



Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (providing PE lessons through online videos)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>Teachers set a timetable for the day starting at 9 and finishing at 3:15 inclusive of break times.</p> <p>There will always be a minimum of 4 hours learning. This exceeds the government expectation.</p>
Key Stage 2	<p>Teachers set a timetable for the day starting at 9 and finishing at 3:15 inclusive of break times.</p> <p>There will always be a minimum of 4.5 hours learning. This exceeds the government expectation.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be provided with information about their online learning via their class page on the school website.

Pupils will access the “Home learning” tab and each day there will be structured timetable provided for pupils to follow. Pupils will be provided with links to videos and activities via these pages.

There will be a daily well-being catchup for pupils to attend via zoom. The link is sent to the parent’s email.

Teachers may provide learning activities via online learning platforms such as TT Rockstars. All pupils should have their own individual log in to access these platforms. If a pupil cannot access the programme or cannot locate their log in details they should contact the class teacher as soon as possible for guidance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to an electronic device or the internet, please contact the school immediately and we will be able to provide you with further information on how to access this.
- Any devices loaned to a pupil by the school will be subject to a signed agreement.
- If your child does not have access to an electronic device or the internet, and the school are unable to provide this, teachers will provide paper copies of the online learning which will be posted to the child. Once the child has completed this work it can then be posted or delivered to the school. Teachers will then provide appropriate feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live daily class zoom sessions to explain the children's learning for the day and check pupils' understanding.
- Videos recorded by class teachers to support learning in English, maths and other subjects. Teachers may also use recorded teaching resources (e.g. audio books, Oak National Academy lessons, etc)
- printed paper packs produced by teachers for pupils who are not able to access the e-learning
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the school's full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should attend zoom sessions with their class teacher.
- Children should complete learning set and submit through email/ google drive or tapestry to class teachers directly. Ideally we would expect this work to be submitted daily but we are happy to make agreements with individual families if this is not possible.
- Learning is set at the level where children can access independently but may need support navigating technology (especially EYFS and KS1).
- We expect parents/carers to help pupils by setting routines to support their child's education. We understand that some families may have extenuating circumstances (ie. Caring for family members, both parents are working from home) and are happy to work together to find a system that works. Please contact your class teacher if this applies to you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will provide feedback on all submitted learning and will take note of the children who do not engage.
- Teachers will take a 'register' of the children who attend/do not attend zoom sessions.
- If engagement is a concern, we will inform parents and carers by email and/or a phone call to ensure communication between us is strong and to work together to ensure pupils are tackling the mandatory work.
- Teachers will hold termly well-being catch up meetings with parents and pupils via zoom.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- We will assess and feedback on pupils' work using a variety of methods that will include targeted questioning, verbal and written feedback.
- All work submitted will be responded to.
- Teachers will continue to use the behaviour policy to reward good learning and effort.
- High quality work or effort will be celebrated on the class page.
- Teachers will celebrate learning and achievements in their zoom calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will offer places at school to pupils with EHC Plans who will be able to access the learning set through support from adults at school.
- We will contact parents/carers of pupils with SEND by email or phone to discuss how their needs can be met at home and we will work with families to ensure learning is targeted to their specific needs. We will discuss and agree what we will expect in terms of mandatory work so that pupils can be successful.
- We will ensure that families with younger pupils, for example those in Reception and Year 1, have access to daily recorded phonics learning. Inspire learning challenges will be set weekly and celebrated through the daily zoom sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will send work to families via email for completion at home. This work will be the same as the work completed in class and will therefore cover the curriculum. Teachers will provide links and resources to support learning but will not deliver live zoom sessions or video tutorials.

Pupils are expected to complete the work and email it back to their class teachers. Class teachers will provide feedback daily. Teachers will keep in touch via email or phone call.