

**Reading**

***RWI*** – watch the relevant speed sounds lesson:

Set 1 - <https://youtu.be/WOyrcAsP8YY>

Set 2 – <https://www.youtube.com/watch?v=PZtBx3CIKLY>

Set 3 – <https://www.youtube.com/watch?v=glB1xl0tGPs>

*Then read the RWI book online*

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

*Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

*A general guide is:*

*1<sup>st</sup> read – decoding all the words – sound out as much as you need to.*

*2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).*

*3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.*

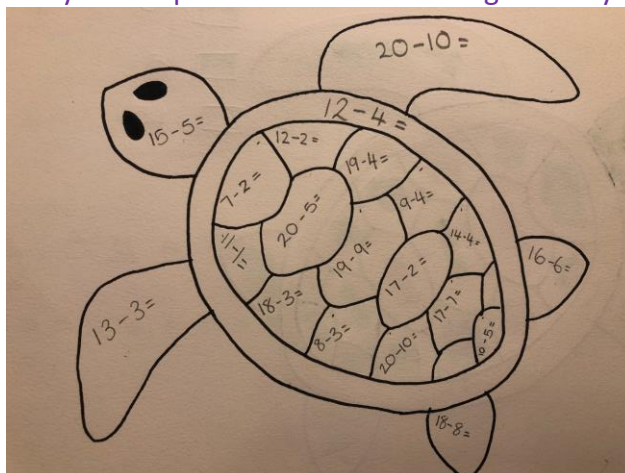
*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

**Guided reading**

Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.

9:30 - 10	<p style="text-align: center;"><b><u>Zoom!!</u></b></p> <p style="text-align: center;">Join us on zoom using the link sent by Mrs Lee. Please adhere to our zoom policy.</p>
10:00– 10:40	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><u>Year 2 lesson</u></p> <p style="text-align: center;">Learning objective and success criteria</p> <p style="text-align: center;">To be able to subtract any number up to 2 digits minus 2 digits</p> <ol style="list-style-type: none"> <li>1. I can use my preferred method to solve a calculation</li> <li>2. I can work accurately</li> </ol> <p style="text-align: center;">There are a couple of options for today's learning as technology may not allow us all to do the same thing.</p> <p style="text-align: center;">Option 1 -Complete someone else's colour by numbers. I have attached a pdf document of different ones that you can try. If you are unable to print them, you may be able to copy them onto 'paint' and colour them using the paint application. You can use your preferred method to subtract.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Option 2- Complete the subtraction work set on MyMaths. Please let me know if you need your login.</p> <p style="text-align: center;"><u>Year 1 Lesson</u></p> <p style="text-align: center;">Lesson objective and success criteria:</p> <p style="text-align: center;">To use subtraction to find difference</p> <ol style="list-style-type: none"> <li>1. I can create a number sentence</li> <li>2. I can represent my calculation in the dot method</li> <li>3. I can subtract from the starting number to find the missing number</li> </ol> <p style="text-align: center;">Yesterday you began to use the dot method and methods for subtraction to work out difference. You need to continue with this today so that you have a question for every part of your subtraction colour by numbers.</p> <p style="text-align: center;">You may find it helpful to look back at yesterday's tutorial to help remind you of the method we need to use.</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=IWEaVMMVXw8">https://www.youtube.com/watch?v=IWEaVMMVXw8</a></p> <p style="text-align: center;">Now watch todays tutorial to find out how to put the numbers into your work</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=D6AR8UOHYI">https://www.youtube.com/watch?v=D6AR8UOHYI</a></p>

Once you have completed it, copy the questions over onto the uncoloured version. Send me a photo of it and we can then share them and try to complete each other's during Tuesday's lesson.



Lastly, think about whether over the past two days you have met the success criteria. Which success criteria did you manage to meet?

10:40 – 11

**Breaktime – have a healthy snack and a play**

11 – 11:45

### **English**

#### **Learning objective and success criteria**

To understand what prefixes and root words are

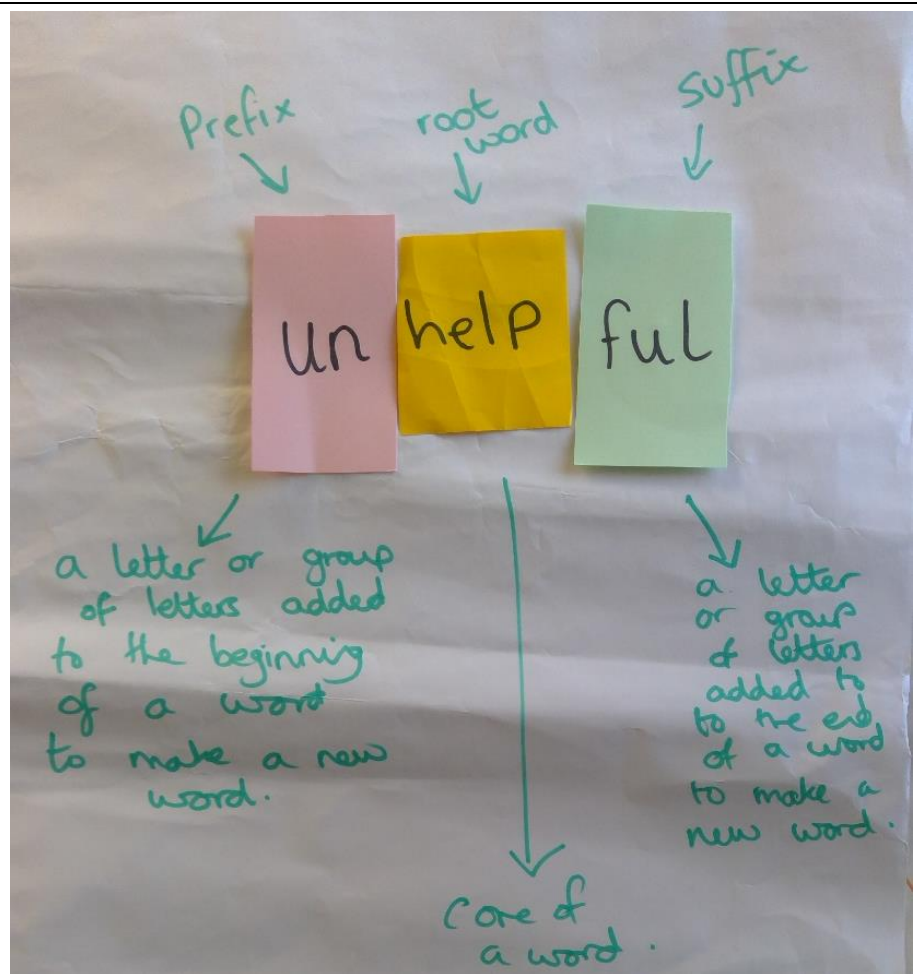
1. I can define prefix and root word
2. I can give examples of prefixes
3. I can identify the prefix and root word

Watch today's tutorial to learn about prefixes and root words.

<https://www.youtube.com/watch?v=jAzGC7s5bu0>

Either complete the activities below or if you need something easier then follow the powerpoint 'adding the prefix un' and use the cards attached to the bottom of the webpage to help you write the word including the prefix 'un' in front of it.

Draw your own breakdown of a word to show what a prefix and root word are. Create your own definition for both parts of the word like this:



Create a mini mindmap to show examples of different prefixes we can use. You might want to look at the document 'prefix display posters' to help provide you with some examples. If you would like a challenge you could add the meaning of the different prefixes to your mindmap. E.g. 'pre' means 'before'.

Complete the activity below which requires you to put the root word with the prefix. You might want to test each prefix with the word to see which one makes the most sense.

. Sort these words into the right boxes (some words may fit into more than one box):

able	zip	well
behave	own	appear
happy	take	place

un-	mis-	dis-

Write down the words below. In one colour underline the prefix and in a different colour underline the root word.

Misbehave

Unhappy

Mistake

Unzip

Reheat

Have you met the success criteria for today's lesson? Write a comment to explain how you have met the success criteria.

11:45 – 12

### **Quizzing!**

Answer the questions on the power point.

Some questions are just for year 1 and some are just for year 2 so make sure you answer the right questions for the work you have been doing.

Good Luck!

12- 1pm

### **Lunchtime and playtime**

1- 1:15pm	<p style="text-align: center;"><b><u>Wellbeing Assembly</u></b></p> <p style="text-align: center;"><a href="https://youtu.be/q5fuQXk4qLs">https://youtu.be/q5fuQXk4qLs</a></p>																		
1:15-1:30pm	<p style="text-align: center;"><b><u>Effective communication</u></b></p> <p>This session is for the whole school <a href="https://youtu.be/H2KBljUDKu0">https://youtu.be/H2KBljUDKu0</a> stand up, stand out, stand tall</p> <p>Activity: Look in a mirror Are you looking straight? Are you sitting or standing straight?</p> <p>Then add a book, can you balance it on your head?</p> <p>Next find a spot on the wall, keep your eye focus on this spot for a short period of time.</p> <p>Then have a chat with another person in the house. Are you keeping eye contact? Are you standing and sitting straight?</p>																		
1:30 – 1:45pm	<p style="text-align: center;"><b><u>Spelling test</u></b></p> <table><tr><th>Year 1</th><th>Year 2</th><th>Easier spellings</th></tr><tr><td>See</td><td>Pencil</td><td>Day</td></tr><tr><td>Tree</td><td>Fossil</td><td>Play</td></tr><tr><td>Green</td><td>Nostril</td><td>Say</td></tr><tr><td>Meet</td><td></td><td>Way</td></tr><tr><td>week</td><td></td><td>Stay</td></tr></table> <p style="text-align: center;">Test yourself on this week's spellings.</p>	Year 1	Year 2	Easier spellings	See	Pencil	Day	Tree	Fossil	Play	Green	Nostril	Say	Meet		Way	week		Stay
Year 1	Year 2	Easier spellings																	
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1:45 – 2	<p style="text-align: center;"><b><u>Mental maths test</u></b></p> <p>If you have been learning doubles to 10 then please complete the doubles to 10 test attached to the page. If you have been learning doubles to 20 then please complete the doubles to 20 test attached to the page. <b>Only complete set A.</b></p> <p>Please time yourself answering the questions as it is speed that we are looking for. If you are unable to print out the questions, don't worry about writing them out, just write the answers down in a list.</p>																		
2 – 2:45	<p style="text-align: center;"><b><u>Get outdoors!</u></b></p> <p>Mrs Wells is our Federation Forest School leader. Here is an activity that she has set that you can do when you go out for a walk. If you re self- isolating then you can either do this activity in your garden if you have one or you can save it for when you can get out for a walk.</p> <p style="text-align: center;"><a href="https://youtu.be/9AMBS8in_vo">https://youtu.be/9AMBS8in_vo</a></p>																		

2:45 – 3

**Storytime**

Join me for the next part of 'the boy who grew dragons'

<https://youtu.be/clf8vJhpGdQ>