

9- 9:30

Reading

RWI – watch the relevant speed sounds lesson:

Set 1: <https://youtu.be/BGhflGdGDog>

Set 2: <https://youtu.be/1CUZmBaDK4s>

Set 2 – If you have been learning set 2, you now need to move on to the next set of sounds (3):

<https://www.youtube.com/watch?v=oMa17y2nXA0>

Set 3; <https://www.youtube.com/watch?v=9wkMY4xXe4s>

Then read the RWI book online <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics.

It has other resources on here too should you wish to explore!

Guided reading

Complete the guided reading task at the bottom of the webpage. If the reading is taking you longer than the time allocated, then feel free to share the reading with an adult.

9:30 –
9:45

Spelling/ handwriting

Year 1	Year 2	Easier spellings
Term	Happier	Off
Better	Cried	Well
Person	Replied	Miss
Brother	Happiest	Buzz
Sister		

These are your spellings this week. Write them down over and over again in your neatest writing. If you find the spellings hard you can try the easier ones.

You could listen to relaxing music whilst you do this, like we do at school.

9:45 – 10:45	<p align="center"><u>Project</u></p> <p align="center">See <a href="https://www.four-
elms.kent.sch.uk/page/?title=2021+Ocean+Project&pid=932">https://www.four- elms.kent.sch.uk/page/?title=2021+Ocean+Project&pid=932 for details about the Federation Ocean Pollution Project</p>
10:45 – 11:15	<p align="center"><u>Breaktime – have a healthy snack and a play</u></p>
11:15 – 12:15	<p align="center"><u>Project</u></p> <p align="center">See <a href="https://www.four-
elms.kent.sch.uk/page/?title=2021+Ocean+Project&pid=932">https://www.four- elms.kent.sch.uk/page/?title=2021+Ocean+Project&pid=932 for details about the Federation Ocean Pollution Project</p>
12:15- 1:15pm	<p align="center"><u>Lunchtime and playtime</u></p>
1:15- 1:30pm	<p align="center"><u>Wellbeing</u></p> <p>We have been thinking about how to express yourself. Have a look at the way that some of our Federation teacher's have been expressing themselves during lockdown.</p> <p>Miss Clarke - (baking) https://youtu.be/KD4f-fHcHQM</p> <p>Miss Coleman - (dog walking and dancing) https://youtu.be/aBIL_S2iQ6o https://youtu.be/PY6pKXm8YWw</p> <p>Miss Theobald (scrapbooking)- https://youtu.be/CusrJdFgkUM</p>
1:30 – 1:45pm	<p align="center"><u>Mental Arithmetic</u></p> <p>Year 1's if you still need practise counting in 2's then please continue to work on this instead of moving on to the new target below.</p> <p>Year 2's if you still need practise recalling you two times tables then please continue to work on this instead of moving on to the new target below.</p> <p>Year 1 – you need to now work on counting confidently in 5's up to 100. You need to be able to do this verbally.</p> <p align="center">Here are some activities to help you practise:</p> <p align="center">Song - https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p align="center">Game – duck shoot (select duck 5 then count on from the numbered duck until you get to the duck showing the same number as the target)</p> <p align="center">http://www.ictgames.com/mobilePage/duckShoot/index.html</p> <p>Activities – write the multiples of 5 on pieces of paper and put them around the room/outside. How quickly can you go and point to them in the correct</p>

	<p>order? You could try starting at any number and seeing if you can continue from that number.</p> <p>Year 2- you need to work on your 5 times table.</p> <p>Song - https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr</p> <p>Games - https://www.topmarks.co.uk/maths-games/hit-the-button 5 x table https://www.topmarks.co.uk/times-tables/coconut-multiples https://www.topmarks.co.uk/maths-games/daily10 - level 2 - multiplication – 5x</p>
1:45 – 3:00	<p><u>Project</u></p> <p>See https://www.four-elms.kent.sch.uk/page/?title=2021+Ocean+Project&pid=932 for details about the Federation Ocean Pollution Project</p>
3-3:15	<p><u>Storytime</u></p> <p>Join Miss Robinson for the next part of ‘How to train your dragon’</p> <p>https://www.youtube.com/watch?v=b6OE7sfDbpE&ab_channel=MissRobinson</p>