

9- 9:30	<p style="text-align: center;"><u>Reading</u></p> <p><u>RWI</u> – watch the relevant speed sounds lesson: Set 1 - https://youtu.be/aub89wFC-4I Set 2 - https://www.youtube.com/watch?v=cpGidGVChml Set 3 - https://www.youtube.com/watch?v=NbQz3TwcWAw</p> <p>Then read the RWI book online https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</p> <p style="text-align: center;">A general guide is:</p> <p style="padding-left: 40px;">1st read – decoding all the words – sound out as much as you need to. 2nd read – read for fluency (try to read with more fluency and expression). 3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</p> <p>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</p> <p><u>Guided reading</u></p> <p>Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.</p>
9:30- 9:45	<p style="text-align: center;"><u>Zoom!!</u></p> <p style="text-align: center;">Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy.</p>
9:45 – 10:40	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Year 2 maths</u></p> <p style="text-align: center;">To understand that multiplication is a repeated addition</p> <ol style="list-style-type: none"> 1. I know what a repeated addition is 2. I can solve a repeated addition

3. I can turn the repeated addition into a multiplication

Watch the video tutorial which introduces multiplication. We begin by learning that multiplication is the same as repeated addition.

<https://www.youtube.com/watch?v=bL-fC6Tt-O4>

Once you have watched the tutorial complete the 'number shape repeated addition'. This does not need to be printed, the calculations can just be written in your book. You might find it helpful to use objects from around your house to represent the numbers.

If you get stuck converting the addition into a multiplication, think:

There are _____ lots of _____

e.g. $3 + 3 + 3 + 3 + 3 = 15$

There are 5 lots of 3 = $5 \times 3 = 15$

Do not worry if you do not get through all of the pages, just do what you can in the time. At the bottom of each page there is a challenge question for you to answer.

At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Year 1 Lesson

Lesson objective and success criteria:

To be able to solve subtraction word problems

1. I can select relevant information from the question
2. I can put the important information into a calculation
3. I can solve the calculation using my preferred method

Watch the video tutorial

<https://www.youtube.com/watch?v=VPXINDxAB5s>

This tutorial includes recaps of the methods we have used, you do not need to watch all of the methods, these are here to help you remember the methods. (Methods included; part part whole, bar method, crossing out the dots, number line, using dots to find the difference.)

After the tutorial answer the subtraction word problems at the bottom of the page. (answer as many as you can, don't worry if you don't do them all).

	At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!
10:40 – 11	<u>Breaktime – have a healthy snack and a play</u>
11 – 12	<p style="text-align: center;"><u>English</u></p> <p>To understand how to spell words with suffixes where the root word does not change</p> <ol style="list-style-type: none"> 1. I understand what a suffix is 2. I can add a suffix onto a root word 3. I can spell the suffix correctly <p>Today we will begin learning about suffixes. Watch the tutorial to find out how to add–ing, -ed, -est to root words. We are using spellings where the root word is not changed.</p> <p style="text-align: center;">See my tutorial for more information: https://www.youtube.com/watch?v=clzB6jE7zPI&feature=youtu.be</p> <p>Then complete the activity attached to the webpage. You will need to choose a root word, add the most suitable suffix (with some words you will find that it works with different suffixes) and then use that new word in a sentence. Underline the root word and the suffix in different colours.</p> <p>For an extra challenge think of your own root words which would do not need to be changed if we add any of the suffixes below. e.g. drop would not be a good example as we need to add another 'p' to 'drop' to make dropped or dropping.</p> <p>At the end of the lesson, reflect on the success criteria. Do you understand what a suffix is? Were you able to add a suffix onto the root word? Were you able to spell the suffix correctly?</p>
12- 1pm	<u>Lunchtime and playtime</u>
1- 1:15pm	<p style="text-align: center;"><u>Wellbeing</u></p> <p style="text-align: center;">https://youtu.be/qjrOEh4yD6Q</p>
1:15- 1:30pm	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Before we move on to a new area of mental maths, we need to make sure that we are really speedy at recalling the facts we have focused on so far.</p> <p>Think about which area you need the most practise with and either play the games below or practise verbally with a grown up. Remember, we want to get to the point</p>

of not relying on counting on our fingers. Choose between doubles (to 10 for year 1 or 20 for year 2) or number bonds (to 10 for year 1 and to 20 for year 2)

Doubles

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10> (level 2 doubles)

Number bonds/facts to 10

<https://pbskids.org/curiousgeorge/busyday/ten/>

<http://www.snappymaths.com/addition/make10/interactive/make10imin/make10imin.htm>

<https://www.studyzone.tv/game31-codedf4dd6d2bf5dc404545ceaa304f7a89f>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Number bonds/facts to 20

<https://www.arcademics.com/games/alien> (range 1- 20)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/number-facts/number-fact-families>

NB. Number bonds relate to the pairs of numbers which add up to 10 or 20. Number facts is about being able to add and subtract any number up to 10 or 20 mental e.g. 5 +3, 17 +2, 11 – 5 etc.

1:30 –
1:45pm

Spelling/ handwriting

Year 1	Year 2	Easier spellings
Sea	Cry	Food
Dream	Fly	Pool
Meat	Dry	Moon
Each	Try	Zoo
Read	Reply	Soon
	July	

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

You could listen to relaxing music whilst you do this, like we do at school.

1:45 –
2:30

Foundation subject

Seasons

Learning objective and success criteria:

To show our knowledge of weather reports and seasons

1. I can choose a season to describe
2. I can accurately describe the season I have chosen
3. I can create a weather report

	<p>Today you will be creating your own weather report using the plan you made. Here is my weather report: https://www.youtube.com/watch?v=8Nzdi_Ji8dY I can't wait to see yours! I know it will be way better than mine.</p> <p>At the end of the lesson look back at the success criteria. Write underneath your work which success criteria you met. If you can write down what you think your target/ next step should be based on the success criteria then that would be great!</p>
2:30 – 2:45	<p style="text-align: center;"><u>Exercise time!</u></p> <p>Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day) The Body Coach TV - YouTube or complete a cosmic kids yoga session on YouTube https://www.youtube.com/user/CosmicKidsYoga Or try jumpstart on YouTube https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw</p>
2:45 – 3	<p style="text-align: center;"><u>Storytime</u></p> <p>Join me reading the next part of 'the boy who grew dragons' https://www.youtube.com/watch?v=tjA8KR3jNdU&feature=youtu.be</p>