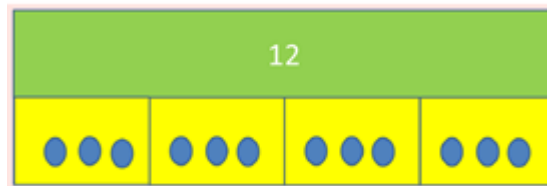


9- 9:30	<p style="text-align: center;"><u>Reading</u></p> <p><u>RWI</u> – watch the relevant speed sounds lesson: Set 1: https://youtu.be/FcPYTcGHals Set 2: https://youtu.be/6HSGJdTBYYw Set 2 – If you have been learning set 2, you now need to move on to the next set of sounds (3): https://www.youtube.com/watch?v=jBGKlcklEx4 Set 3: https://www.youtube.com/watch?v=dpzdndc6G9E</p> <p>Then read the RWI book online https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</p> <p style="text-align: center;">A general guide is:</p> <p style="text-align: center;">1st read – decoding all the words – sound out as much as you need to. 2nd read – read for fluency (try to read with more fluency and expression). 3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</p> <p>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</p> <p><u>Guided reading</u></p> <p>Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.</p>
9:30- 9:45	<p style="text-align: center;"><u>Zoom!!</u></p> <p style="text-align: center;">Join us on zoom using the link from Mrs Lee. Please adhere to our Zoom policy.</p>
9:45 – 10:40	<p style="text-align: center;"><u>Maths</u> <u>Year 2</u></p> <p style="text-align: center;"><u>Learning objective and success criteria:</u></p> <p style="text-align: center;"><u>To understand how to use the bar model to represent division</u></p> <ol style="list-style-type: none"> 1. I can put the numbers from a worded problem into the bar diagram 2. I can use the bar diagram to help me work out what my calculation is 3. I can use the bar diagram to record and check my answer

1st task – watch my tutorial which will explain your learning objective and task. I will also show you how to put a worded problem into a bar diagram like this:

I had 12 sweets and I shared them between my 4 friends. How many sweets did my friends each get? $12 \div 4 = 3$



<https://www.youtube.com/watch?v=CchyWLpHV54&feature=youtu.be>

2nd task – Now look at the ‘worded sharing problems’ attached to the webpage. There are three different sets of questions. The blue set (star 1) are the easiest. The orange set (3 stars) are the hardest. Use the bar diagram to help you work through the problems.

Optional 3rd task – If you feel confident with dividing using sharing, solve the ‘year 2 maths challenges’ attached to the webpage.

4th task - Look at the success criteria. Did you meet the success criteria? What did you understand? What did you find tricky?

Year 1

Learning objective:

To know how to multiply through grouping

1. I can draw and represent equal groups
2. I can make equal groups to find the total
3. I can write the multiplication

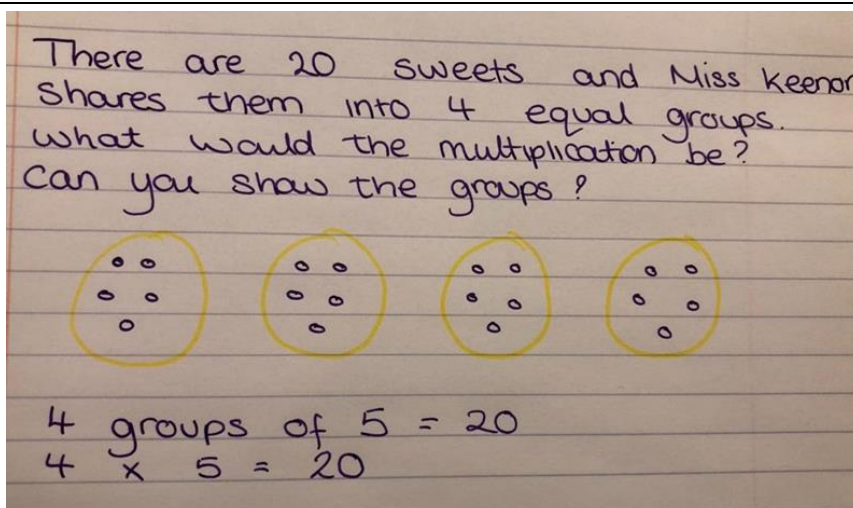
Task 1:

Watch today's tutorial on drawing and representing equal groups:

<https://www.youtube.com/watch?v=GkCPDhIL7Z4>

Task 2:

Today you will be answering the questions on equal grouping. you will be drawing the representations of the groups. Once you have drawn the number of groups and found the total turn this into a multiplication. Example below.



Step 1: find the number of groups you need.

Step 2: split the number of sweets equally into each group.

Step 3: find how many sweets are in each group.

Step 4: turn this into a multiplication.

Answer as many questions as you can within the lesson, don't worry if you can't answer them all.

Task 3 - Optional extension:

if you would like to challenge yourself try writing your own question for equal grouping. Then show your working out and answer your own question.

Task 4:

At the end of the lesson think about whether you have met today's success criteria. You could write at the bottom of your work how you got on and how you think you could make your work even better.

Resources:

Year 1 equal grouping 3.2.21 PDF document

10:40 – 11

Breaktime – have a healthy snack and a play

11 – 12

English

Learning objective

To know how to uplevel a description

1. I can add/change adjectives using a thesaurus or word mat
 2. I can extend sentences using adverbs
 3. I can use different sentence starters to help the description flow
- 1st task – Watch this tutorial which explains your learning objective and the task.

	<p>https://www.youtube.com/watch?v=cNPvuR2W8GU</p> <p>2nd task – Look at the description attached to the webpage (English descriptions to uplevel). Be the teacher! Use what you know about description (you can use the checklist below to help remind you) to write what you think is good about the description and what you think they could do to make it better.</p> <ul style="list-style-type: none"> - Does this description contain adjectives? - If it does include adjectives, are they interesting? - Does this description contain adverbs? - Does the description begin with different sentence starters? <p>3rd task – Improve part or all of the description! Use the adjective mats, 'ly' adverbs and sentence starters attached to the webpage to help,</p> <p>4th task – Why is your version better than the first one? What did you do to improve it? You can use the success criteria to help you with this.</p>
12- 1pm	<p><u>Lunchtime and playtime</u></p>
1- 1:15pm	<p><u>Assembly</u></p> <p>You will need colouring pens and paper for this 'squiggle game'</p> <p>https://bit.ly/3jJBdxV</p>
1:15- 1:30pm	<p><u>Mental Arithmetic</u></p> <p>Year 1's if you still need practise counting in 2's then please continue to work on this instead of moving on to the new target below.</p> <p>Year 2's if you still need practise recalling you two times tables then please continue to work on this instead of moving on to the new target below.</p> <p>Year 1 – you need to now work on counting confidently in 5's up to 100. You need to be able to do this verbally.</p> <p>Here are some activities to help you practise:</p> <p>Song - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Game – duck shoot (select duck 5 then count on from the numbered duck until you get to the duck showing the same number as the target)</p> <p>http://www.ictgames.com/mobilePage/duckShoot/index.html</p> <p>Activities – write the multiples of 5 on pieces of paper and put them around the room/outside. How quickly can you go and point to them in the correct order? You could try starting at any number and seeing if you can continue from that number.</p> <p>Year 2- you need to work on your 5 times table.</p> <p>Song - https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h</p> <p>https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr</p>

Games - <https://www.topmarks.co.uk/maths-games/hit-the-button> 5 x table
<https://www.topmarks.co.uk/times-tables/coconut-multiples>
<https://www.topmarks.co.uk/maths-games/daily10> - level 2 - multiplication – 5x

1:30 –
1:45pm

Spelling/ handwriting

Year 1	Year 2	Easier spellings
Term	Happier	Off
Better	Cried	Well
Person	Replied	Miss
Brother	Happiest	Buzz
Sister		

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

You could listen to relaxing music whilst you do this, like we do at school.

1:45 –
2:30

Foundation subject

Art

Learning objective:

To create a sketch based on a setting description

1. I can use a setting description to create a sketch
2. I can use scale and positioning in my sketch
3. I can use Austin's butterfly to make my sketch the best it can be

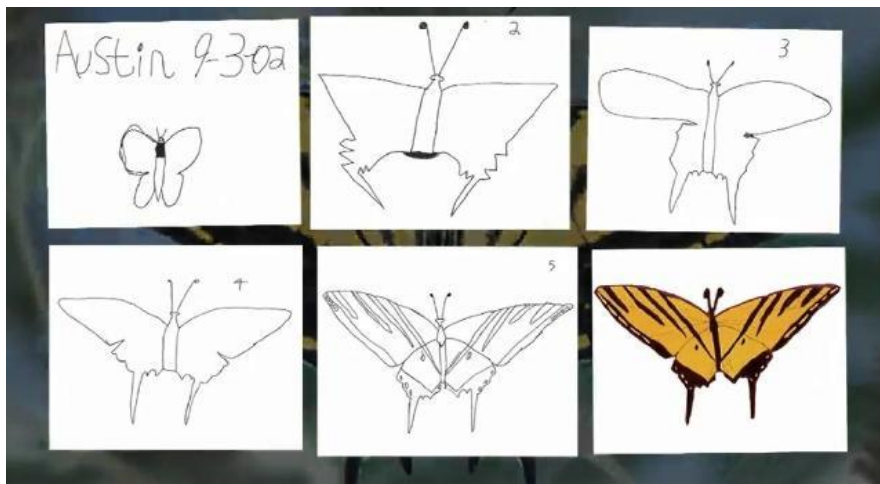
Today we will be finishing our 3 day mini Art experience, creating our final sketch of a scene from a setting description.

Task 1:

Watch today's tutorial to learn about creating your sketch of the setting and how we will be using Austin's butterfly:

<https://www.youtube.com/watch?v=GtjQeVnVTgc>

Austins Butterfly example:



Task 2:

Using what you have learnt this week on sketching, scale and positioning you will be creating your final drawing of the setting description.

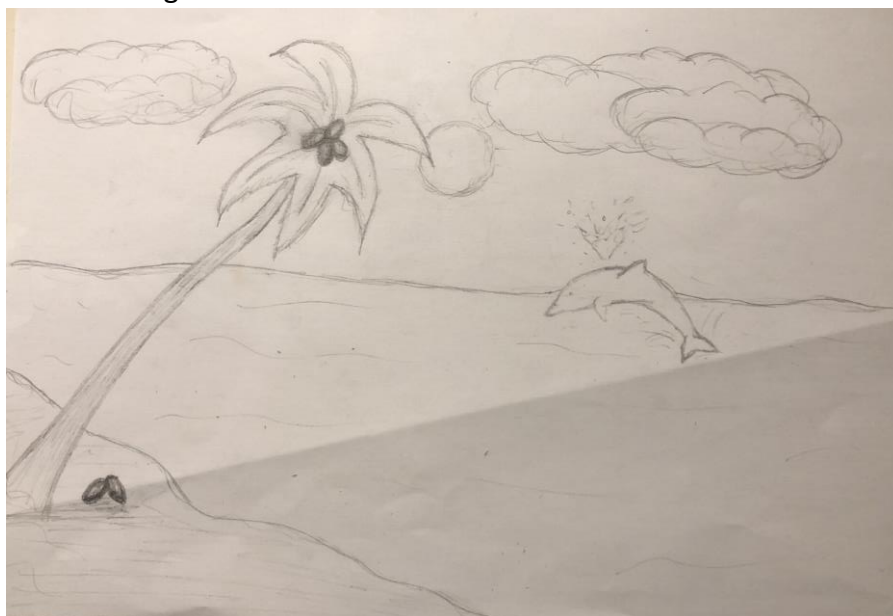
At the Beach

As the sun rises with a cool breeze, a gentle swish of golden sand blows quickly through the air. In the distance, the fluffy clouds dance across the bright blue sky in the sunny morning air. Proudly a lonely palm tree stands, hovering over the never-ending blue sea. One by one, the coconuts on the palm tree fall painfully with a bash into the golden sand and a splash into the blue sea. Underneath your relaxed feet, you feel the warmth of the golden sand between your toes and the cool water splashing in your face. You smell the salty water drifting all around the place. The silent sea is still and crystal clear. Suddenly, baby dolphins splash through the ocean, a fountain of water coming from them.

To listen to the setting description, you can watch this video:

<https://www.youtube.com/watch?v=UY4hskBGzeY>

Here is my final drawing:



*Once you have finished if you would like you may add colour - This is optional.
I cannot wait to see all your lovely sketches!*

Task 3:

At the end of the lesson look back at the success criteria. Did you meet all of the success criteria? What do you think you did really well? Is there anything you could have done to make your work even better?

2:30 –
2:45

Exercise time!

Go onto the 'The body Coach TV' YouTube channel and join in with today's PE session (these are live at 9am and can be viewed later in the day)

[The Body Coach TV - YouTube](https://www.youtube.com/channel/UCvK8vK8vK8vK8vK8vK8vK8v)

or complete a cosmic kids yoga session on YouTube

<https://www.youtube.com/user/CosmicKidsYoga>

Or try one of CSSP active episodes

[\(51\) Croydon SSP - YouTube](https://www.youtube.com/watch?v=VDcGn-1x1Po)

2:45 – 3

Storytime

Join Miss Robinson for a story:

<https://www.youtube.com/watch?v=VDcGn-1x1Po>

We are starting to read 'How to Train your Dragon'