

Time	Learning
9:00-10:00	<p><b>Maths</b></p> <p>L.O- To understand how to convert between units of time</p> <p>Success criteria</p> <ol style="list-style-type: none"> <li>1. I can convert between hours and minutes</li> <li>2. I can convert between minutes and seconds</li> <li>3. I can solve problems involving converting units of time</li> </ol> <p>Today I would like you to work through each challenge from green to red if you have time.</p> <p>In my video tutorial I will go through each step and make it clear when to start the different challenges. You can stop the video at that point and tackle the challenge or watch the whole video and then work your way through the challenges.</p> <p><a href="https://youtu.be/2ePiarYjSug">https://youtu.be/2ePiarYjSug</a></p> <p>Green- converting between hours and minutes  Orange- converting between minutes and seconds  Red- solving problems involving converting units of time</p> <p>Extension- Complete time conversions 2 on my maths. I have set this as homework for you.</p>
10-10:15	<p><b>Catch-up zoom</b></p> <p>I'm looking forward to seeing you all on zoom. This is a chance for you to see all of your friends and ask any questions about today's learning. The link for the zoom will have been sent to your parent's email. Can you please make sure you log in with your name so I know who I am letting into the zoom.</p>
10:15-10:30	<p><b>Arithmetic</b></p> <p>Please complete challenge 1 or challenge 2. Remember to use the efficient strategies you have been taught in class. Once completed check your answers on the answer sheet provided.</p>
10:30-11:00	<p><b>Break</b></p>
11:00-12:30	<p><b>English</b></p> <p>L.O: To show my understanding of reported speech(show: applying)</p> <p>Success criteria:</p> <ol style="list-style-type: none"> <li>1. I understand the purpose of reported speech and how it is formed</li> <li>2. I can change direct speech into reported speech</li> <li>3. I can explain how to change direct speech into reported speech</li> </ol> <p>Read The Elephant's Child by Rudyard Kipling pages page 3 – page 6 or listen to the story below.</p> <p><a href="https://youtu.be/jDIQb5t_M1I">https://youtu.be/jDIQb5t_M1I</a></p> <p>Answer the following questions:</p>

	<ul style="list-style-type: none"> <li>• The author used 'Led go! You are hurtig be!' instead of 'Let go! You are hurting me!' Can you explain why Rudyard Kipling did this?</li> <li>• What was the first thing the elephant's child did after his nose had grown? Why?</li> <li>• Can you list the advantages of the elephant's child new nose? Use evidence from the text.</li> <li>• The elephant's children should never have visited the crocodile. Do you agree? Explain and justify your arguments with evidence from the text.</li> </ul> <p>Main task: To write a letter from the elephant's child explaining what has happened to him/you over the last few days using reported speech.</p> <p>Please watch the tutorial and read the checklist to help you. Evaluate your writing against the success criteria giving examples of where you have used this. <a href="https://youtu.be/XFjrqx5ej-c">https://youtu.be/XFjrqx5ej-c</a></p>
12:30-1:30	<b>Lunch</b>
1:30-1:40	<b>Well-being</b> For session 13 this is a kindness challenge set by the Premier League! <a href="https://www.youtube.com/watch?v=E87V-r5_b-8&amp;feature=youtu.be">https://www.youtube.com/watch?v=E87V-r5_b-8&amp;feature=youtu.be</a>
1:40-2:30	<b>Science</b> L.O: To identify how animals are adapted to suit their environment in different ways (know: understanding) Success criteria <ol style="list-style-type: none"> <li>1. I can identify advantages and disadvantages of certain characteristics</li> <li>2. I can use scientific vocabulary</li> <li>3. I can report and present findings</li> </ol> This afternoon find out more about how animals adapt to their environments. Watch the videos and make notes in your own words. <a href="https://youtu.be/oBx7eDBNRM8">https://youtu.be/oBx7eDBNRM8</a> <a href="https://www.youtube.com/watch?v=fRX2JtKFUzk&amp;feature=youtu.be">https://www.youtube.com/watch?v=fRX2JtKFUzk&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=vnmPdHmRv9o&amp;feature=youtu.be">https://www.youtube.com/watch?v=vnmPdHmRv9o&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=SCTuRb69Pns&amp;feature=youtu.be">https://www.youtube.com/watch?v=SCTuRb69Pns&amp;feature=youtu.be</a>
2:30- 3:00	<b>PE</b> <a href="https://www.youtube.com/watch?v=3EpPYqnU-B0">https://www.youtube.com/watch?v=3EpPYqnU-B0</a> You don't need any specific equipment for this session. You might recognise some familiar faces in this session...  Alternatively you can do an exercise of your choice for example a Joe Wicks workout <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO">https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO</a>
3:00-3:15	<b>Story time</b> If you usually do Lexia or IDL during this time do so first and then listen to the next part of the story. We are now on chapter 17 <a href="https://youtu.be/Nq5mHJH8DzM">https://youtu.be/Nq5mHJH8DzM</a>

