

Physical Development

- **To show understanding of the need for safety when tackling new challenges, and considers and manages some risks.**
- **To show understanding of how to transport and store equipment safely.**

We will be creating an emergency service vehicle and looking at how to safely construct this.



Literacy

- **To retrieve information from books and computers.**
- **To write labels and captions.**
- **To attempt to write meaningful sentences.**



We will be researching and creating posters explaining the three main emergency services that we will take to a some preschools and a residential home to share our knowledge of these.

Maths

- **To explore characteristics of everyday objects and shapes and use mathematical language to describe them.**

We will be exploring 3d shapes and applying our knowledge to help us create our Emergency Service vehicles.

- **To count reliably with numbers from one to 10 and then to 20, place them in order and say which number is one more or one less than a given number.**



We will be developing our understanding of numbers up to 10 and then up to 20, so we know these by memory. We will then apply this to our next experience involving money.

Hook



The children will be visited by a police officer, fight fighters and a nurse.

Outcome

The children will work in groups of four to create posters which will allow them to share their knowledge of what to do in an emergency. They will focus on the three services: the Fire Brigade, Ambulance and Police. We will create three emergency vehicles to go with our posters. At the end of the experience we will invite you to see all of our learning.

Communication and Language

- **To express myself effectively, showing awareness of listeners' needs.**
- **To link statements and sticks to a main theme or intention.**

We will be taking our posters to a residential home and preschools to share our knowledge about the three main emergency services that we will be researching.



PSED

- **To confidently speak to others about own needs, wants, interests and opinions.**

We will be discussing and sharing our knowledge of the Emergency Services with others.



Expressive Arts and Design

- **To select tools, techniques needed to shape assemble and join materials, adapting when needed.**

We will be using a variety of materials and resources to create Emergency service vehicles. We will aim to make these as big and realistic to have an accurate representati these.



Understanding the World



- **To select and use technology for particular purposes.**
- **To complete a simple program on a computer.**

We will be using the paint program to create pictures of the Emergency Services. To use the computers to find information about the emergency services .

Values

This term we will be focusing on our school values of Aspiration and Reflection. We will be aspiring to create posters that are not only informative but eye-catching, presenting our best work. We will be reflecting on our poster and using the Austin Butterfly Technique to improve and develop our posters.



Rights Respecting



This experience we will be focusing on our right to be safe - Article 19. We will be looking at how we can respect our right to be safe at school and outside school. We will be looking at how the emergency services help keep us safe and road safety.

Link to Spiritual, Moral, Social and Cultural Development and British Values

This term we will continue to focus on developing positive relationships with one another, taking into consideration other people's feelings and beliefs, learning how to work together effectively, relating well to adults and participating in the local community.



PE



We will be having PE on Monday with Coach James. We will be working on developing tennis skills, focusing on throwing and catching balls using the correct hand position. We will be focusing on holding the racket correctly and passing the ball in pairs.

Reading at home



Each week the children will take home a reading book. Please support your child by encouraging them to use Fred talk to decode the words. Please read this book with your child as many times as you can to support their development of fluency. We will also send home a reading record book for you to record every time you read at home. This can be the school reading books, books from home, your child reading to you or you reading to your child. The children are rewarded with a raffle ticket for every time that they read at home and can work towards a reading certificate!

Take Home Task: to be completed by 29th January

We would like the children to learn their home addresses, so they could confidently share this in case of an emergency.

People who work for the emergency services are our unsung heroes. With them as aspiration, we will be setting up a "Mini Rights Squad". This will be made up of five Rights Superheroes (children) who will have the responsibility of ensuring that the class's rights are being upheld.

As part of the home task, I would like the children to apply for one of the following Superhero roles either the right to be safe (Article 19) or the right to a clean and healthy environment (article 24). The children must create their own superhero name; they can either fill out the application attached or create a poster stating how they can ensure these rights are upheld. They will then present these to Miss Fermor and Miss McCann who will choose our Superhero representative for the class for these rights.