

9- 9:40	<p style="text-align: center;"><u>Reading</u></p> <p><u>RWI</u> – watch the relevant speed sounds lesson: Set 1 - https://youtu.be/ss41yE5cNmY Set 2 – https://youtu.be/SxPRjsA-8S4 Set 3 – https://www.youtube.com/watch?v=jBGKlcklEx4</p> <p style="text-align: center;">Then read the RWI book online https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</p> <p style="text-align: center;">A general guide is:</p> <p>1st read – decoding all the words – sound out as much as you need to. 2nd read – read for fluency (try to read with more fluency and expression). 3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</p> <p>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</p> <p><u>Guided reading</u></p> <p>Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.</p>
9:40 – 10:40	<p style="text-align: center;"><u>Maths</u> <u>Year 2</u></p> <p><u>Learning objective/success criteria</u></p> <p>To use subtraction to find difference I can represent my calculation in the bar method I can represent the numbers using tens and ones I can subtract from the starting number to find the missing number</p>

Yesterday you began to use the bar method and methods for subtraction to work out difference. You need to continue with this today so that you have a question for every part of your subtraction colour by numbers.

You may find it helpful to look back at yesterday's tutorial to help remind you of the methods we need to use.

<https://www.youtube.com/watch?v=yjZi6GmYGlw>

Once you have completed it, copy the questions over onto the uncoloured version. Send me a photo of it and we can then share them and try to complete each other's during Friday's lesson.

Lastly, think about whether over the past two days you have met the success criteria. Which success criteria did you manage to meet?

Year 1 Lesson

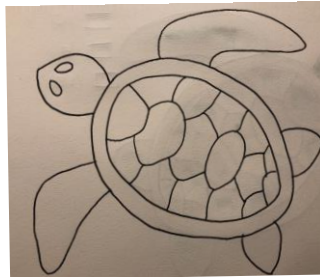
There isn't a learning objective for this lesson as we are preparing for our maths outcome.

We know methods for subtraction, now we need to start planning how to create our colour by numbers. Follow my tutorial which goes through how to begin to create your colour by numbers.

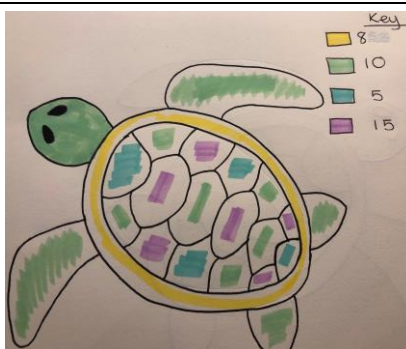
<https://www.youtube.com/watch?v=ucNMGsPEQBM>

Create a picture and divide it into parts. You will need to copy this twice so that you have two copies of your picture divided into parts.

One will be your answer sheet and one will be your colouring that others can do.



Colour in the picture using only a selection of colours (between 3 and 7 colours).



Create a key and give each colour a number. I would advise choosing numbers lower than 20. Tomorrow we will use this to start setting the questions.

10:40 – 11

Breaktime – have a healthy snack and a play

11 – 12

English

Learning objective and success criteria

To be able to use different sentence types

1. I can use commands
2. I can use statements
3. I can use questions
4. I can use exclamations

Warm up: (you can do this verbally if you like)

1. Draw a line to match the sentences to the sentence type.

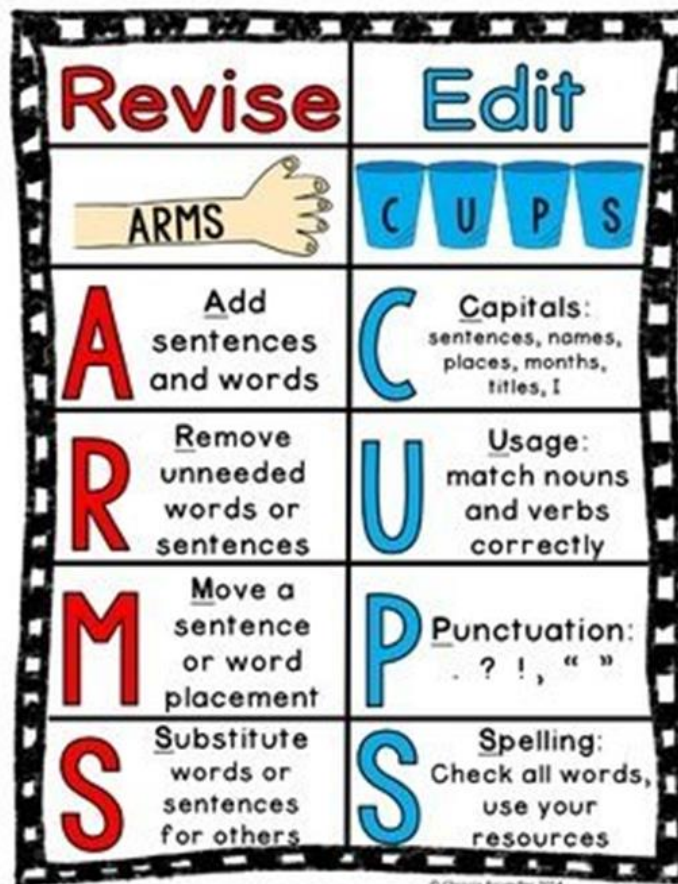
How lucky we are to see a hedgehog!	statement
Where would you like to go for your birthday?	question
Tell me how you did that magic trick!	exclamation
The giraffe is the tallest animal in the world.	command

Main lesson:

You have written a synopsis for three different books. Choose your favourite synopsis to edit and revise then write up in neat. The best one for each book will be put onto our virtual library when we are back at school.

Watch my tutorial for how to edit and revise your synopsis:

<https://www.youtube.com/watch?v=ZGne3fKsmWw>



You may find it useful to re-listen to the story to get more ideas.

Here are the links to all the videos we have shared so far:

- The new small person
<https://www.youtube.com/watch?v=irjpexYTAgs>
- Izzy Gizmo and the invention machine
<https://www.youtube.com/watch?v=zbWAZILNuEk>
- The mega hair swap
<https://www.youtube.com/watch?v=3BsX9P-Bhfs>
- Do not bring your dragon to the library
<https://www.youtube.com/watch?v=DnzZJVztPhU>
- Billy and the Beast
<https://www.youtube.com/watch?v=EAtuoQr5x8M>
- Look up! <https://www.youtube.com/watch?v=-qOiSUyuee8>
- How to look after your dinosaur!
https://www.youtube.com/watch?v=tj_zA0fP_vQ

End of the lesson:

	Look at the success criteria. Do you feel confident that you have can use all four different sentence types? Are there any sentence types which you feel you should practise more?																		
12- 1pm	<u>Lunchtime and playtime</u>																		
1- 1:15pm	<u>Wellbeing Assembly</u> https://youtu.be/mby27OZDaxE																		
1:15-1:30pm	<u>Mental Arithmetic</u> Today you can choose whether you would like to continue using your flashcards to help you learn the doubles to 10(year 1) or 20 (year 2) or you can play on topmarks ‘hit the button’. https://www.topmarks.co.uk/maths-games/hit-the-button You will need to select ‘doubles’ and then either doubles to 10, doubles from 5 to 15 or doubles from 10 to 20. I would suggest that everyone starts with the first option and then work your way through them as you get quicker.																		
1:30 – 1:45pm	<u>Spelling/ handwriting</u> <table border="1"><thead><tr><th>Year 1</th><th>Year 2</th><th>Easier spellings</th></tr></thead><tbody><tr><td>See</td><td>Pencil</td><td>Day</td></tr><tr><td>Tree</td><td>Fossil</td><td>Play</td></tr><tr><td>Green</td><td>Nostril</td><td>Say</td></tr><tr><td>Meet</td><td></td><td>Way</td></tr><tr><td>week</td><td></td><td>Stay</td></tr></tbody></table> <p>These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.</p> <p>You could listen to relaxing music whilst you do this, like we do at school.</p>	Year 1	Year 2	Easier spellings	See	Pencil	Day	Tree	Fossil	Play	Green	Nostril	Say	Meet		Way	week		Stay
Year 1	Year 2	Easier spellings																	
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Meet		Way																	
week		Stay																	
1:45 – 2:30	<u>Foundation subject</u> Seasons Learning objective and success criteria: I know what the seasons are and when they change <ol style="list-style-type: none">1. I can explain how the weather changes in each season2. I know the length of the day changes in each season3. I can describe the seasons4. I can use key vocabulary related to the seasons																		

	<p>Watch the video to find out more about our new experience. https://www.youtube.com/watch?v=fRBHGE5Rcgc</p> <p>Look at the PowerPoint on seasons to learn about the 4 seasons and what they are like.</p> <p>Once you have gone through the PowerPoint (this includes audio for each slide) I would like you to create a mind map on the different seasons thinking about these key questions:</p> <ul style="list-style-type: none"> • what are the 4 different seasons? • When are they? • What is the weather like during these seasons? • What is the length of the days like in these seasons? • Any other key facts <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
2:30 – 2:45	<p style="text-align: center;"><u>Exercise time!</u></p> <p>Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)</p> <p style="text-align: center;">The Body Coach TV - YouTube</p> <p>or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga</p> <p>Or try jumpstart on YouTube https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw</p>
2:45 – 3	<p style="text-align: center;"><u>Storytime</u></p> <p style="text-align: center;">https://youtu.be/beMHODSxQbY</p> <p style="text-align: center;">_Join me for the next part of 'the boy who grew dragons'</p>