

Time	Learning
9:00-9:30	<p>Arithmetic: Please complete challenge 1 or challenge 2. Remember to use the efficient strategies you have been taught in class. Once completed check your answers on the answer sheet provided.</p> <p>Extension: Play TT Rockstars</p>
9:30-10:30	<p>Maths</p> <p>To be able to calculate percentages of amounts SC1- I can convert percentages to fractions SC2- I can find a fraction of a number SC3- I can calculate a percentage of any multiple</p> <p>Today's lesson is about making sure you have consolidated your learning about percentages of amounts. If you have been completing the green and orange challenges please complete the my maths exercise: Percentages of amounts 1 If you have been completing the red challenges this week then complete the my maths exercise: percentage of amounts 2 Once you have done this you can move on to the main challenges which you can download below. Green/orange challenge- You do not necessarily need to use scissors and glue, you can just write this out.</p> <p>Top Tip- You can always re-watch my tutorials from throughout the week to help your understanding.</p> <p>Extension: Create your own percentages puzzle or percentages wordsearch for others to solve next week.</p>
10:30-11:00	<p>Break time/snack time</p>
11:00-12:40	<p>English- Guided reading and Writing</p> <p>L.O: To show my understanding of how the characters would interact (show: applying)</p> <p>Success criteria</p> <ol style="list-style-type: none"> 1. I can set the scene 2. I can show the language the characters would use 3. I can use stage directions accurately <p>Tasks:</p> <ol style="list-style-type: none"> 1) Read The Giant's Necklace by Michael Morpurgo pages 21-24 or listen to the audio version here. https://youtu.be/E8qaWc1YnRk 2) Answer the following questions: <ol style="list-style-type: none"> a) Find a copy one word on page 21 that Cherry is fascinated by what she heard. b) What is revealed on page 21? c) Give evidence from the text to show how Cherry is feeling. (Page 22) d) Explain why there were tears in the man's eyes. (Page 24)

	<p>3) Main task: Turn this part of the story into a script. Please look at the checklist/writing frame first like yesterday to support you. https://youtu.be/WCwNFWOTKm0</p> <p>4) Write an evaluative comment linked to the success criteria above</p>
12:40- 1:40	Lunch
1:40- 2:00	<p>Well-being</p> <p>Today's session looks at worry leaves and flowers of gratitude. Please do send me pictures of you completing these activities as it's nice to have a range of things we celebrate on our celebration page. https://youtu.be/mby27OZDaxE</p>
2:00-2:15	<p>IDL numeracy or Lexia- If you usually do this at the end of the day can you please spend 15 minutes doing this now.</p> <p>Spelling</p> <p>If you don't usually complete IDL or Lexia at the end of the day I have a spelling game for you. Watch this video first to help you with the spellings. https://www.youtube.com/watch?v=mYFqGrnXLXM http://www.ictgames.com/mobilePage/lcwc/index.html Once you have clicked the link make sure you choose year 5/6. Then click "Patterns" then "-ough-".</p>
2:15-3:00	<p>History/Geography</p> <p>L.O: To show my understanding of the life and work of Mary Anning (show: applying)</p> <p>Success criteria:</p> <ol style="list-style-type: none"> 1) I can consider the purpose and the layout of my work 2) I can select and use relevant information 3) I can evaluate my work <p>Task: Using the notes you made yesterday, please present these in the format of your choice. For example you could: create a quiz on Mary Anning, write a biography, create a PowerPoint, a mind map, a poster, a diary extract based on her discoveries, draw a timeline of the events in her life, draw some of her findings and annotate them. You can be as creative as you wish with this task.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Think about what your audience actually need to know- imagine they know nothing about Mary Anning and her life. • Consider the best way to present your findings • Use drawing and/or pictures as well • Be the best you can be (Article 6)
3:00-3:15	<p>Story time</p> <p>Listen to Chapter 6 of The London Eye Mystery https://youtu.be/fUd8YU7hTGc</p>