Year 6 Writing Checklist

I can:

| I can write for a range of purposes and audiences: | |
|---|--|
| I can create atmosphere, and integrate dialogue to convey character and advance the action | |
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| I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly | |
| I can use a range of cohesive devices, including adverbials, within and across sentences and paragraphs | |
| I can use passive and modal verbs mostly appropriately | |
| I can use a wide range of clause structures, sometimes varying their position within the sentence | |
| I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision | |
| I can use mostly correctly: | |
| inverted commas | |
| commas for clarity | |
| punctuation for parenthesis | |
| I can make some correct use of: | |
| semi-colons | |
| dashes | |
| colons | |
| hyphens | |
| I can maintain legibility, fluency and speed in handwriting through | |
| choosing whether or not to join specific letters. | |