

Dear Parents/Carers,

In the letter detailing the information about parent consultations, we mentioned that the children will be provided with a project that they can work on as part of their timetable on Thursday 4<sup>th</sup> February and Friday 5<sup>th</sup> February. We have attached information about the project. Please note that this will replace the English, Maths and Foundation Subject slot on your child's timetable for the two days. Your child will still be directed to complete mental arithmetic practise (excluding early years), reading and spelling activities so it is important that they still look at the timetable on the class page.

The project is based on our Rights Respecting curriculum which aims to teach children about their rights and encourages them to be positive global citizens. The project also focuses on global goal 14 (life below water) which focuses on the sustainable development of seas and oceans. We hope the children will enjoy the project and will be empowered to make a difference to the world they live in.

The information about the project will be posted on the school website under 'curriculum – 2021 Ocean project'. There will be a link to it on your child's timetable on their class page. The webpage will contain writing checklists for each year group so that the children know what they should be trying to include in their work.

We have broken down the stages of the project and provided resources to support you and your child, however this is an opportunity for your child to be creative and to take their learning in a direction that interests them so it is not expected that children follow each stage of the TASC wheel or complete a specific outcome. We do ask that whatever your child decides to do, they should do some form of writing to go alongside it. For example, if they decide to do a piece of art work then they could write a description to explain their art work and what inspired them to create it.

As the teachers will be occupied in the parent consultations, they will not be available to respond to emails. If you are able to, please look at the project information before Thursday so that you can email your child's class teacher if you have any questions prior to starting the project.

Please share your child's work with their teacher once the project has been fully completed.

Thank you for your continued support.

# Save our Oceans!

During the next two days, you will be completing a Rights Respecting Project which is focused on global goal 14 (sustainable development in the oceans and seas) which links with Article 24 the right to a clean and healthy environment.

We would like to introduce Richie Prior and Charlotte Ede who are the authors and illustrators of 'Hector's New Home'. In the following video they will share their story with you and introduce your task:

<https://www.youtube.com/watch?v=Vq4nNDXiKN8&feature=youtu.be>

Richie will explain that you will need to find out about pollution in the oceans (e.g. plastic pollution), the problems that are caused by the pollution and what we can do to reduce the pollution. Below we will show you how you can use the TASC wheel (one of our thinking tools) to help you through the project. In addition to this, there are some good examples of what you might create as a result of your research.

If your child is in EYFS or Key Stage 1, they could present the stages of the TASC wheel verbally or in pictures/labels.

If your children is in year 5/6 could find out more about other dangers to the ocean such as overfishing if they would like to.

**Please remember that the following materials are suggestions.**

	<ol style="list-style-type: none"> <li>1. Think about the following questions and write/ draw (EYFS/KS1) what you already know:            What do you know about pollution in the ocean?            What do you know why pollution in the ocean is a problem?            Do you know what is already being done to reduce pollution in the ocean?            Do you know what could be done to reduce pollution in the oceans?             Year 5/6 extension- what do you know about other threats to the ocean?</li> <li>2. What questions do you have about pollution in the ocean? What would you like to find out?</li> <li>3. Now complete research to find out more about pollution in the oceans. Have a look at the suggested videos/websites attached to this document.</li> </ol>
	<p>Re-watch Richie's video to recap what your task is. Write the task down in your own words or tell an adult if you are in KS1 or EYFS.</p>
	<p>Create a mindmap of ideas of what you could do to raise awareness of pollution in the ocean and strategies for reducing pollution in the ocean. Whatever you decide to do, we would like to see some form of writing alongside it. E.g. if you decide to create some art work then you could write a description of the art work and what inspired you to create your work. You could have a look at the ideas attached to this document to give you some inspiration.</p>
	<p>Decide which idea from your mindmap you think is the best. Explain why you think it is the best idea.</p>

	<p>Plan out the steps you will need to take in order to get to your outcome.</p> <p>Then create a draft of your outcome before completing the final version.</p>
	<p>Compare your work to the examples attached to this document. How well did you do?</p> <p>Have you produced a high quality outcome?</p> <p>Does your outcome show the problems associated with pollution in the oceans and give strategies for reducing it?</p> <p>Based on the above, create your final outcome.</p>
	<p>Record what you have learnt from this experience.</p>
	<p>Now it is time to send your teacher your work.</p> <p>Decide what else you are going to do with your outcome e.g. are you going to ask your parents to help you put it on social media or are you going to send it somewhere? Think about what will have the biggest impact.</p>

**Examples of outcomes**

It is up to you what you create but here are some ideas. You could produce a story, speech, rap, song, poem or a video to share with others. You could create a piece of art work, a model or a poster that can be displayed somewhere where others will see it. You may even decide to write a letter to a member of parliament or your local Council. The websites listed below also have some good ideas of what you could do.

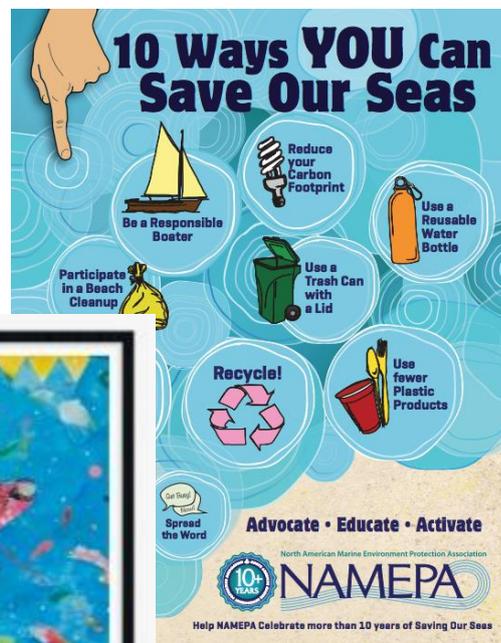
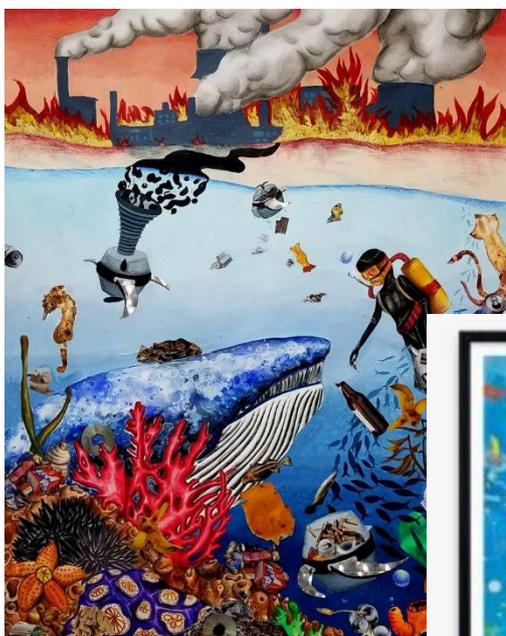


A Plastic Ocean

Plastic was suffocating my shell,  
Was I still alive? I couldn't tell,  
There I lay, as still as a rock,  
I didn't move, I was in shock,  
My world there no animals, why was there no fish?  
Because this was my home, a plastic ocean.  
My eyes were closing, my chances were slim,  
I couldn't move, I had to give in,  
My life was coming to an end, I knew it clear,  
I was no longer frightened, no longer in fear,  
In sure I was dead no longer motion,  
Because this was my home, a plastic ocean.

By Alex Hughes  
Aged 11





## Videos/ Websites

### Videos

- Sir David Attenborough's Plastic Message: <https://www.youtube.com/watch?v=IW3jEiYBFzg&feature=youtu.be>
- National geographic. Kids against Plastic (more suitable for year 2- year 6): <https://www.youtube.com/watch?v=hKfV9IquMXA&feature=youtu.be>
- EDTalk– what happens when you throw plastic away? (more suitable for ks2) <https://www.youtube.com/watch?v=6xlNyWPpB8&feature=youtu.be>
- All the way to the ocean video – more suitable for EYFS/KS1 <https://www.youtube.com/watch?v=sZW2ByM623g&feature=youtu.be>
- Ocean facts: <https://www.youtube.com/watch?v=7o7DinDdY54&feature=youtu.be>

### Websites (most of these websites also contain videos)

- National Geographic – plastic pollution: [https://www.natgeokids.com/uk/?s=plastic+pollution&post\\_type=](https://www.natgeokids.com/uk/?s=plastic+pollution&post_type=)
- Newsround: <https://www.bbc.co.uk/newsround/42810179>
- Premier League stars – resources and information based on world ocean day: <https://plprimarystars.com/resources/world-ocean-day>
- WWF- Oceans and Plastic pollution: <https://www.wwf.org.uk/get-involved/schools/oceans-and-plastics>
- Kids against plastic – On this website you can select KS1/ KS2 for age appropriate resources and information: <https://www.kidsagainstplastic.co.uk/learn/>

### Songs/stories

- Is plastic fantastic?  
Ebook: [https://static1.squarespace.com/static/55b29de4e4b088f33db802c6/t/5aec87b2562fa7b8e1f73a8f/1525450683981/PPC\\_KidsBooklet-08\\_spreads.pdf](https://static1.squarespace.com/static/55b29de4e4b088f33db802c6/t/5aec87b2562fa7b8e1f73a8f/1525450683981/PPC_KidsBooklet-08_spreads.pdf)
- Save the Ocean story: [https://youtu.be/i1\\_37YGzXrc](https://youtu.be/i1_37YGzXrc)
- A whale's Tale: <https://youtu.be/xFPoIU5iiYQ>
- Baby Shark and Plastics: <https://youtu.be/UXnTRgddvgY>