



Red, White & Blue – Which Country is for you?

Rationale:

Dreaming of going on holiday? Have you considered what the United Kingdom has to offer? This experience will take us from England to Scotland to Northern Ireland and Wales. Along the way we will be finding out what makes the United Kingdom special. After learning about the countries, we will be using the power of audio to record a podcast which will aim to advertise the United Kingdom. The children will be engaged in the Geography which will be taught in a practical, engaging way. They will then be excited to share their knowledge by writing about the United Kingdom in the style of an advert.

Start Date: 13th January 2020

End Date: 31st January 2020

Subject 1: Literacy

Objective: Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Subject 2: Geography

Objective: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom

Values: We will be exploring what respect means by considering the cultures of different places and how it is important to respect what others value.

Effective communication: We will be working on the communication skill of talking confidently, from the heart.

Take home task:

Due – 31st January 2020

Create a model/ picture of a landmark in England, Wales, Scotland or Northern Ireland.

OR

Create a quiz about one of the countries above.

Hook: We will be having four mini hooks during the first week of our experience. We will be experiencing what England, Wales, Scotland and Northern Ireland have to offer by sampling delicacies, dancing and exploring landmarks.

Outcome: We will be producing a podcast of an advert about the United Kingdom which will be shared online.

Link to spiritual, moral and cultural development & British Values:

Sense of enjoyment and fascinations in learning about themselves, others and the world around them.

Link to Rights Respecting: We will be discussing the right to freedom of thought, belief and religion (article 14) by discussing traditions, cultural beliefs and individual thoughts. We will discuss how it is important that our own views and ideas mustn't stop others from enjoying their rights.

ICT: We will be using ICT to help us explore the capital cities in the United Kingdom. We will be using google maps and city webcams.

Discrete Teaching Programmes:

Maths: We will continue learning methods for subtraction before applying our knowledge of both addition and subtraction to problem solving.

PE: This will continue to be taught by our Coach, Mr Phillips. We will also continue to do the Daily Mile, weather permitting.



England



Scotland



Wales



Northern Ireland

Success criteria:

- Understand what conjunctions are and to be able to listen examples of subordinating and coordinating conjunctions.
- Engage in hooks based on what makes England, Northern Ireland, Wales and Scotland special.
- Say what the capital city of each country within the United Kingdom is.
- Be able to locate the different countries and their capital cities.
- Be able to discuss the characteristics of each country.
- Look at tourism adverts for other countries and discuss what to include in our adverts.
- Write our adverts using a range of conjunctions.
- Critique the adverts.
- Record and publish the adverts for the United Kingdom.

How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.

Additional experience information:

- To encourage independence and responsibility, please ensure that your child's belongings are clearly labelled.
- Please support your child with the take home task. This should be completed alongside weekly spellings, mental maths and online maths.



