> <p style="text-align: center;">The Body Coach TV - YouTube</p> <p>or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga</p> <p>Or try some JustDance videos (52) Just Dance 2018 • Waka Waka (Football Version) - YouTube</p>
<p>2:45 – 3</p>	<p style="text-align: center;"><u>Storytime</u></p> <p>Join me for the next part of 'the boy who grew dragons'</p> <p style="text-align: center;">https://youtu.be/2_hSRJWIORO</p>