

Physical Development

- **To handle equipment and tools effectively, including pencils for writing.**

Children to hold all ICT equipment effectively without adult support.



Literacy

- **To write short sentences in meaningful contexts.**

Children to create their own invitations and posters inviting people to the premiere of the Secret life of 4 year olds and 5 year olds.



Maths

- **To count reliably with numbers from 1 to 10 and then to 20, place them in order and say which number is one more or one less than a given number.**

We will be deepening our understanding of numbers to 10 and then up to 20, so we know these by memory. We will be showcasing our knowledge through our tv series.

- **To order and sequence familiar events.**
The children will recall and sequence events of the day to identify what time they think is best to film their documentary.



Hook



Inside the mystery box, the children found a GO-Pro Camera, Kindle and magnetic number. They also found a memory stick with a note saying “watch me” with a video of the secret life of Miss Coleman.

Outcome

The children will work on their own TV series of the secret life of 4 year olds and 5 year olds at Four Elms Primary School. Premiere date tbc.



Communication and Language

- **To express myself effectively, showing awareness of listeners' needs.**
- **To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.**



The children will be giving the audience insight into their learning at school. They will discuss not only events and learning that is recent but recall previous learning.

PSED



- **To describe self in positive terms and talk about abilities.**
- **To talk to a familiar group and talk about their ideas, choosing resources that need to support their activity.**

We will be discussing what we are good at and discussing our personal interests that we would like to showcase.

Expressive Arts and Design

- **To create simple representations of events, people and objects.**
- The children will recreate parts of their day that they would like to give the audience an insight into.



Understanding the World



- **To select and use technology for particular purposes.**
- **To complete a simple program on a computer.**

We will be creating our own TV series about the secret life of 4 year olds and 5 year olds at Four Elms Primary School. The children will be directors, film crew and starring in this series.

Values

This term we will be focusing on our school values of independence. The children will have complete ownership of their TV series showcasing their own learning. They will be directing, filming and starring in this. The children will be working with Miss Coleman to edit the video to ensure that their best bits are shown.



Rights Respecting



This experience we will be focusing on the right to be heard and the right to be the best you can be (Article 6). The children will be sharing their own learning experience aiming to create a TV series that showcases their best work.

Effective Communication

The effective communication skill that we will be focusing on is Flexibility- Informal and formal communication. We will be identifying our audience and the purpose of our tv series.



PE



We will be beginning a course on bikeability with Coach James. Bikeability is a cycle training programme that teaches children practical skills and gives them the understanding and expertise they need to ride their bikes on the road.

Take Home Task: to be completed by 9.3.20

“Mini Rights Squad” are recruiting new superheroes to take on the role of one of the following Superhero roles either the right to be heard or the right to be the best you can be (Article 6). I would like the children to use technology to support their application when applying for these roles. The children can either create their own vlog or take a series of pictures that represent these rights and upload these to tapestry (see parent tapestry support sheet). Alternatively, the children can create a poster on the computer. Then Miss Fermor and Miss McCann will review the home task and choose our Superhero representative for the class for these rights.

Any problems do not hesitate to contact me.

Kind Regards

Miss Coleman

Reading at home



Each week the children will be sending home a reading book. Please support your child by encouraging your child to use Fred talk to decode the words. Please read this book with your child as many times as you can to support their development of fluency. We will also send home a reading record book for you to record every time you read at home. This can be the school reading books, books from home, your child reading to you or you reading to your child. The children are rewarded with a raffle ticket for every time that they read at home and can work towards a Reading Certificate!