|  |  |
| --- | --- |
| Time | Learning |
| 9-9:30 | Guided reading – Murkaster by Frank Cottrell-BoyceTutorial time!! <https://youtu.be/lHmq-hz6X2E>If you would rather read the text and then answer the questions rather than following the tutorial with me, you can find it here:<https://literacytrust.org.uk/family-zone/9-12/book-hopes/> it is on page 12.1. According to the text, what three things do maps show?
2. Compare Murkaster with where you live. How are they different?
3. How has the author made it seem as though Murkaster isn’t a nice place to live?
4. Why do you think that Sunny’s mum tells her that the streaks of yellow were the painter running out of grey?
5. Find one word that means the same as ‘looking over’.
 |
| 9:30 – 10.30 | MathsLO: to know the nets of 3D shapes and understand how they create a 3 dimensional shapeSC1: I can explain that the faces of a 3D shape can be opened out to create a netSC2: I can match nets with their 3D shapesWatch my tutorial about what to do in today’s lesson.<https://youtu.be/_Wv9GvgDkZQ><https://www.bbc.co.uk/bitesize/topics/zt7xk2p/articles/z247tv4>**ACTIVITY: answer the questions about 3D shapes and their nets.****EXTENSION (optional) – create your own 3D shapes using the nets.**RESOURCES:Questions – make 3D shapesAnswers – Make 3d shapesAlien Shape Nets |
| 10:30-11:00 | Break time/snack timeExercise – e.g. mindfulness yoga, fresh air in the garden, run up and down the stairs seeing if you can get faster every time!Yu need to keep your body active so that your brain can keep active too.11am ZOOM WITH MRS SMURTHWAITE |
| 11:00 – 12.00 | EnglishLO: to write a story opening using at least one of the four different ways coveredSC1: I can hook the reader in with a dramatic or exciting beginningSC2: I can help the reader to visualise the situation by providing a descriptionSC3: I can give a little information about the settingWatch the tutorial about writing your story opening ready for writing your own one today.<https://youtu.be/gKx_0ej3-sY>TASK:Use your story plan from Friday and the pointers from the lesson today and write your story opening.Read it to someone at home and see if they can give you feedback about how effective it is.Resources:English PowerpointMy example story opening |
| 12:00- 1:00 | Lunch |
| 1.00 – 1.15 | Readiwriter - log on and have a go at one of the spelling patters. In the test section complete a pre-test. Then using the Look, Say, Cover, Write, Check, practise the spellings to see if you can improve. Then you can complete a post test and I will have a look at how you get on. Don't forget I will be checking regularly to see if anyone needs a certificate. |
| 1:15- 2.15 | Art Project  - Your turn!!LO: to apply my knowledge about geometric shapes in artSC1: I can decide on an art form for my final projectSC2: I can list and find any resources I will needSC3: I can create a plan of what I need to doWatch my tutorial to find out what you are doing today!<https://youtu.be/7LRqYmff-ss>**Task 1: draw your design. Once you have decided which art form your are using, draw your design (this does not need to be in colour) and please label this.****Task 2: Now you need to create a list of resources you will need. Remember, you need to be mindful of what you have around you and what you can create.****Task 3: Create an action plan of what you will do over the next few days to be able to get to your final outcome.**Resources:My example designMy resource listMy action plan |
| 2.15 – 2.30 | Assembly – respectful communication<https://youtu.be/nTRG29i4UoM>​ |
| 2:30 – 3.00 | TT Rockstars – 2 studio sessions and 2 sound checks before you go onto garage. Don’t forget you can challenge me and I will be challenging you too!If you are a Lexia pupil, please use this time to complete your Lexia for the day. I will be checking and sending out certificates as you achieve them. |
| 3.00 – 3.15 | Story Time – The Silver Arrow by Lev Grossman<https://youtu.be/D9H6qs2KJFA> |